

Earn CME Credit on the *Access* Platform



Overview

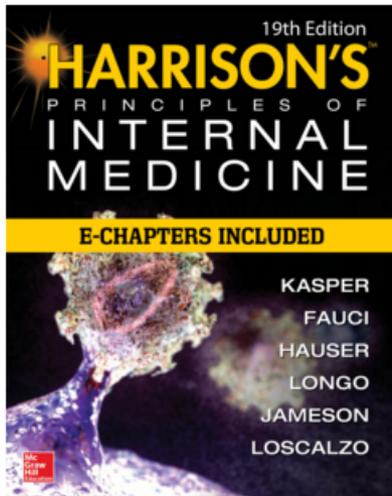
- CME Credits are offered in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACGME) through the joint providership of Interstate Postgraduate Medical Association (IPMA) and McGraw-Hill Education
- Unlimited site license customers may now offer up to 20 AMA PRA Category 1 Credits to their patrons
- Each structured point of care search is designated for .5 credits
- There are currently 17 titles across 6 sites that are eligible for credit

Eligible Titles

- Adams and Victor's Principles of Neurology
- Atlas of Emergency Medicine
- Simon's Emergency Orthopedics
- CURRENT Diagnosis & Treatment: Pediatrics
- CURRENT Diagnosis & Treatment: Surgery
- Harrison's Principles of Internal Medicine
- Kuerer's Breast Surgical Oncology
- Management of the Difficult and Failed Airway
- Morgan and Mikhail's Clinical Anesthesiology
- Principles of Critical Care
- Principles and Practice of Hospital Medicine
- The Color Atlas of Family Medicine
- Tintinalli's Emergency Medicine: A Comprehensive Study Guide
- Williams Gynecology
- Williams Obstetrics

Eligible Titles (cont'd)

Content eligible for CME will be indicated on the Table of Contents pages



Copyright

Harrison's Principles of Internal Medicine, 19e

Dennis Kasper, Anthony Fauci, Stephen Hauser, Dan Longo, J. Larry Jameson, Joseph Loscalzo

Interactive Self-Assessment

Search Textbook



Show Chapters Hide Chapters

- + Part 1: General Considerations in Clinical Medicine
- + Part 2: Cardinal Manifestations and Presentation of Diseases

FEATURES



Eligible for CME
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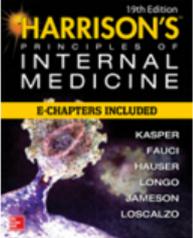
Textbook Updates

- 11/24/2015
Oral Fluoroquinolone and Risk of Aortic Dissection and Aortic Aneurysm
Amy Leigh Miller, Joseph Loscalzo
- 11/24/2015
Nivolumab Outperforms Docetaxel in Advanced Nonsquamous Non-Small Cell Lung Cancer
Dan L. Longo
- 11/20/2015
Increased Cardiovascular and

Eligible Titles (cont'd)

As well as on individual content pages

[Harrison's Principles of Internal Medicine, 19e >](#)



[View Contents](#)

◀ Chapter 1 ▶

INTRODUCTION

THE PHYSICIAN IN THE TWENTY-FIRST CENTURY

THE SCIENCE AND ART OF MEDICINE

CLINICAL SKILLS

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1: The Practice of Medicine

The Editors

INTRODUCTION

THE PHYSICIAN IN THE TWENTY-FIRST CENTURY

No greater opportunity, responsibility, or obligation can fall to the lot of a human being than to become a physician. In the care of the suffering, [the physician] needs technical skill, scientific knowledge, and human understanding. ... Tact, sympathy, and understanding are expected of the physician, for the patient is no mere collection of symptoms, signs, disordered functions, damaged organs, and disturbed emotions. [The patient] is human, fearful, and hopeful, seeking relief, help, and reassurance.

