Clinical Psychology Internship

2007-2008

at the

Veterans Affairs

Medical Center

Portland, Oregon

Department of Veterans Affairs

Affiliated with Oregon Health & Science University

The Training Committee at the Portland VA Medical Center appreciates your interest in our predoctoral psychology internship. Accredited by the American Psychological Association since 1978, the internship continues a strong commitment to fostering clinical skills and professional identity in interns. The Portland VAMC psychology staff values collegial working relationships with interns as well as the opportunity to teach and provide supervision.

In addition to the benefits offered by the training program, living in the Greater Portland Metropolitan Area offers the best of urban and outdoor life. Portland is an extremely livable city, replete with restaurants, music, shopping, and natural beauty. In Portland it's literally possible to take a morning ski run on Mt. Hood's glacier, windsurf in the Columbia during the afternoon, and catch dinner and theatre downtown in the evening.

To supplement the internship brochure, the following websites offer information about Portland and the surrounding areas:

portland.citysearch.com
mazamas.org/activities/index/php
oregonlive.com
pdxchamber.org
travelportland.com

We look forward to reviewing your application.

Sincerely,

David Greaves, Director of Training

Training Committee Members - Linda Gonzales, Dennis Allison, Irene Powch, Daniel Storzbach, Raymond Templin, John Turner, Amy Wagner, and Mark Ward

A Glimpse of Portland and Surrounds

Downtown Portland

Oregon Coast

Mt. Hood

Table of Contents

Portland Veterans Affairs Medical Center..... 4

Training Program 5

Training Rotations 8

Required Training Experiences..... 13

Psychology Staff 14

Current Staff Research Activities 19

Recent Staff Publications and Presentations 21

Applying to the Portland VAMC Internship 25

Application Form 28

Clinical Experience Form 29

Portland Veterans Affairs Medical Center

the Portland VAMC and sky bridge linking to OHSU

The Portland Veterans Affairs Medical Center is an attractive and vital health care center. In addition to comprehensive medical and mental health services, the Portland VAMC supports ongoing research and medical education, including nationally funded Mood Disorders and Hepatitis C Resource Centers.

Interns on Portland Campus

The Portland VAMC is connected to OHSU structurally by a beautiful sky bridge and functionally by shared staff, trainees and educational opportunities.

The Vancouver, Washington division of the Portland VAMC is located just across Columbia River. This spacious campus houses long-term rehabilitation programs including substance abuse services and a skilled nursing facility. Several of our staff psychologists work and supervise interns in these programs.

Training Program

Overview

The Portland VAMC continues a long-standing commitment to predoctoral psychology training. The Psychology Internship Training Program has been fully accredited by the American Psychological Association (APA) continuously since 1978. Programs and training activities described in this brochure reflect the psychology staff's roles within the current organization of the Medical Center. We offer five internship positions for the 2007-2008 training year.

The Portland VAMC psychology staff consists of 23 clinical psychologists, with the majority holding faculty appointments in the Department of Psychiatry at the Oregon Health & Science University (OHSU). Seventeen of these psychologists are directly involved in the internship training program. Settings across both campuses afford staff the opportunity for clinical practice, training, research, and administration. Psychology, psychiatry, social work, nursing, and other disciplines have a collaborative relationship throughout the Portland VAMC. Interns frequently work as part of multidisciplinary teams in addressing patient needs.

National VA guidelines designate this as a one-year, full-time, 2080 hour internship, including federal holidays, vacation and sick days. The 2007-2008 internship training year will begin on August 20, 2007.

Philosophy of Training

The Portland VAMC internship program is designed to provide students with a positive, supportive training experience. Interns work reasonable hours, are provided ample supervision and didactic opportunities, and are treated as junior colleagues by the psychology staff. Professional development is a primary focus of our training, as we assist interns in transitioning from graduate school to a professional career. Our intent is to prepare students by the end of the internship year for entry-level professional positions or additional postdoctoral training. We follow a generalist model, focusing on skills of assessment, treatment, and consultation with diverse patient populations. In addition to developing professional competence, we expect interns to develop their own professional identity during the training year. This includes integration of professional and ethical behavior with articulation of one's preferred theoretical orientations, development of clinical specialties, or focused research endeavors.

The Portland VA Internship believes that clinical practice should be influenced by the science of psychology, and vice versa. Therefore, we support clinical practices that are consistent with current scientific research literature, while also considering the variables found in real practice. We also hope to develop psychologists who are capable of contributing to the professional literature through their own clinical research.

Throughout the internship, attention is given to the intern's professional development in the role of psychologist. This includes valuing patient welfare, assuming individual responsibility, demonstrating professional competence, and making ethical decisions. As a result, the Portland VAMC seeks interns who have solid clinical skills, the drive to work independently, and the ability to interact collegially with other psychologists.

Interns' office

Each intern is provided with a preceptor - a psychology staff member who welcomes the intern upon arrival and is available to offer information and support throughout the year. During the first week interns meet with their preceptors to develop a training program that will augment their existing strengths and address gaps in training as generalist psychologists. Factors considered during this process include the intern's career goals and previous preparation. The goal of the internship is to provide interns with the following experiences they may not have had in previous training: 1) experience with a variety of patient populations (e.g., older adults, women veterans); 2) breadth of experience working with different diagnoses (e.g., PTSD, substance use disorders, psychotic spectrum disorders); 3) ability to provide professional consultation and effective treatment in a variety of clinical settings; and 4) ability to plan, conduct, and write psychological assessments (to be evaluated by review of two written assessment reports provided as work samples prior to the beginning of internship). Together, interns and their preceptors will complete a form outlining a preferred rotation combination that will be submitted to the Training Committee to assist with the rotation assignment process. Ultimately, rotation assignments will be made based upon preceptor recommendations, intern training needs, rotation coverage needs, and intern preferences.

Structure of the Internship

Interns are selected for one of two tracks: Generalist or Health Psychology. Three intern positions are available in the Generalist track and two in the Health Psychology track. Internship applicants may apply for one or both of the internship tracks. Because we believe that full-time immersion allows greater in-depth learning in a particular specialty area, each intern participates in three, 4-month long full-time training rotations. Rotations offered include Health Psychology, Neuropsychology, Outpatient Mental Health, Posttraumatic Stress Disorder Clinical Team, Psychotic Spectrum Disorders, and Substance Abuse Services. Each setting provides training in treatment and assessment within the generalist model, as well as clinical work with special populations or unique problems.

A Psychology Assessment Clinic has been established to better meet the psychological evaluation needs of patients at the Medical Center and to ensure that all interns obtain comprehensive assessment training. This clinic accepts referrals from mental health and medical providers throughout the Medical Center. Interns on the Health Psychology and Mental Health Clinic rotations will work one day per week in the clinic. Interns on the Psychotic Spectrum Disorders rotation will spend one half day per week in the clinic. Generally, assessment

cases and supervisors will be assigned to match the rotation training experiences. For example, Health Psychology interns will take referrals from general medical and medical specialty providers. Mental Health Clinic and Psychotic Spectrum Disorders interns will take referrals from mental health providers. This training opportunity may be available to interns on other rotations depending upon their training needs and/or professional development goals.

