## Revision History

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1. MHA Web Application User Manual Content

Click on the MHA Web option located on the Computerized Patient Record System (CPRS) Tools menu item to start Mental Health Assistant – Web (MHA Web). The VA Single Sign-On page is displayed.

***NOTE*** Patient name must be verified before entering questionnaire data.

There are 3 options for signing into the application using the VA Single Sign-On page:

- VA Personal Identity Verification (PIV) Card
- Windows Authentication
- VA Network ID
The most common single sign-on used is the VA PIV Card validating user credentials with their VA PIV Card personal identification number (PIN).

**Figure 3: VA PIV Card PIN**

The Windows Authentication sign-on option uses user credentials that were validated on initial login to the VA network to validate their credentials/access to the application. The sign-in method used the least is the VA Network ID option, which is disabled for most users. This option requires a PIV exemption in order to gain access to the application.

**Figure 4: VA Network ID Option**
2. Mental Health Assistant – Main Web Page Sections

The Mental Health Assistant – Web (MHA Web) is divided into three sections. These sections are:

- MHA Web Header
- Active Assignments
- Completed Assignments

![Figure 5: Mental Health Assistant – Web Main Page](image)

2.1. MHA Web Header

The MHA Web Header displays the currently selected patient’s name and last 4 numbers of their social security number (SSN), along with Print and Help buttons. All functions performed in MHA Web apply to this patient. This patient is the same as the one selected in CPRS and will remain synchronized with CPRS even when another patient is selected. In the event a new patient is selected in CPRS, MHA Web automatically updates the header information and patient assignment detail to the new patient. The user is provided a warning modal that informs them of the context change and requires the user to acknowledge the change.
2.1.1. **Logout**

The MHA Web application contains a **Logout** button that should be used every time the user is leaving the application. This re-directs the user to the Identity and Access Management (IAM) logout page, click **Logout** on this page as well. Do NOT close the browser using the **X / Close** button in the upper-right corner from within MHA Web. This ensures the application exits properly.
2.1.2. Active Assignments

The Active Assignments table displays all staff and patient entry assessments that have been assigned to the patient. These assignments can be edited, executed, or deleted, based on situational requirements. Reference the Edit an Assignment and Delete an Assignment sections of this document for more detail.
**Figure 9: Active Assignments Table**

<table>
<thead>
<tr>
<th>Assignment ID</th>
<th>Instrument</th>
<th>Last Done</th>
<th>Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff</td>
<td>PHQ9</td>
<td>Dec 23, 2020</td>
<td>0%</td>
</tr>
<tr>
<td>Staff</td>
<td>BAM-R</td>
<td>Dec 23, 2020</td>
<td>0%</td>
</tr>
<tr>
<td>Staff</td>
<td>C-SSRS</td>
<td>Dec 23, 2020</td>
<td>0%</td>
</tr>
<tr>
<td>Staff</td>
<td>PHQ.2+I9</td>
<td>Dec 23, 2020</td>
<td>0%</td>
</tr>
<tr>
<td>1587</td>
<td>BAM-R</td>
<td>Dec 23, 2020</td>
<td>0%</td>
</tr>
<tr>
<td>99298</td>
<td>AUDIT</td>
<td>Never</td>
<td>0%</td>
</tr>
</tbody>
</table>
2.1.3. Completed Assignments

The **Completed Assignments** section displays all instruments that have been completed by a patient. To see the history of a specific instrument, select the instrument and then select the desired date from the list of dates that appears on the left side of the instrument report field.

![Figure 10: Completed Assignments Field](image)

2.2. Creating and Executing a non-CAT Assignment

MHA Web provides users the ability to create assignments for patients via Computerized Adaptive Testing (CAT) or non-CAT. To create an assignment with non-CAT instrument(s), the user must select the **Add Assignment** icon above the **Active Assignments** table, this action causes a new screen to appear. This is the **Assign Assessment** modal which is used for assigning instrument(s) to a patient and completing the assignment creation process. This modal is also the starting point for a staff entered assessment. This is covered in greater detail in the **Executing a Staff Entry Assignment** section of this document.
Figure 11: Assign Assessment Modal
The first step to creating an assignment for a patient is selecting the desired instrument(s) for that patient. To select an instrument, the user must ‘check’ the box beside the instrument name. If more than 1 instrument is desired, the user must ‘check’ the box beside all desired instruments. The selection of a non-CAT instrument disables all CAT instruments from selection.