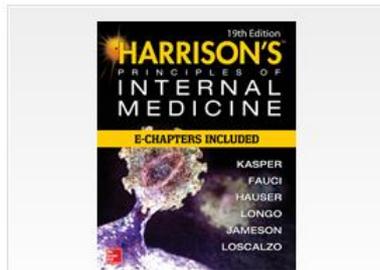
—Harrison's Principles of Internal Medicine, 1950

The practice of medicine has changed in significant ways since the first edition of this book appeared more than 60 years ago. The advent of molecular genetics, molecular and systems biology, and molecular pathophysiology; sophisticated new imaging techniques;

Earning Credit

Users can gain credit by navigating directly to a piece of content, or discovering it via search. Users must be logged into their MyAccess profile in order to access CME.

[Harrison's Principles of Internal Medicine, 19e >](#)



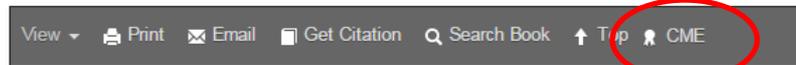
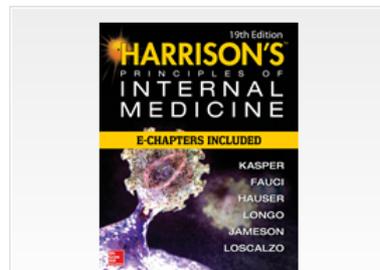
2: Global Issues in Medicine

Paul Farmer; Joseph Rhatigan

WHY GLOBAL HEALTH?

After 30 seconds of reading CME will be unlocked for the user.

[Harrison's Principles of Internal Medicine, 19e >](#)



2: Global Issues in Medicine

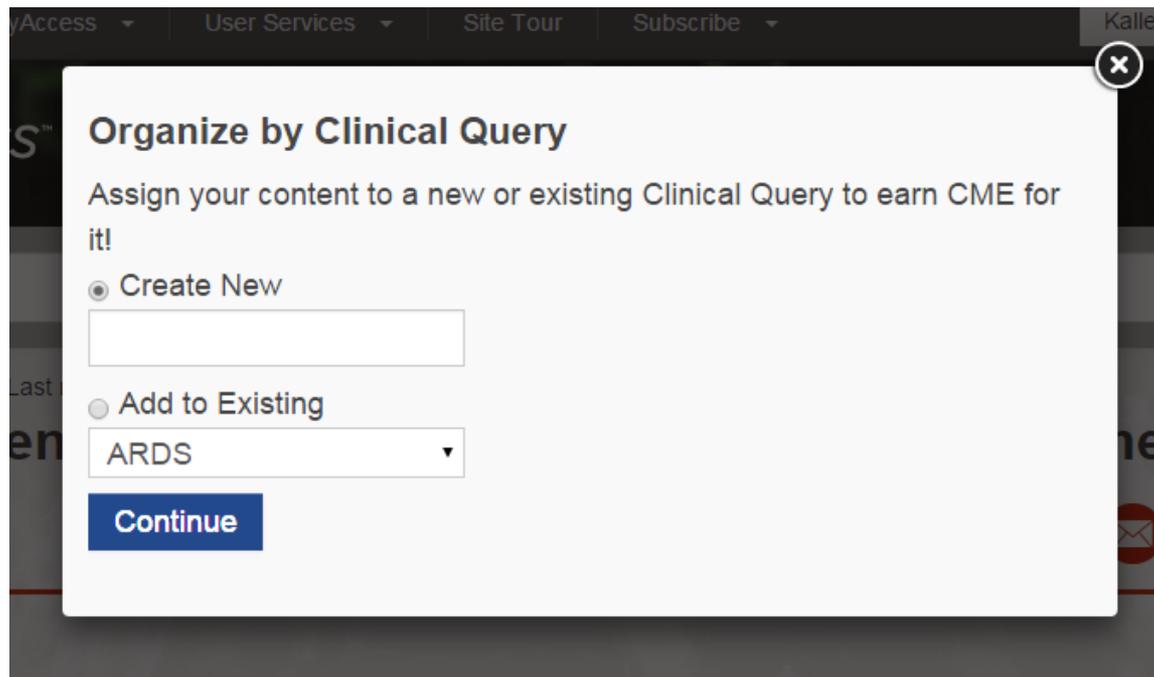
Paul Farmer; Joseph Rhatigan

WHY GLOBAL HEALTH?