Research

Supervised clinical work is the main focus of training; however, up to four hours may be used each week for research and counted toward training hours. The training program strongly supports interns finishing their doctoral requirements, thus interns who have not completed the dissertation are required to utilize these hours for dissertation completion. Interns who have completed the dissertation may elect to use this time for other research projects. Research hours during the work week must not interfere with clinical work and are contingent upon satisfactory progress in clinical training and demonstrated research productivity. Requests for research hours must be submitted in writing and approved by the Training Committee at the beginning of each rotation.

Stipend & Benefits

The stipend is currently $19,000 for the internship year. Benefits include health and life insurance, paid holidays, paid vacation and sick leave, free access to the Portland VAMC and OHSU libraries, and use of the Employee Fitness Center. Interns with children have access to low cost child care located on the Portland Campus and have qualifying status for a VA child care subsidy program.

Eligibility

A candidate for this predoctoral internship must be a U.S. citizen enrolled as an advanced graduate student in an APA-approved clinical or counseling psychology program. Candidates should have all required course work completed prior to beginning the internship. Preferably, candidates will have completed the major qualifying examination for the doctorate and have only minor dissertation requirements remaining. In all cases, it is expected that an intern has had a substantial amount of supervised clinical experience. An applicant with fewer than 1400 hours of practicum experience is unlikely to be prepared for our setting.

In accordance with APA philosophy and VAMC policy, this internship is also offered to doctoral level psychologists who have returned to school to respecialize in clinical or counseling psychology. The applicant must be enrolled in an APA-approved clinical or counseling program, show documentation of adequate didactic and practicum preparations, and be approved for an internship by his/her Director of Clinical Training.

As an equal opportunity training program, the internship welcomes and strongly encourages applications from all qualified candidates, regardless of racial, ethnic, religious, sexual orientation, disability or other minority status.

Training Rotations

Health Psychology

Supervisors: Drs. Gonzales and Templin. The Health Psychology rotation is an interdisciplinary experience designed to prepare interns for new and evolving roles as psychologists in medical settings. Consultation, assessment, and treatment activities are learned in a variety of settings, including the Northwest Pain Network Clinics, the Chronic Pain Management Program, and the General Medicine Psychiatry Clinic. Interns have a unique opportunity to work directly with medical care providers, to assess patients during physician visits, and to provide psychological counseling and education to patients with medical concerns. Health Psychology interns are required to complete this rotation. The rotation is available as an elective for one other intern who is not on the Health Psychology track.

The Northwest Pain Network Clinic is a consultation and treatment service that works with veterans suffering from chronic pain. Interns, who function as members of a multi-disciplinary medical team, assess veterans and provide on-the-spot feedback regarding mental health issues. The Chronic Pain Management Program offers groups to help veterans learn behavioral skills for coping with pain. Typically, interns co-lead groups in this program. In the General Medicine Psychiatry Clinic, interns interview patients, consult with referring physicians, conduct psychological assessments, and provide time-limited psychotherapy.

Mental Health Clinic

Supervisors: Drs. Allison and Ortola. The Mental Health Clinic is located adjacent to the main hospital in Portland with a branch at the Vancouver division. The clinic staff members are multidisciplinary and include psychiatrists, psychologists, nurses, social workers, and recreation therapists. Providing training is a priority for all clinic staff, and interns are encouraged to consult with providers from other disciplines. Interns join a multidisciplinary treatment team and meet with the team to staff intake assessments and complex cases. Listed below are some of the experiences available on this rotation.

General Outpatient Mental Health. Interns have the opportunity to gain exposure to the full spectrum of mental health diagnoses. Breadth of training is encouraged by offering interns exposure to new demographic groups, diagnostic groups, and treatment approaches. Depth of training is encouraged by supporting interns in developing more expertise in their particular interest areas. Intern activities include intake assessments and individual therapy. Drs. Allison and Ortola provide supervision for general outpatient mental health cases.

Geropsychology. Interns will obtain exposure to, and experience working with, older adults. Depth of training in this area will depend upon the intern's training needs, interests, and prior experiences working with older adults. Training activities include intake assessments, psychotherapy, case management, and cognitive assessments. Dr. Ortola provides supervision for geropsychology cases.

Couples and Family Therapy. Depending upon training needs, interests, and prior experiences, interns will have the opportunity to work with couples and/or families. Training in this specialty area likely will include a balance between supervised independent service delivery and participation in therapy sessions as a co-therapist with a staff psychologist. Dr. Allison coordinates family therapy training and provides supervision for couples and family therapy cases.

Group Therapy. Interns will lead and/or co-lead psychoeducational and process groups. A variety of ongoing and recurrent groups may be available as part of the rotation. Interns with considerable prior experience leading groups may be offered opportunities to assist in the development of new group offerings. Dr. Ortola coordinates this training experience and provides supervision for group work.

Assessment Clinic. Interns work one day each week in the Psychology Assessment Clinic. Mental Health Clinic interns respond to assessment requests from mental health providers and conduct cognitive and personality evaluations to answer referral questions. Dr. Ward coordinates this training experience and provides supervision for assessments.

Neuropsychology

Supervisors: Drs. Storzbach and Ward. Neuropsychology serves the entire hospital, although much of the work is with the Neurology Service. Neuropsychology provides assessment of brain-injured patients for diagnostic and treatment purposes, direct counseling to patients and their families, and consultation on patient management. The training experience is designed to enhance the skills of interns with prior neuropsychology experience and to allow novices the opportunity to provide useful clinical service. The assessment approach combines structured and flexible techniques. Interns attend seminars that provide theoretical and practical reviews of current issues including formal case presentations, Lezak Neuropsychology Case Conferences, and Neuroscience Grand Rounds. Interns will generally complete 20 to 30 neuropsychological assessments while on this rotation.

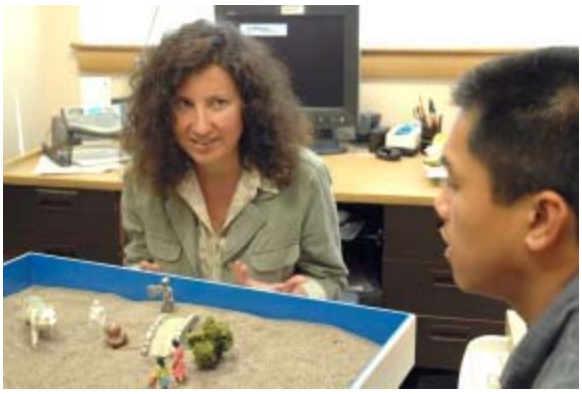
Posttraumatic Stress Disorder (PTSD) Clinical Team

Supervisors: Drs. Powch, Van Male, and Wagner. This multidisciplinary clinical team responds to requests for assessment and treatment of PTSD throughout the Medical Center. In addition to combat trauma, the team responds to referrals of women veterans diagnosed with PTSD related to military sexual trauma. Co-diagnoses and associated issues commonly occurring in these populations include childhood trauma, substance abuse, mood disorders, and personality disorders. Training emphasizes conceptualization and treatment of acute and chronic posttraumatic sequelae. Supervision includes opportunities for interns to examine transference and countertransference dynamics and their role in the therapeutic process. Listed below are some of the experiences available on this rotation.