Figure 12: Assign Assessment Modal
2.2.1. Instrument Categories

The instruments have been sorted into sub-lists under specific categories. If the user is unable to locate the desired instrument for the patient, the user can select the \( + \) icon next to a category to expand the list of instruments within that category. Inversely, if the user wants to reduce the list of instruments within a category, they need to select the \( - \) icon.

![Figure 13: Expanded Category](image)

2.2.2. View All Instruments

If the user does not know which category the instrument(s) they are looking for are associated with, there is a View All Instruments option at the bottom of the screen that allows the user to list all available instruments in alphabetical order. To access the full list of available instruments, the user can use the scroll bar to move down the page to find the desired instrument(s).

![Figure 14: Expanded Category](image)
2.2.3. **View Instruments Categories**

Inversely, if the user wants to return to the categorized view of the available instruments, they can select the **View Instrument Categories** option and the modal will return to the original display format.
Figure 16: Assign Assessment Modal
Figure 17: Assign Assessment Modal

Figure 18: Favorites
2.2.4. Instrument Chosen

Once the instrument(s) are selected, the user can see those instruments in the Instruments Chosen field on the right side of the Assign Assessment modal.

Figure 19: Instruments Chosen Field

![Instruments Chosen Field](image)

2.2.5. Tools

The user is given the ability to adjust the order of the instruments by using the Up and Down arrows to prioritize the list of instruments in a multi-instrument assessment. There is also a Delete button that allows the user to remove instrument(s) from the list before creating the assignment. The user needs to select the instrument(s) they do NOT want to include in the assessment (instrument(s) is/are highlighted), and then select the Delete button.

Figure 20: Instruments Chosen Field (Tools)

![Instruments Chosen Field (Tools)](image)
2.2.6. Favorites

MHA Web provides the functionality to add up to eight items to a Favorites list. To add items to the Favorites list, the user needs to select the instruments from the Assign Assessments page. Once the instruments are selected, they will show up in the Instruments Chosen section. From the Instruments Chosen section, the user needs to click the Add to Favorites button to add the instruments to the Favorites list. To delete instruments from the Favorites list, the user must select the instruments that already exist in the Favorites section, the instruments will show up in the Instruments Chosen section. In the Instruments Chosen section, select those instruments and click on the Remove from Favorites button to remove the instruments from the Favorites section.

![Figure 21: Error Message – Maximum Number of Favorites](image1)

![Figure 22: Favorites List – Maximum Number of Favorites](image2)
2.2.7. Ordered By

The user must select the name of the individual ordering the assessment. The text search for this field is dynamic, and as soon as the user has entered at least 2 letters into the field, the application begins searching for (and returning to the user) a list of viable names in a dropdown field. Highlighting or selecting the name will finish the process of entering the Ordered By name. This is a required field, and without it filled in, the assignment will not be created.

2.2.8. Interviewer

The user must select the name of the individual interviewing the patient for the assessment. The text search for this field is dynamic, and as soon as the user has entered at least 2 letters into the field, the application begins searching for, and returning to the user, a list of viable names in a dropdown field. Highlighting or selecting the name finishes the process of entering the Interviewer name. This is a required field and without it filled in, the assignment will not be created.
2.2.9. Location

The user must select the name of the location of the assessment. The text search for this field is dynamic, as soon as the user has entered at least 2 letters into the field, the application begins searching for and returning to the user a list of viable names in a dropdown field. Highlighting or selecting the name finishes the process of entering the Location name. This is a required field and without it filled in, the assignment will not be created.

2.2.10. Date

The user has the option to select a Date for the date related to the assessment. The Date can be selected by clicking the field and selecting the appropriate date from the displayed list. This is a required field to complete the assignment creation process.
2.2.11. **Consult**

The user has the option to select a consult if there is a consult related to the assessment. The **Consult** can be selected by clicking the dropdown arrow beside the **Consult** field and selecting the appropriate consult from the displayed list. This is an optional field and is NOT required to complete the assignment creation process.
2.2.12. Cancel

If the user does not want to continue with the creation of an assignment, they can select the Cancel button, which closes the Assign Assessment modal and return the user to the MHA Web landing page.

