

## Strategies for Increasing Retention and Preventing Negative Exits

M. Scott Young, PhD Research Associate Professor University of South Florida

**Paul Smits, LCSW** Senior Policy Analyst University of South Florida





## Outline

- Retention overview
- Strategies for increasing retention
- Tips from seasoned Low Demand providers
  - Set the expectations
  - The program welcome
  - Maintain high level of engagement with residents
  - Attain and maintain resident investment in program
  - Help residents begin investment in their future
  - Leverage relationships
  - Link behaviors to an individualized Housing Plan
  - Minimize negative exits
- GPD definition of Negative Exits
- Summary of guiding principles for increasing retention and preventing negative exits



## **Retention Overview**

- A Big challenge in Low Demand Programs
- Veterans in Early Recovery sometimes leave prematurely
- Often happens early in stay or after pay days
- The best time to start trying to optimize retention is on or before day 1



## **Strategies for Increasing Retention**

- We recommend a multi-faceted approach
- One or two strategies alone are not likely to have much effect
- All staff need to understand the importance of retention and the many factors that affect it
- Many Low Demand Programs have been successful in increasing retention as they gain experience with the Low Demand Model and practice a comprehensive approach



VA NATIONAL CENTER ON HOMELESSNESS AMONG VETERANS

Promoting data-driven, evidence-based solutions to end Veteran homelessness

## Tips From Seasoned Low Demand Providers



## Set the Expectations

- First, before formally admitting Veterans, use an orientation to introduce them to the program, its rules, and its policies
- Ensure that potential residents are aware of and understand the program rules, particularly those regarding discharge due to the number of days an unoccupied bed can remain open
- Remind residents that they should always come back and are welcome
  - Reassure them that they will not be discharged for using, drinking, or minor infractions
  - Remind them that they should not feel ashamed of slips
- Reminders should be almost daily
- Make sure staff model this core value of Low Demand Programs
- Ensure that residents who are "having problems" feel equally welcomed with those who are meeting their goals



## The Program Welcome

- Set the tone with a welcoming environment
- Help them establish positive relationships with other residents and all the staff
- Consider using senior resident mentors for orientation and through the initial adjustment
- Ensure that every resident has a "go to person" when they need help or need to talk



## The Program Welcome (Continued)

- Help the resident identify risks to their housing stability and jointly develop a plan to mitigate those risks
- At admission, get comprehensive contact information so that you can contact or locate residents if they leave prematurely (relatives, friends, their go-to places when they are homeless, etc.)
- Provide repeated reminders that residents should always return if they make premature decisions that involve leaving
- Staff should model non-judgmental behavior so that residents will not feel ashamed and will instead feel welcome



## Keep Staff Engagement with Clients High

- When residents have problems, there may be a tendency of staff to avoid them
- When staff maintain high engagement through the highs and lows of resident recovery, retention increases
- All staff, including after hours staff, should be engaged with clients and familiar with principles of the Low Demand Model



## Keep Resident Engagement with the Program and Their Peers High

- When residents are invested, they are less likely to leave
- Low Demand Programs have increased retention by involving residents in helping roles, including incentivizing chores
- Use peer mentors
- Find out each resident's skill sets
- Involve residents in activities based on their interests
- Give residents recognition and rewards for their helping roles
- Encourage resident participation and input in routine forums like community meetings
- Establish a culture of residents helping each other



## **Give Veterans a Voice**

- Community Meetings
  - Have Veterans set up or assist with planning for some activities (movie nights, outings, etc.)
  - Encourage Veterans to give feedback and discuss community improvements that they would like
- Use a Shared Decision-Making Model
  - Discuss reasonable options Veterans can pursue regarding their recovery, and then support their choices



## Help Veterans Begin Investment in Their Future

- Assist with all aspects of the permanent housing process
- Help residents acquire the things they need to move to permanent housing
- Routinely recognize and commend progress toward goal achievement, however large or small the progress may be



# The Roles that Relationships Play in Retention

- Implement activities that help residents connect with one another, with staff, and with the program
- Peer Support programs
- Resident helping roles with their peers
- Helping the resident find "the right staff member or case manager" that they can connect with
  - Also helpful to identify fellow residents who are trusted and supportive



## The Role of Housing Plans

- Develop individualized plans tailored to each resident's unique circumstances, including their strengths
- The plan should clearly outline what is needed for the resident to obtain permanent housing
- Develop the plan utilizing a shared decision-making model with both resident and staff involvement
- Break large goals down into multiple smaller and achievable steps so that progress can be easily assessed and monitored
- Routinely revisit the plan with residents to quickly recognize and address both progress and setbacks
  - Remember that it is ok, and even expected, to revise and update the plan



## Minimize Negative Exits

Take steps to minimize discharges related to:

- Substance use
- Minor infractions
- Minor scuffles
- Contraband
- Curfew
- Non-participation and/or AWOL

Ensure that staff on all shifts are able to address these occurrences using a Low Demand approach.

Revisit program policies, procedures, and rules regarding these types of occurrences.



### How Does GPD Define Negative Exits?

#### Negative Exits:

- Veteran was asked to leave because of violation of program rules (excluding exits due to threatened/actual violence to self or others)
- Failure to comply with program requirements
- Left the program without consulting staff

### **Exclusions:**

- Veteran has a Length of Stay (LOS) of seven days or less.
- Veteran ineligible for VA health care.
- Veteran deceased prior discharge.
- Veteran placed into hospital, LT care facility or nursing home.
- Veteran discharged due to threatened violence to self or others.
- Veteran transferred to another residential program due to temporary or permanent suspension of program operations.



### Summary of Guiding Principles for Increasing Retention and Preventing Negative Exits

- The Welcome
- Maintain Engagement
- Maintain Investment with the Program and Peers
- Maintain Momentum For Permanent Housing
- Reduce Negative Exits for the Small Stuff
- Whenever Possible, Take Residents Back When They
  Leave Prematurely



### A Great Resource That You Should Review Is:

### Preventing Negative Exits

### **VA Homeless Programs**

June 2018



# **Questions/Discussion**