Individual, Couples, and Family Therapy. Supervision is provided from a variety of theoretical perspectives for individual, couples, and family therapy for male and female veterans where trauma sequelae are the primary presenting problems.

Process and Manualized Skills/Psychoeducational Groups. Several groups are available for interns to co-lead, including PTSD Symptom Management, Trauma Symptom Management for Women Veterans, (manualized skills groups), Women's Sexual Trauma Survivor Group, Anger Management, PTSD Growth Group (manualized motivation enhancement and social re-integration group), Family Education Group (psychoeducation), and PTSD Graduates and Support Groups (process groups).

Trauma-Focused Assessments. Interns will have the opportunity for supervision for integrated PTSD and personality assessments, which may include instruction in administering and scoring the Clinician Administered Structured Interview for PTSD(CAPS) and several standard PTSD assessments used in the trauma field.



Discussing Sandtray therapy used in PTSD Rotation

Psychotic Spectrum Disorders Rotation

Supervisors: Drs. Greaves, Templin, and Ward. The main focus of the Psychotic Spectrum Disorders Rotation is learning to assess and treat patients diagnosed with a major mental illness. Sites for this rotation include the Day Treatment Program, the Inpatient Psychiatric Service and the Psychology Assessment Clinic. Interns will spend between two and three days per week in the Day Treatment Program working with veterans who have a relatively stable mental status. Day Treatment includes process, education, social and activity groups set in a therapeutic milieu. The program serves patients requiring more intensive treatment than traditional outpatient models provide. Acutely psychotic patients are treated on the Inpatient Psychiatry Service. Interns spend one to two days per week on this unit. While there, interns attend unit meetings such as Morning Report and Treatment Team, participate in team meetings with the patient and provide assessment services. Interns also spend about one day per week in the Psychology Assessment Clinic. This clinic offers personality and cognitive assessment to a variety of patients including those in Inpatient Psychiatry and the Day Treatment Program. Interns will generally complete at least fifteen assessments while on this rotation.

Substance Abuse Service

Supervisors: Drs. Sardo, Turner, and Walsh. Substance Abuse Treatment Program (SATP) interns participate in providing intake screenings, biopsychosocial assessments, individual and group education, and treatment and consultation services while serving as clinicians-in-training with the SATP multidisciplinary teams.
The primary site for this rotation is at the Vancouver, Washington, campus of the Portland VAMC. Intern activities may include specialty training and/or education opportunities in medical center and community venues, including veteran's homes and non-VA service centers. Interns may also obtain experience in assisting with SATP program development and in providing substance use disorder consultations to VAMC providers. These consultations occur in the Medical Center's Primary Health Care and Specialty Care Clinics and Programs (e.g., Liver Transplant Program) as well as in VA community-based clinics and counseling programs (e.g., Portland and Salem Veterans Centers and Salem Mental Health and Primary Care Clinic).

This is an excellent rotation for interns interested in developing their qualifications for certification by the American Psychological Association's College of Professional Psychology in the Treatment of Alcohol and Other Psychoactive Substance Use Disorders.

Other Training Experiences

The Portland VAMC and OHSU offer varied didactic opportunities. The Psychology Intern Seminar Series is presented weekly and attendance is required. Attendance at additional seminars, grand rounds and other presentations is encouraged. One afternoon a week is devoted to internship training activities that include group supervision, didactic seminars, and intern process group. The focus of the afternoon is on both clinical and professional identity development. The intern class meets with a staff psychologist for one hour of group supervision. Didactic seminars last 90 minutes and cover a variety of topics, examples of which are listed in the next section. One hour is devoted for interns to meet informally for support and to discuss relevant issues.

Interns relaxing on Vancouver Campus

At the end of the first two rotations, interns are allotted four hours for an intern retreat to share information about experiences on the respective rotations. Interns are given a full day for a retreat at the end of the third rotation. These experiences have proven to be valuable components of internship training and professional development.

Didactic Seminars

The Portland VAMC staff and interns, OHSU faculty, and psychologists from the community present on such topics as:

» Dialectical Behavior Therapy for Borderline Personality Disorder

» Psychopharmacology for Psychologists

» Spiritual Diversity

» Assessing and Treating Sexual Dysfunction

» Sensitivity to Ethnicity in End-of-Life Care

» Ethical Decision Making

» Violence Risk and Threat Assessment

» Skill-Based Approaches to Chemical Dependence and PTSD Treatment

» Supervision Skills

» Adult ADHD

» Professional and Career Development (4 week series)

» PTSD Assessment and Treatment

» Malingering and Deception

» Multicultural Issues in PTSD Diagnosis and Treatment

In addition to these weekly seminars, a wide range of educational opportunities are available at the Portland VAMC and OHSU that include the following: Geriatric Research Education and Clinical Center (GRECC) video conference seminars; Mental Illness Research, Education, and Clinical Center (MIRECC) video conference seminars; Mood Disorders Center case conferences and journal club discussions; Neuropsychology case conferences; Northwest Hepatitis C Resource Center (HCRC) seminars; and Psychiatry Grand Rounds. The internship encourages the development of a lifelong pattern of continuing education through reading and attending lectures, seminars and conferences.

Required Training Experiences

Regardless of which three rotations constitute an individual's course of internship training at the Portland VAMC, all psychology interns will gain experience in assessment, treatment, and consultation across the rotations throughout the internship year.

Assessment

Interns obtain assessment experience on all of the rotations. Interns will conduct intake assessments and learn to make competent multiaxial DSM-IV diagnoses. In addition, a number of personality and cognitive assessment instruments are utilized, including the MMPI-2, PAI, WMS-III, WAIS-III, and RBANS. Interns will learn to clarify referral questions, select test batteries, administer and score tests, integrate test results with other data, write clear and concise reports, and provide feedback to patients and referring providers.

Treatment

The Portland VAMC utilizes a number of approaches to psychological treatment. Interns will provide individual therapy that is generally time-limited. Presenting problems include anxiety, depression, personality disorders, and major mental illness. Family therapy also can be an important component of treatment and may be used as an adjunctive or primary mode of therapeutic intervention. Treatment is provided in conjunction with the ongoing assessment of outcome. Additionally, interns will provide group therapy for a variety of veterans. Interns acquire skills in developing, planning, and leading psychoeducational and process groups.