![Figure 29: Assign Assessment Action Buttons]

2.2.13. Patient Entry

When selecting the Patient Entry button, the application creates an Assignment ID that is displayed in a small window on the screen. This number is the PIN that is given to a patient so the patient can complete their assessment.

![Figure 30: Assign Assessment Action Buttons]

The patient name must be verified before entering questionnaire data. Once verified, the clinician or other representative in the Mental Health (MH) clinic provides the PIN to the patient. The patient will use either a kiosk or an iPad, enter the PIN and the last 4 numbers of their SSN into the landing page of the Patient Entry application, and complete the desired administration(s) for the clinician. For a more detailed explanation of the process for using the Patient Entry application, reference the MHA Patient Entry User Manual in the VDL.

![Figure 31: Patient Entry Assignment ID Modal]

2.2.14. Staff Entry

When selecting the Staff Entry button, the application immediately launches the assessment in Staff Entry mode. This is the mode the clinician uses to complete the patient assessment. Further detailed information regarding this functionality can be found in the Executing a Staff Entry Assignment section.
Figure 32: Assign Assessment Action Buttons

The patient name must be verified before entering questionnaire data.
2.3. Creating and Executing a CAT Assignment

MHA Web provides users the ability to create assignments for patients. To create an assignment with a CAT instrument, the user must select the Add Assignment icon above the Active Assignments table, this action causes a new screen to appear. This is the Assign Assessment modal which is used for assigning instrument(s) to a patient and completing the assignment creation process. This modal is also the starting point for a staff entered assessment. This is covered in greater detail in the Executing a Staff Entry Assignment section of this document.

The first step to creating an assignment for a patient is selecting the desired instrument(s) for that patient. To select an instrument, the user must ‘check’ the box beside the instrument name. If more than 1 instrument is desired, the user must ‘check’ the box beside all desired instruments. The selection of a CAT instrument disables all non-CAT instruments from selection.
2.3.1. Instrument Categories

The instruments have been sorted into sub-lists under specific categories. If the user is unable to locate the desired instrument for the patient, the user can select the icon next to a category to expand the list of instruments within that category. Inversely, if the user wants to reduce the list of instruments within a category, they must select the icon.
2.3.2. View All Instruments

If the user does not know which category the instrument(s) they are looking for is associated with, there is a View All Instruments option at the bottom of the screen that allows the user to list all available instruments in alphabetical order. To access the full list of available instruments, the user can use the scroll bar to move down the page to find the desired instrument(s).

2.3.3. View Instruments Categories

If the user wants to return to the categorized view of the available instruments, they can select the View Instrument Categories option and the modal will return to the original display format.

2.3.4. Instrument Chosen

Once the instrument(s) is/are selected, the user can see those instruments in the Instruments Chosen field on the right side of the Assign Assessment modal.
2.3.5. Tools

The user can adjust the order of the instruments by using the **Up** and **Down** arrows to prioritize the list of instruments in a multi-instrument assessment. There is also a **Delete** button that allows the user to remove instrument(s) from the list before creating the assignment. The user needs to select the instrument(s) they do NOT want to include in the assessment (those instrument(s) will be highlighted), and then select the **Delete** button.
2.3.6. Favorites

MHA Web provides the functionality to add up to eight items to a Favorites list. To add items to the Favorites list, the user must select the instruments from the Assign Assessments page. Once the instruments are selected, they will show up in the Instruments Chosen section. From the Instruments Chosen section, the user must click the Add to Favorites button to add the instruments to the Favorites list. To delete instruments from the Favorites list, the user must select the instruments that already exist in the Favorites section, the instruments will appear in the Instruments Chosen section. In the Instruments Chosen section, select those instruments and click on the Remove from Favorites button to remove the instruments from the Favorites section. This functionality works the same for both CAT and non-CAT instruments.