Earning Credit (cont'd.)

By clicking the one of the CME icons, users can begin the process of immediately claiming credit, or they can save the content to their MyAccess profile to be claimed later.

To begin claiming credit, the content must be assigned to a topical query.



The screenshot shows a web browser window with a dark header containing navigation links: "/Access", "User Services", "Site Tour", and "Subscribe". A modal dialog box is open in the center, titled "Organize by Clinical Query". The dialog contains the following text and controls:

- Header: **Organize by Clinical Query**
- Instruction: "Assign your content to a new or existing Clinical Query to earn CME for it!"
- Radio button: Create New
- Text input field: An empty white rectangular box.
- Radio button: Add to Existing
- Dropdown menu: A white box containing the text "ARDS" and a downward-pointing arrow.
- Button: A blue button with the text "Continue".

A close button (an 'x' in a circle) is located in the top right corner of the dialog box.

Earning Credit (cont'd.)

After the content has been added to the query, the user can navigate to their MyAccess profile to close out the credit. Viewed content that has not been assigned to a query will appear in the “Unassigned” tab.



- My Profile
- My Subscriptions
- My Alerts
- My CME**

My CME

Eligible Credits

In Progress

Earned Credits

About CME

Earn CME credit on your Clinical Queries

Complete a short questionnaire on any of the queries below to earn CME credits

Clinical Queries

Unassigned

ARDS edit

0.50 CME Credits

Earn CME Credit

What are treatments for acute respiratory distress syndrome (ARDS)?

Eligible until 12/2/16

Move



From ClinicalAccess

Diabetes mellitus edit

0.50 CME Credits

Earn CME Credit

Diabetes Mellitus: Diagnosis, Classification, and Pathophysiology

Eligible until 12/3/16

Move



Harrison's Principles of Internal Medicine, 19e

Earning Credit (cont'd.)

Clicking “Earn CME Credit” will bring the user to a brief questionnaire. This questionnaire can be saved and completed later.



- My Profile
- My Subscriptions
- My Alerts
- My CME**

My CME

- Eligible Credits
- In Progress
- Earned Credits
- About CME

ARDS

What did you search for?

- A diagnosis or differential diagnosis
- Information regarding prevention
- Information regarding laboratory tests
- Information on a drug (including dosage, interactions, etc)
- Recommendations on a therapy or condition management
- Recommendations for follow-up care or monitoring
- Other, please describe

Did the research result in a change to (check those that apply):

- Knowledge
- Competence
- Performance
- Patient Outcome

Did this research result in a change in your practice?

- Yes
- No

Did this research result in a change in patient outcomes?

- Yes
- No

Save and Continue

Cancel

Earning Credit (cont'd.)

Once the questionnaire has been completed, credits can be claimed immediately or saved for later.



[My Profile](#)

[My Subscriptions](#)

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[My CME](#)

My CME

[Eligible Credits](#) [In Progress](#) [Earned Credits](#) [About CME](#)

Congratulations!

You are qualified to claim 0.5 CME credits for the questionnaire just completed.

[Claim these CME Credits Now](#)

[OR Claim these CME Credits Later](#)

You will have up to 1 year from the initial use of the content to claim CME credit.

For more information about CME, please refer to the About CME section.

Earning Credit (cont'd.)

Your certificate can be printed immediately, and a copy is automatically saved to the “Earned Credits” tab of “My CME” in your MyAccess profile



Questions?



**For additional questions, please contact
UserServices@MHProfessional.com**