Consultation

Interns will learn to function as consultants during all of their rotations. In some instances, this will include representing psychology as an integral member of a multidisciplinary team. Helping the team make decisions about assessment, diagnosis, treatment, and discharge planning is considered an important role for interns. In other instances, the intern will serve as an independent consultant. Clarifying referral questions and providing input on diagnostic issues and treatment plans to a variety of independent practitioners, such as physicians, social workers and nurses, are valuable skills. By the end of the internship year, the intern will have gained skills in providing consultation to multidisciplinary teams, as well as to individual practitioners from different disciplines.

Psychology Staff

The 17 staff members are scientist-practitioners of psychology. Staff roles include delivery of clinical service, research, consultation, intern supervision, and administration. Fifteen are on the OHSU faculty.

Dennis J. Allison, Psy.D., Staff Psychologist, Couples and Family Therapist for the Mental Health Clinic, and Assistant Professor of Psychology in the Department of Psychiatry at OHSU. He received his doctorate from Baylor University in 1984. His current research interests are therapy with the families of bipolar patients, the measurement of rehabilitation outcomes, and the development of a general model of psychosocial rehabilitation. Dr. Allison has worked in a wide variety of community mental health settings since 1970, including the Austin Child Guidance Center where he was Clinical Director from 1985-87. His hobbies include snow-shoeing, creative writing, and studying Spanish, Italian, and Greek for travel.

Peter M. Benson, Psy.D., Supervisory Psychologist/Patient Care Line Manager of the Opiate Treatment Program and Assistant Professor of Psychology in the Department of Psychiatry at OHSU. After receiving his doctoral degree from the University of Denver School of Professional Psychology, Dr. Benson specialized in dual diagnosis treatment and program development in community mental health. He has experience in consultation, clinical supervision, and administration of inpatient, outpatient, residential, day treatment, and case management programs. He is a member of the Washington Node Steering Committee, NIDA Clinical Trials Network, an organization that bridges research and clinical practice. He consults to the Northwest Hepatitis C Resource Center and Drug Seeking Behavior Committees. Dr. Benson is an avid cook and photographer.

David Drummond, Ph.D., Staff Psychologist and Manager of Mental Health Clinics in Astoria, Portland, and Salem and Assistant Professor of Psychology in the Department of Psychiatry at OHSU. Clinical administration, patient care, supervision, and consultation to clinical staff are Dr. Drummond's primary assignments. He also chairs the Medical Center's committee on patient violence and is the chief threat assessment professional for incidents involving employee violence. Dr. Drummond has presented and published research and other scholarly papers on PTSD, violence, and therapeutic limit-setting with challenging patients.

Linda R. Gonzales, Ph.D., Staff Psychologist for General Medicine Psychiatry and Assistant Professor of Psychology in the Department of Psychiatry at OHSU. Her clinical work focuses on assessment and short-term psychotherapy for medical patients. She works in the Tobacco Cessation program for the Medical Center. Dr. Gonzales has an interest in geropsychology and working with in people who have had brain injuries. In her free time she enjoys gardening, traveling, and reading biographies.

David W. Greaves, Ph.D., Director of Training for the Psychology Service, and Assistant Professor of Psychology in the Department of Psychiatry at OHSU. He received his Ph.D. from Brigham Young University in 1991 and completed his internship at the Portland VAMC. Dr. Greaves worked for a year with veterans and families of Operation Desert Storm before formally joining the VA Staff in 1992. His current professional interests include projects related to chronic illnesses (Psychoses and Hepatitis C), psychotherapy outcome, and psychosocial treatment programs for the chronically mentally ill. When not at work, he likes to spend time with his wife and three children.

David W. Indest, Psy.D., Staff Psychologist, Program Manager of the Northwest Hepatitis C Resource Center (NWHCRC), and Assistant Professor of Psychology in the Department of Psychiatry at OHSU. Dr. Indest served his internship at the VA Northern California Healthcare System in 1997 and received his doctorate from the Virginia Consortium, Program in Clinical Psychology, in 2000. He completed a postdoctoral fellowship in behavioral medicine at Dartmouth Medical School in 2002. As the NWHCRC Program Manager, he oversees administrative, research, and clinical activities supporting care for veterans with hepatitis C. His background is in public health, focusing on HIV and other sexually transmitted infections, and his clinical specialties are behavioral medicine and primary care psychology. His current research interests are in motivational interviewing, behavior change, and clinical best practices. When not working, he chases his dogs through the Oregon wilderness.

Gina L. Ortola, Ph.D., Staff Psychologist for the Mental Health Clinic and Assistant Professor of Psychology in the Department of Psychiatry at OHSU. Dr. Ortola received her doctorate from Washington State University in 1996 and completed a postdoctoral fellowship in geropsychology at the Portland VAMC. Her professional interests include assessment and psychological treatment of older adults, incorporation of mindfulness meditation into psychological treatments, and the development and implementation of group treatments. When not working as a psychologist, she enjoys reading and being a mom.

Irene G. Powch, Ph.D., Staff Psychologist for the Posttraumatic Stress Disorders Clinical Team (PCT) and Assistant Professor of Psychology in the Department of Psychiatry at OHSU. Dr. Powch completed her Ph.D. at the University of Kansas in 1995 and a postdoctoral fellowship at the Pacific Center for PTSD/VA National Center for PTSD in Honolulu, Hawaii, in 1996. Her clinical work focuses on the assessment and treatment of PTSD related to war trauma, sexual trauma, and childhood trauma. She integrates object relational/attachment, emotion focused/gestalt, cognitive-behavioral, and feminist/social learning approaches in her work. Dr. Powch is Principal Investigator for several PTSD-related research projects and the Site Principal Investigator for National Center research on PTSD treatments for women veterans. Her recent adventures include climbing Mt. Kilimanjaro, tracking hyenas in the Masai Mara and gorillas in Rwanda, and climbing and snowboarding down several of our local mountains.

James M. Sardo, Ph.D., Program Manager and PTSD Specialist for the Substance Abuse Treatment Program (SATP) and Assistant Professor of Psychology in the Department of Psychiatry at OHSU. He received his Ph.D. from SUNY Binghamton in 1998 and completed advanced training in PTSD at the Portland VAMC in 1999. As the Program manager for the SATP, Dr. Sardo is engaged in administrative duties and in the provision of individual and group services for the treatment of substance abuse. He consults with the Regional Liver Transplant Team and participates in the Northwest Hepatitis C Resource Center. His research interests include both the etiology and treatment of Alcohol Dependence and the efficacy of skill-based management of PTSD. Dr. Sardo serves in the United States Air Force Reserves as a member of the Mental Health Rapid Response Team attached to the 446 ASTS at McChord Air Force Base in Tacoma, Washington. Dr. Sardo recently completed a four month deployment to Iraq where he provided a range of mental health services while attached to 332nd EMDG. When not at work or in uniform, Dr. Sardo spends the majority of his free time with his wife and two children.