Figure 38: Error Message – Maximum Number of Favorites

Figure 39: Favorites List – Maximum Number of Favorites
2.3.7. Ordered By

The user must select the name of the individual ordering the assessment. The text search for this field is dynamic, as soon as the user has entered at least 2 letters into the field, the application begins searching for (and returning to the user) a list of viable names in a dropdown field. Highlighting or selecting the name finishes the process of entering the **Ordered By** name. This is a required field, without it filled in, the assignment will not be created.

2.3.8. Interviewer

The user must select the name of the individual interviewing the patient for the assessment. The text search for this field is dynamic, as soon as the user has entered at least 2 letters into the field, the application begins searching for, and returning to the user, a list of viable names in a dropdown field. Highlighting or selecting the name finishes the process of entering the **Interviewer** name. This is a required field and without it filled in, the assignment will not be created.
2.3.9. Location

The user must select the name of the location of the assessment. The text search for this field is dynamic, as soon as the user has entered at least 2 letters into the field, the application begins searching for, and returning to the user, a list of viable names in a dropdown field. Highlighting or selecting the name finishes the process of entering the Location name. This is a required field and without it filled in, the assignment will not be created.

2.3.10. Date

The user has the option to select a Date for the date related to the assessment. The Date can be selected by clicking the field and selecting the appropriate date from the displayed list. This is a required field to complete the assignment creation process.
2.3.11. Consult

The user has the option to select a consult if there is a consult related to the assessment. The Consult can be selected by clicking the dropdown arrow beside the Consult field and selecting the appropriate consult from the displayed list. This is an optional field and is NOT required to complete the assignment creation process.

2.3.12. CAT Timeframe

When administering a CAT instrument, the user is provided the opportunity to specify the timeframe related to the responses from the patient. If the user desires the answers to be
associated with the patient’s health over the past week, then the user can select *Past week*. There are several options available to the user for selection, but the default is *Past 2 weeks*.

**Figure 46: Assign Assessment Action Buttons**

![Assign Assessment Action Buttons](image)

### 2.3.13. CAT Language

When administering a CAT instrument, the user is provided the opportunity to specify the preferred language for the patient. If the patient desires a language other than English, the user can select it. The default value is *English*, and currently *Spanish* is also an option.

**Figure 47: Assign Assessment Action Buttons**

![Assign Assessment Action Buttons](image)

### 2.3.14. Cancel

If the user does not want to continue with the creation of an assignment, they can select the *Cancel* button, which closes the *Assign Assessment* modal and returns the user to the MHA Web landing page.

**Figure 48: Assign Assessment Action Buttons**

![Assign Assessment Action Buttons](image)

### 2.3.15. Patient Entry

When selecting the *Patient Entry* button, the application creates an Assignment ID that is displayed in a small window on the screen. This number is the *PIN* that is given to a patient so they can complete their assessment.
The patient name must be verified before entering questionnaire data. Once verified, the clinician or other representative in the MH clinic provides the PIN to the patient. The patient uses either a kiosk or an iPad, enters the PIN and the last 4 numbers of their SSN into the landing page of the Patient Entry application, and completes the desired administration(s) for the clinician. For a more detailed explanation of the process of using the Patient Entry application, reference the MHA Patient Entry User Manual in the VDL.

2.3.16. Staff Entry

When the Staff Entry button is selected, the application immediately launches the assessment in Staff Entry mode. This is the mode the clinician uses to complete the patient assessment. Further detailed information regarding this functionality can be found in the Executing a Staff Entry Assignment section.

The patient name must be verified before entering questionnaire data.

2.3.17. Staff Entry – Terms of Service

The Terms of Service for the CAT administration must be accepted before the administration can begin. A detailed outline of the Terms of Service can be viewed by selecting the HERE link in the webpage.
2.3.18. **Staff Entry – Begin Questions**

This window displays the instructions regarding the completion of the CAT and should be reviewed thoroughly by the user before proceeding.

![Figure 53: CAT Begin Questions](image)

2.3.19. **Staff Entry – Timeframe Reminder**

A timeframe reminder window appears which includes the timeframe selected during the creation of the CAT administration. This is the timeframe to use when answering the questions.

