

Specialized Populations: Case Scenarios

Case Scenario #1: Jacob

Jacob is a 19-year-old unaccompanied young adult who has been sleeping in abandoned buildings intermittently when he isn't couch surfing with friends. Jacob receives services during the day at a local youth drop-in center. Jacob identifies as queer, and was kicked out of his parents' home 2 years ago when he came out to them for the first time. For a while, Jacob was able to stay with an accepting uncle. Jacob's uncle asked him to leave a couple of months ago after he could no longer sustain the financial squeeze that an additional household member put on the household's monthly budget. Jacob received his high school diploma and has been looking for work, but it has proved difficult without a safe place to sleep and shower each day. Jacob has no housing or credit history.

What do you need to know about Jacob that would be helpful in determining the best program or intervention for his needs?

What are some of Jacob's key barriers/opportunities that might help guide the best program for him?

What are a few key considerations when enrolling Jacob and beginning the housing search process?

What are the primary housing barriers you need to focus on in rapidly connecting Jacob to housing?

What key services or skills must the RRH provider have to best assist Jacob in obtaining and maintaining his housing?

Specialized Populations: Case Scenarios

Case Scenario #2: Paula

Paula is a 32-year-old who is currently staying in a domestic violence shelter. Paula's ex-boyfriend was emotionally, financially, and physically abusive over the course of the past 5 years. Paula's therapist helped to connect her with the organization that runs the shelter, and they devised a plan to help Paula leave her ex-boyfriend safely. Paula had to resign from her job in a local office park as he knew where she worked as well. Although she is struggling with PTSD from the abuse, Paula is now looking for a new job and an apartment she can rent on her own. At her last job, Paula's income was around 50% AMI for a 1-person household and she is confident that she can find work making at least the same amount. It is imperative that her ex-boyfriend not find out where she is staying currently nor where she decides to move.

What do you need to know about Paula that would be helpful in determining the best program or intervention for her needs?

What are some of Paula's key barriers/opportunities that might help guide the best intervention or program for her?

What are a few key considerations when enrolling Paula and beginning the housing search process?

What are the primary housing barriers you need to focus on in rapidly connecting Paula to housing?

What key services or skills must the RRH provider have to best assist Paula in obtaining and maintaining her housing?

Specialized Populations: Case Scenarios

Case Scenario #3: The Mendez Family

Casey Mendez is a single mother with two minor children, ages 3 and 7. Casey's children have been staying in a transitional shelter program for families since they were evicted from their apartment 8 months ago. Casey had separated from her husband and could no longer afford the rent on her own on top of child care for her daughter who is not yet school-aged. Casey worked full time in the past and would like to go back to work but has had a difficult time navigating the job search on top of looking for housing and caring for her children on her own. Her only current income is a small child support payment from her ex-husband.

What do you NOT know about the Mendez family that would be helpful in determining the best program or intervention for their needs?

Knowing what you DO know, what are some of the Mendez family's key barriers/opportunities that might help guide the best intervention or program for them?

What are a few key considerations when enrolling the Mendez family and beginning the housing search process?

What are the primary housing barriers you need to focus on in rapidly connecting the Mendez family to housing?

What key services or skills must the RRH provider have to best assist the Mendez family in obtaining and maintaining their housing?

Specialized Populations: Case Scenarios

Case Scenario #4: Ethan

Ethan is a single male currently staying in an emergency shelter in his city. Ethan has been homeless for a few periods of time over the course of the last couple of years, but he does not meet the chronic homelessness definition at this point in time. Ethan has worked odd jobs on and off but has not had steady work in several years. During his intake assessment, he alludes to the fact that his spotty job history is related to his regular substance use. Ethan doesn't receive any disability income and is convinced that he could kick his substance habit if he had the right job and apartment to make it worthwhile. Ethan isn't picky when it comes to housing, but he does note that he needs access to public transit as his truck died several years ago.

What do you NOT know about Ethan that would be helpful in determining the best program or intervention for his needs?

Knowing what you DO know, what are some of Ethan's key barriers/opportunities that might help guide the best intervention or program for him?

What are a few key considerations when enrolling Ethan and beginning the housing search process?

What are the primary housing barriers you need to focus on in rapidly connecting Ethan to housing?

What key services or skills must the RRH provider have to best assist Ethan in obtaining and maintaining his housing?