Robert Socherman, Ph.D., Staff Psychologist, Program Manager of the Mood Disorders Research and Treatment Center and Assistant Professor of Psychology in the Department of Psychiatry at OHSU. Dr. Socherman completed his internship at the American Lake VA in Puget Sound in 1999 and received his doctorate from the University of Georgia, Counseling Psychology Program. He then moved on to a two-year postdoctoral fellowship in Program Evaluation and Public Health at the University of Colorado Health Sciences Center. Serving as the Program Manager of the Mood Disorders Center allows for the bridging of research and clinical activities throughout the VA that involve mood disorders (i.e., depression, bipolar disorder). His training and experiences have led to an interest in integrated care and the cost of healthcare and service utilization patterns.

Daniel Storzbach, Ph.D., Head of the Neuropsychology Section, Research Psychologist, and Assistant Professor of Psychiatry and Neurology at OHSU. He received his Ph.D. in clinical psychology from the University of Nebraska-Lincoln in 1995 and completed his postdoctoral training in neuropsychology at the Portland VAMC. Dr. Storzbach's primary research interests focus on the effects of environmental stressors, both psychological and physical, on neuropsychological function. He is currently involved in research on multiple sclerosis, seizure disorders, the effects of aging on auditory neurocognitive function, Gulf War unexplained illness, PTSD, and the effects of toxic chemical exposure. Dr. Storzbach is also an investigator at the National Center for Rehabilitative Auditory Research and collaborates with investigators at OHSU's Center for Research on Occupational and Environmental Toxicology. He enjoys travel, hiking, and dining with his family in the Pacific Northwest.

Raymond J. Templin, Ph.D., Staff Psychologist in the Day Treatment Program and the Health Psychology Rotation and Assistant Professor of Psychology in the Department of Psychiatry at OHSU. Before joining the Portland VAMC, he worked in community mental health, the forensic service at Oregon State Hospital, and as Clinical Director of Adult Psychiatric Services for Holladay Park Medical Center. Dr. Templin's position prior to the Portland VAMC was in private practice, which included individual and group therapy, assessment, forensic work, and consultation with chemical dependency and dual-diagnosis programs. Professional interests include personality assessment and group process.

Additionally, he is currently studyingthe psychometric properties of the RBANS with several other VA psychologists. He enjoys music, celebrating Christmas, and rooting for the Philadelphia Eagles.

John A. Turner, Ph.D., Staff Psychologist in the Mental Health Division's Substance Abuse Treatment Program (SATP) and Assistant Professor of Psychology in the Department of Psychiatry at OHSU. He has been affiliated with the Alcohol/Drug Program since its inception in 1971. He possesses a Certificate of Proficiency in the Treatment of Alcohol and Other Substance Use Disorders from the APA College of Professional Psychology. As a member of the SATP Staff Team, Dr. Turner participates in the assessment, education, treatment and case management of SATP patients. He also provides Substance Abuse Assessments and Consultations to staff and veterans throughout the Medical Center including the Liver Transplant Team, Nursing Skilled Care Units, Primary Care and Mental Health Clinics (including the Salem-based Mental Health and Primary Care Clinics), and the Salem and Portland Veterans Readjustment Counseling Centers(Vet Centers).

Lynn M. Van Male, Ph.D., Staff Psychologist for the Posttraumatic Stress Disorders Clinical Team (PCT) and Assistant Professor of Psychology in the Department of Psychiatry at OHSU. Dr.Van Male received her doctorate from the University of Missouri - Columbia in 2000. She is a VA National Master Trainer in the Prevention and Management of Disruptive Behavior. In addition to her emphasis on violence risk and threat assessment, her clinical and research interests focus on the interface between human sexual concerns (e.g., sexual dysfunction, intimacy, and paraphiliac behaviors) and trauma (e.g., sexual victimization, combat trauma, medical trauma/injury, and domestic violence). When not working, she enjoys mountain biking, hiking, martial arts, swimming, and travel.

Amy W. Wagner, Ph.D., Staff Psychologist. She received her doctorate in clinical psychology from the University of Washington in 1995 and completed a postdoctoral fellowship at the National Center for PTSD, Women's Division, at the Boston VAMC in 1997. Since that time she has held faculty positions at the University of Wyoming and the Department of Psychiatry & Behavioral Sciences at the University of Washington. Dr. Wagner joined the Vancouver division of the Portland VAMC in September 2005. She has clinical expertise in cognitivebehavioral therapy for PTSD and anxiety disorders more generally, as well as Dialectical Behavior Therapy. She has research interests in treatment development and evaluation, emotion regulation, and treatment dissemination. Her current research focuses on treatment development and evaluation for early intervention after traumatic injury and emotional experiencing in women with posttraumatic stress disorder. She loves all the Northwest has to offer, including beautiful places to run and hike, wonderful food, and great music and plays.

Thomas M. Walsh, Ph.D., Staff Psychologist in the Mental Health Division's Substance Abuse Treatment Program (SATP). He is a graduate of the University of Oregon and served in several VA medical centers before coming to the Portland VAMC in 1972. His past experiences include day hospital, outpatient services, inpatient psychiatry, and the SATP program. Dr. Walsh's special interests include stress management, depression, and assertiveness. His primary research interests are dual-diagnosis and PTSD. He is certified by the state of Washington as an Alcohol and Drug Counselor.

Mark F. Ward, Ph.D., Patient Care Line Manager of the Day Treatment Program, Intensive Psychiatric Community Care and General Medicine Psychiatry programs, and Assistant Professor of Psychology in the Department of Psychiatry at OHSU. He is a 1980 graduate of the University of Utah clinical psychology program and served his internship at the Portland VAMC. He has extensive experience in community-based outpatient and day treatment programs for patients with serious and persistent mental illness. Dr. Ward has specialized in psychotherapy of severe personality disorders, neuropsychological assessment, and adult attention deficit disorder. His current research activities involve diagnosis and treatment of adult attention deficit hyperactivity disorder, the neuropsychology of schizophrenia and methodologies for screening for cognitive deficits in a variety of psychiatric disorders.

Current Staff Research Activities

The VA values research for its role in improving patient care and attracting high quality clinical providers and scientific staff. The Portland VAMC is ranked as number 10 for overall funding in FY 2005. Currently, more than 100 staff at this VA are principal investigators involved in medical and behavioral science research. The Portland VAMC receives approximately $13.5 million annually in VA intramural funding and another $17.6 million in non-VA funds (including support from NIH, NIMH, private foundations, and biomedical and pharmaceutical industries) to support over 500 active research projects throughout the Medical Center.