![Figure 54: CAT Timeframe Reminder](image)

2.3.20. **Staff Entry – CAT Administration Questions**

CAT administrations are always executed one question at a time. Due to the complexity of integration of the questions for multi-CAT administrations, and embedded skip logic related to certain questions, no question numbers or progress status are displayed to the user. Furthermore, the ability to go backward and answer a previous question is not available to the user during a CAT administration.
2.3.21. **Staff Entry – CAT Administration Completion**

Once the administration is complete, the user is directed to an instrument completion page that notifies the user that the answers have been submitted. The user must select the Close button to proceed to the next step in the administration process, which in Staff Entry is reviewing the results and either creating or not creating the unsigned progress note related to the administration.
### 2.3.22. Completed CAT Administrations

CAT instruments are displayed by name in the main landing page of MHA Web under the **Completed Instruments** section. When the user selects the instrument name, the latest report displays.

**NOTE:** when completing a multi-CAT administration, the time stamp for all CAT instruments completed will be the same for the same date. Also, the graphing capabilities for all instruments will remain the same, and the user will be able to view the data in a graphical format.
Figure 59: Assign Assessment Action Buttons

![Completed Instruments:](image-url)

**Anxiety Disorder: Computerized Adaptive Test (CAT-ANX)**

- **Date Given:** 07/29/2021
- **Clinician:** Provider
- **Location:** Mental Health

**Veteran:** <name>
**SSN:** <SSN>
**DOB:** <DOB>
**Gender:** Male

**Anxiety Disorder**
- **Category:** moderate
- **Severity:** 61.6
- **Precision:** 9.2
- **Probability:** 6.194
- **Percentile:** 71.2

**Questions and Answers:**
- **How much difficulty have you been having in the area of fear, anxiety or phobia?**
  - None
- **How much were you distressed by spells of terror or panic?**
  - A little bit
- **How much have you been bothered by feeling terrified?**
  - Somewhat
- **How much were you distressed by suddenly feeling scared for no reason?**
  - A little bit
- **Have you worried a lot about things?**
  - Extremely
Figure 60: Assign Assessment Action Buttons
2.4. Reviewing Assignment IDs in Active Assignments Table

When the user creates an Assignment ID by selecting the Patient Entry button in the Assign Assessments modal, the Active Assignments table is automatically updated with the new Assignment ID.
If needed, the user can edit or delete the Assignment ID, whether it be Patient or Staff entry, by selecting the appropriate icon at the top of the table.

2.4.1. Edit an Assignment

In order to edit an assignment, the user must select the Assignment ID they wish to edit by checking the checkbox beside that ID. Then, select the edit icon to perform the desired action. The Edit Assignment window appears allowing the user to perform the same functions as they would when creating an assignment with two exceptions. The user is not able to change the Ordered By nor the Consult fields. To save any changes, the user must select the Save button. If the user does NOT want to save changes made to the assignment, they must select the Cancel button. Either action returns the user to the MHA Web landing page.

***NOTE*** It is important to remember that an Assignment ID CANNOT be edited once the assessment has been started (anything above 0% complete). If an assignment is partially complete, the ‘edit’ option will not be available to the user. The only options are to complete the assignment or delete it.
2.4.2. Delete an Assignment

To delete an assignment, the user must select the Assignment ID they wish to delete by checking the checkbox beside that ID, then select the Delete icon to perform the desired action. The Delete Assignment window appears allowing the user to review and confirm the assignment before deleting it. To delete the assignment, user must select the Delete button. If the user does NOT want to delete the assignment, they must select the Cancel button. Either action returns the user to the MHA Web landing page.

***NOTE*** User can delete an assignment ID once the assessment has begun (anything above 0% complete). If an assignment is partially complete, the ‘Delete’ option will be available to the user. The only options for the assignment are completing the assignment or deleting it.
Figure 64: Delete Assignment Window

![Delete Assignment Window](image)

- **Assignment ID**: 91996
- **Instruments**: IADL, ADL
- **Ordered By**: PROVIDER, ONE
- **Interviewer**: PROVIDER, ONE
- **Location**: MENTAL HYGIENE

[Buttons: Cancel, Delete]
2.5. Executing a Staff Entry Assignment

Once the setup of an assignment has been completed, and the user selects the Staff Entry button, the Staff Entry mode of MHA Web automatically launches and allows the user to begin completing assessment(s).