While the primary focus of the internship is on clinical training and professional development, involvement in research activities is encouraged and nurtured. A number of staff welcome intern involvement in ongoing research including grant preparation, data collection, data analysis, and manuscript preparation. Interns have opportunities to co-author publications and professional presentations. Interns especially interested in developing research careers can take advantage of many resources associated with this VA's close ties to OHSU, which is literally connected to the VA by a sky bridge. Most VA psychologists hold academic appointments at OHSU, which has consistently ranked in the top 2% of medical schools in the last six years.

Auditory Function in Patients With and Without Multiple Sclerosis
Principal Investigator: David J. Lilly, Ph.D., National Center for Rehabilitative Auditory Research, Portland VAMC
Co-Investigator: **Daniel Storzbach, Ph.D.**

Cognitive Screening Methods: An Investigation of Psychological Tests Used to Screen for Cognitive Dysfunction
Principal Investigator: **Mark F. Ward, Ph.D.**
Co-Investigators: **Raymond J. Templin, Ph.D., Gina L. Ortola, Ph.D., and Daniel Storzbach, Ph.D.**

The Effects of Cognitive Processing on Speech Perception
Principal Investigator: Nancy Vaughan, Ph.D., National Center for Rehabilitative Auditory Research, Portland VAMC
Co-Principal Investigator: **Daniel Storzbach, Ph.D.**

Integrating Practice Guidelines for Smoking Cessation into Mental Health Care for Posttraumatic Stress Disorder
Site Principal Investigator: **Lynn M. Van Male, Ph.D.**

Neurobehavioral and Psychological Effects of JP-8 Jet Fuel on Air Force Fuelers
Principal Investigator: W. Kent Anger, Ph.D., Center for Research on Occupational and Environmental Toxicology, OHSU
Co-Investigator: **Daniel Storzbach, Ph.D.**

PTSD and ADHD: Comorbidity and Symptom Overlap in Adult Veterans
Principal Investigator: **Irene G. Powch, Ph.D.**

A Randomized Clinical Trial of Cognitive-Behavioral Treatment for PTSD in Women
Site Principal Investigator: **Irene G. Powch, Ph.D.**

Recent Staff Publications and Presentations

The following is a sampling of recent publications and presentations by psychologists who provide clinical supervision to interns.

2005

Fireman, M., **Indest, D. W**., Blackwell, A., Whitehead, A. J., & Hauser, P. ***Addressing tri-morbidity (hepatitis C, psychiatric disorders and substance use): The importance of routine mental health screening as a component of a comanagement model of care.*** *Clinical Infectious Diseases* 2005; 40:S286-91.

Salinsky, M. C., & **Storzbach, D.** ***The Portland Neurotoxicity Scale: Validation of a Brief Self-Report Measure of Antiepileptic Drug-Related Neurotoxicity.*** *Assessment* 2005; 12:107-117.

Salinsky, M. C., **Storzbach, D.**, Spencer, D. C., Oken, B. S., Landry, T., & Dodrill, C. B. ***Effects of topiramate and gabapentin on cognitive abilities in healthy volunteers.*** *Neurology* 2005; 64:792-798.

Turner, J.A. & Nelligan, J. (2005, April). ***Psychosocial factors: Identifying strengths and ameliorating obstacles to transplant candidacy.*** Presentation at Conference on Advances in Liver and Kidney Transplantation. Portland VA Medical Center/Oregon Health & Science University, Portland, Oregon.

2004

Blackwell, A. D., Linardatos E., Whitehead, A. J., **Indest, D. W**., Fireman, M., & Hauser, P. (2004, May). ***Use of opioid analgesics in patients with hepatitis C.*** Poster presented at Digestive Disease Week, New Orleans, LA.

Fireman, M., Whitehead, A. J., **Indest, D. W.**, & Hauser, P. (2004, August). ***Justification for routine mental health screening in HCV+ veterans.*** Poster presented at the VA Office of Research and Development National Meeting: From Bench to Bedside - Today's VA Research Leading Tomorrow's Healthcare, Washington, D.C.

Harms, T. A., Blackwell, A.D., Huckans, M.S., **Indest, D.W**., & Hauser, P. (2004, October). ***Hepatitis C infection, testing, and treatment rates in high-risk veterans with severe mental illness and substance use disorders*** [Abstract]. *Hepatology*.

Huckans, M. S., Blackwell, A. D., Harms, T. A., **Indest, D. W**., & Hauser, P. (2004, October). ***Hepatitis C and human immunodeficiency virus: Co-infection rates and co-testing patterns among veterans*** [Abstract]. *Hepatology*.

Huckans, M. S., & **Socherman, R.E.** (2004, August). ***BDI Symptom Analysis in HCV Patients Treated with Interferon.*** Poster presented at American Psychological Association 112th Annual Convention, Honolulu, HI.

Indest, D., **Socherman, R. E.**, Loftis, J., & Hauser, P. (2004). ***Efficacy of Group Education in Patients with Hepatitis C.*** Poster presented at 1st Annual VA Preventive Medicine Conference: Building the VA Prevention Workforce, Albuquerque, NM.

Indest, D., **Socherman, R. E.**, Loftis, J., & Hauser, P. (2004). ***IFN-a-induced Depression: Symptom-Specific Response to Antidepressant Treatment.*** Poster presented at American Psychiatric Association Annual Meeting, San Francisco, CA.

Loftis, J. M., **Socherman, R. E.**, Howell, C., Whitehead, A., Hill, J., Dominitz, J., & Hauser, P. ***Association of Interferon Alpha-Induced Depression and Improved Treatment Response in Patients with Hepatitis C.*** *Neuroscience Letters* 2004; 365:87-91.

Nelligan, J., **Indest, D. W**., Blackwell, A. D., Sasaki, A. W., Fireman, M., & Hauser, P. (2004, May). ***Antidepressant use in veterans with hepatitis C.*** Poster presented at Digestive Disease Week, New Orleans LA.

Powch, I. G. (2004, August). ***Why am I a magnet for abusive men?*** Poster presented at Annual Meeting of the American Psychological Association, Honolulu, HI.

Powch, I. G. (2004, November). ***PTSD Growth Group: Motivation enhancement to activate social re-engagement***. In R. Murphy (Chair), Implementation of Motivation Enhancement in Treatment of War Trauma. Presentation at Annual Meeting of the International Society of Traumatic Stress Studies, New Orleans, LA.

Powch, I. G., & Henninger, K. (2004, September). ***Prolonged exposure therapy for trauma survivors.*** Presentation at Gender Based Violence and Trauma: Improving Mental Health Response, MIRECC Regional Conference, Portland, OR.

Powch, I. G., & Horle, C. (2004, September). ***PTSD symptom management and relational empowerment.*** Presentation at Gender Based Violence and Trauma: Improving Mental Health Response, MIRECC Regional Conference, Portland, OR.

Powch, I. G., Scurfield, R. M., Daniels, L., Perkal, A., & Huwe, J. (2004, November). ***Gestalt and emotion-focused approaches to post-trauma therapy***. Postmeeting Institute presented at Annual Meeting of the International Society of Traumatic Stress Studies, New Orleans, LA.

Salinsky, M. C., Spencer, D. C., Oken, B. S., & **Storzbach, D.** Effects of oxcarbazepine and phenytoin on the EEG and cognition in healthy volunteers. ***Epilepsy and Behavior*** 2004; 5:894-902.

Whitehead, A. J., Williams, E. E., Harms, T., **Socherman, R. E.**, **Indest, D. W.**, & Hauser, P. (2004, July/August). ***Impact of education in veterans with hepatitis C: New considerations***. Poster presented at the American Psychological Association 112th Annual Convention, Honolulu, HI.

2003

Allison, D. J., & **Socherman, R. E.** (2003, August). ***A partnership competence model for multiple languages and cultures***. Presentation at 8th World Conference of the World Association for Psychosocial Rehabilitation, New York, NY.

Allison, D. J., & **Socherman, R. E.** (2003, August). ***The next step waiting room group***. Presentation at 8th World Conference of the World Association for Psychosocial Rehabilitation, New York, NY.

Atkinson, R. A., Misra, S., Ryan, S. C., & **Turner, J. A.** ***Referral paths, patient profiles and treatment adherence of older alcoholic men.*** *Journal of Substance Abuse Treatment* 2003; 25:29-35.

Campbell, K. A., **Powch, I. G.**, **Van Male, L. M.**, & Huwe, J. (2003, October). ***Skill based group interventions for treating psychological trauma***. Presented at National Center for PTSD Regional Telehealth Presentation, Portland, OR.

Farahat, F. M., Rohlman, D. S., **Storzbach, D**., Ammerman, T., & Anger, W. K. ***Measures of short-term test-retest reliability of computerized neurobehavioral tests.*** *Neurotoxicology* 2003; 24:513-521.

Fireman, M., Whitehead, A. J., Loftis, J., & **Socherman, R. E.** (2003, February) ***Interferon-induced depression and improved treatment response rates in patients with hepatitis C***. Abstract presented at National Meeting of the HSR&D, Washington, D.C.

Indest, D.W. (2003, September). ***Psychiatric aspects of hepatitis C***. Lecture presented at Annual Meeting of the Oregon Psychiatric Association, Ashland, OR.

Loftis, J., Whitehead, A. J., **Socherman, R. E.**, & Hauser P. (2003, August) ***A quantitative assessment of depression and thyroid dysfunction secondary to antiviral therapy in patients with hepatitis C***. Abstract presented at 1st Annual VA Preventive Medicine Conference: Building the VA Prevention Workforce, Albuquerque, NM.

Loftis, J., Whitehead, A. J., **Socherman, R. E.**, & Hauser P. (2003, May) ***IFN-a-induced depression: Symptom-specific response to antidepressant treatment***. Abstract presented at Annual Meeting of the American Psychiatric Association, San Francisco, CA.

Powch, I. G., & Huwe, J. (2003, October). ***After PTSD treatment: A group therapy to foster social reintegration***. Workshop presented at Annual Meeting of the International Society of Traumatic Stress Studies, Chicago, IL.

Powch, I. G., & Huwe, J. (2003, October). ***Reducing treatment-resistant social isolation: PTSD growth group.*** Poster presented at Annual Meeting of the International Society of Traumatic Stress Studies, Chicago, IL.

Salinsky, M. C., Oken, B. S., **Storzbach, D.**, & Dodrill, C. B. ***Assessment of CNS effects of antiepileptic drugs by using quantitative EEG measures.*** *Epilepsia* 2003; 44:1042-1050.

Socherman, R.E., Williams, E. E., Blackwell, A., & Hauser, P. (2003, October/November). ***Prevalence of psychiatric and substance use co-morbidity in patients with hepatitis C.*** Abstract presented at American Psychiatric Association 55th Institute on Psychiatric Services, Boston, MA.

Socherman, R.E., Williams, E. E., Blackwell, A., & Hauser, P. (2003, August). ***Efficacy of group education in patients with hepatitis C.*** Abstract presented at 1st Annual VA Preventive Medicine Conference: Building the VA prevention workforce, Albuquerque, NM.

Socherman, R.E., Williams, E. E., Blackwell, A., & Hauser, P. (2003, May). ***IFN-a-induced depression: symptom-specific response to antidepressant treatment.*** Abstract presented at Annual Meeting of the American Psychiatric Association, San Francisco, CA.

Socherman, R.E., Williams, E. E., Blackwell, A., & Hauser, P. (2003, February). ***Interferon-Induced Depression and Improved Treatment Response Rates in Patients with Hepatitis C.*** Abstract presented at National Meeting of the HSR&D, Washington, D.C.

Whitehead, A. J., Fireman, M., Williams, E. E., **Indest, D. W.**, Loftis, J. M., & Hauser, P. (2003, October/ November). ***Prevalence of psychiatric and substance use co-morbidity in patients with hepatitis C***. Poster presented at American Psychiatric Association 55th Institute on Psychiatric Services, Boston, MA.

Whitehead, A. J., Harms, T., Blum, M., **Indest, D. W.**, & Fireman, M. (2003, December). ***Optimizing patient care: A multidisciplinary team approach in the treatment of veterans with hepatitis C.*** Poster presented at 6th Annual Symposium on Patient Centered Care: The Essence of Patient Centered Care, Saint Albans, NY.

Whitehead, A. J., Loftis, J. M., **Indest, D. W.**, Fireman, M., & Hauser, P. (2003, October). ***Prevalence and symptom severity of depression in patients with hepatitis C.*** Poster presented at 54th Annual Meeting of the American Association for the Study of Liver Diseases, Boston, MA.

Williams, E. E., Whitehead, A. J., **Socherman, R. E.**, & Hauser, P. (2003, October/November) ***Prevalence of psychiatric and substance use co-morbidity in patients with hepatitis C.*** Abstract presented at American Psychiatric Association 55th Institute on Psychiatric Services. Boston, MA.

Williams, E. E., Whitehead, A. J., **Socherman, R. E.**, **Indest, D. W.**, Splan, M., & Hauser, P. (2003, August). ***Efficacy of group education in patients with hepatitis C.*** Abstract presented at 1st Annual VA Preventive Medicine Conference: Building the VA Prevention Workforce, in collaboration with DOD's U.S. Army Center for Health Promotion Military Medicine's 6th Annual Force Health Protection Conference, Albuquerque, NM.

Applying to the Portland VAMC Internship

Portland VAMC internship information and application materials are available online at www.va.gov/portland/psychinternship.

Selection Process

The application and selection process has been designed to comply with the policy developed by the Association of Psychology Postdoctoral and Internship Centers (APPIC) with respect to internship offers and acceptances. This internship site abides by the APPIC policy that prohibits the communication, solicitation, acceptance or use of ranking-related information prior to the release of the Match results.

In the selection process, several criteria are considered:

» Scholarly preparation, indicated by the academic transcript, research experience and productivity, presentations or publications, and teaching experience

» Clinical experience, including amount and diversity

» Evidence of personal maturity and significant life experience

» The fit between the applicant's stated objectives and the Portland VAMC offerings

A member of the psychology staff evaluates each completed application. After this initial review, a cut is made and the top applications are evaluated a second time by the Training Committee. In order to facilitate planning for internship site visits, applicants will be informed by mail as soon as possible whether or not they remain under consideration after the initial review.

Generally, notification is made by early to mid December.

Of the 146 completed applications submitted for 2006-2007, 60% came from university-based clinical psychology programs, 34% from professional school-based clinical psychology programs, and 6% from university-based counseling psychology programs. In the group that passed the first level of review and was invited to the Open House, 84% were from university-based clinical psychology programs, 12% from professional school-based clinical psychology programs, and 4% from university-based counseling psychology programs.

Application Procedures and Checklist

All materials must be postmarked by November 6, 2006. If possible, submit all materials in one packet. Failure to do so may delay process of your application. Please do not send your Part 1 AAPI application. To complete an application send:

- ❑ Portland VAMC Application Form.

- ❑ Portland VAMC Clinical Experience Form.
  Please use the AAPI Doctoral Practicum Documentation Guidelines to record hours of experience and anticipated experience (e.g., for definition of face to face hours and total practicum hours).

- ❑ Current Vita.

- ❑ A brief (1 to 2 pages) autobiographical statement. Please do not include your autobiographical statement from Section 2 of the AAPI. Specifically address the following:

  - » What stimulated you to study psychology?

  - » What life experiences have influenced you professionally and personally?

  - » What kinds of therapies have you employed and how would you characterize your theoretical orientation?

  - » What are your interests and goals for the internship and beyond?

  - » Why did you apply to the Portland VAMC?

- ❑ Verification of Internship Eligibility and Readiness Form (Part 2 of the AAPI form available at appic.org), completed and signed by your Director of Clinical Training.

- ❑ Three professional letters of recommendation.

- ❑ Official graduate school transcripts.

For general questions about the Psychology Internship you may contact the American Psychological Association Office of Program Consultation and Accreditation at (202) 336-5500; appic.org; or 750 First Street NE, Washington, D.C. 20002-4242.

Open House

We do not offer individual interviews as part of our selection process. An invitational Open House will be held on **Friday, January 12, 2007**, to acquaint candidates with the internship program. Applicants who remain under consideration after the initial review will receive an invitation in early to mid December. At the Open House, staff psychologists and current interns will describe the training experiences offered and will be available to answer questions. **Candidates are strongly encouraged to attend the Open House to obtain the most information about our site.** If you are unable to attend the Open House, we may be able to arrange for you to meet briefly with a staff member or an intern on another date. This option is not always feasible and is subject to staff and intern availability.

Applicants selected for internship at the Portland VAMC will be asked to submit two sample psychological assessment reports during the summer prior to beginning internship.

Address questions about the program or the application process to:

David W. Greaves, Ph.D., Director of Training
Psychology Internship (P3MHDC)
Portland VAMC
3710 SW U.S. Veterans Hospital Road
Portland, OR 97239
E-mail: david.greaves@med.va.gov
Message phone: (503) 220-8262, Ext. 56504
FAX: (503) 220-3499

NOTE: VA interns are subject to all employment rules applying to federal employees, including a physical and fingerprinting as part of the hiring process. Males must be registered with Selective Services.

Application Form

Psychology Internship Training Program
VA Medical Center • Portland, Oregon

To be considered, all application materials must be postmarked no later than November 6, 2006. Include all materials listed in the Application and Procedures Checklist.

Name_____

APPIC No. _____ U.S. citizen? Yes____ No____

Mailing Address _____

City _____ State_____ Zip_____

Work phone ( )_____Home phone ( )_____

University & Program_____

Director of Training_____

Clinical Ph.D._____ Clinical Psy.D._____ Counseling Ph.D./Ed.D._____

Program APA-approved? Yes_____ No _____

Have you completed all course work for your doctorate? Yes _____ No _____

If not, when do you plan to do so? _____

Have you passed your qualifying exams? Yes _____ No _____

If not, when are they scheduled? _____

What is the current status of your dissertation? (Check all that apply)

Preproposal _____ Proposal accepted _____ Data collected _____ Defended_____

To which track are you applying? (You may mark both if you are interested in being considered for both tracks):
Health Psychology _____ Generalist _____

Mail Application materials to:

David W. Greaves, Ph.D., Director of Training
Psychology Internship (P3MHDC)
Portland VA Medical Center
3710 SW U.S. Veterans Hospital Road
Portland, OR 97239
Message Phone: (503) 220-8262, Ext. 56504
FAX (503) 220-3499

Portland VA Medical Center
Clinical Experience Form

Applicant Name _____

APPIC Computer Matching Applicant Code _____

The following information is required for the Portland VAMC to accurately compare applicants. In some cases, this will be a brief restatement of data included in your vita. Thank you for your time and patience in this process.

Clinical Experience

Name of Institution	Type (select one)	Primary Population (select one)	Total Hours	Face to Face Hours	No. of Clients	Primary Duties (rank order)

Sum of total hours: _____

Type: 1 = VA, 2 = University Counseling Center, 3 = Medical School, 4 = Private Hospital, 5 = Community Mental Health Center, 6 = Other Medical Setting, 7 = Private Practice, 8 = Correctional, 9 = School, 10 = Other.

Population: 1 = Adult Outpatient Psychology, 2 = Adult Medical, 3 = Older Adults, 4 = Substance Abuse, 5 = PTSD, 6 = Neuropsychology, 7 = Adult Inpatient Psychology, 8 = Children, 9 = Adolescents, 10 = Ethnic Minorities.

Duties: 1 = Individual Therapy, 2 = Group, 3 = Family/Marital, 4 = Personality Assessment, 5 = Neuropsychological Assessment, 6 = Consultation.

Assessment Experience

Test	No. Interpreted
MMPI/MMPI2	_____
PAI	_____
WAIS	_____
WMS	_____
Total	_____

	No. Written Reports
Intake Assessments	_____
Personality Assessments	_____
Cognitive Assessments	_____
Total	_____

Veterans Affairs Medical Center

Psychology Internship
Mental Health Division (P3MHDC)
3710 SW U.S. Veterans Hospital Road
Portland, Oregon 97239

David W. Greaves, Ph.D.
Director of Training

Message phone
(503) 220-8262, Ext. 56504
Fax (503) 220-3499
www.va.gov/portland/psychinternship

Affiliated with Oregon Health & Science University

Internship Application Deadline

All materials *must* be postmarked by
November 6, 2006

For general questions about the
Psychology Internship you may contact the

American Psychological Association
Office of Program Consultation and Accreditation
750 First Street NE
Washington, D.C. 20002-4242

(202) 336-5500
or visit the APPIC website at appic.org