![Figure 65: Staff Entry Execution Screen](image)

2.5.1. Cancel

If the user decides they do not want to complete the assessment, they can select the Cancel button to end the Staff Entry session. MHA Web prompts the user to confirm their selection by opening a Cancel Assessment modal. The user can either select Yes to continue, or No to return to the assessment. If the user selects Yes, the user is returned to the MHA Web landing page and a Staff assignment is created in the Active Assignments table. In the event there are multiple instruments in the assignment, Staff Entry takes the user to the next instrument in the assignment after selecting Cancel. This continues until the user has cancelled out of all instruments in the assignment.

![Figure 66: Cancel Assessment Modal](image)
2.5.2. Finish

Once an assessment has been completed, the user can select the Finish button and MHA Web will open the Progress Note window that allows the user to Save Note, Do Not Save Note, or Copy Text.

![Figure 67: Finished Assessment (Unsubmitted)](image)

![Figure 68: Finished Assessment (Submitted)](image)

2.5.3. Save Note

Selecting the Save Note button creates a progress note for the administration in CPRS, and the progress note will also be accessible in the Completed Instruments section of MHA Web.

Example: Save Note button
2.5.4. **Do Not Save Note**

Selecting the **Do Not Save Note** button will NOT create a progress note for the administration in CPRS. However, the report created from the completed administration is accessible in the **Completed Instruments** section of MHA Web.

**Example: Do Not Save Note** button

![Do Not Save Note button](image)

2.5.5. **Copy Text**

Selecting the **Copy Text** button allows the user to copy the progress note information to the clipboard for pasting into other applications.

**Example: Copy Text** button

![Copy Text button](image)

2.5.6. **Restricted Instrument(s)**

If the instrument being completed in the assessment is a restricted instrument, when the user selects **Finish**, MHA Web will NOT create a progress note to be stored in CPRS, and a modal will appear notifying the user as much. Selecting **Continue** returns the user to the MHA Web main landing page where they can then select the instrument name and view the report for that date of completion.

**Figure 69: Restricted Instrument Warning Modal**

![Restricted Instrument Warning Modal](image)
2.6. Reviewing Completed Assessments (Reports / Graphs)

2.6.1. Reports

Upon the completion of an assessment by either the patient, or a user, a report is generated for the completed assessment and is viewable in the Completed Instruments section of the main MHA Web landing page. To view this report, the user needs to select the desired instrument name and then select the appropriate date for the report. Once selected, MHA Web will display the details of the report for review.

![Figure 70: Completed Instruments Field – Displayed Report]

2.6.2. Graphs

The option to review the data within the report in a graphical format is also available to the user. The user must select the icon in order to see display the data. The history of all assessments related to that selected instrument is available for review, and a table of information is provided for reference.
Figure 71: Graphed Instrument Results Display

A legend is provided below the graph that displays the metric associated with each graphed color for assessments that have multi-value metrics. This information comes directly from the data table below the graph.

The user can also use the slider bar at the top of the graph to display data based on a date range desired by the user. The user must use their mouse to click on the slide bar and then drag it right or left to gain the desired display of graphed data.
Figure 72: Graph Slider Bar Adjustments (Expanded Range)
The table can also be filtered for specific trending information if the user so desires. This can be accomplished by selecting the icon beside a specific category in order to expand the subcategories and review the results. To graph the results for this subcategory, select the checkbox beside the category in the data reference table. The graphical display automatically updates based on the user selection, and the legend also updates to reflect which colors are associated with each component of the subcategories. Inversely, if the user wants to close the expanded category, they need to select the icon.
Figure 74: Expanded Category with Refreshed Data
2.7. **Application Time-Out Warnings**

MHA Web has 2 different timeout requirements. These are relative to the function and security of the application.

2.7.1. **Staff Entry 10-Minute Timeout**

If the user is completing an administration and is idle for 10 minutes, MHA Web automatically ends that session and returns the user to the main landing page of the application. At the 9-minute mark, a warning modal appears allowing the user to continue the administration or log out of the administration.

![Figure 75: 10-Minute Timeout Modal](image)

2.7.2. **MHA Web Server Timeout**

If the user is inactive in the application for 1 hour, MHA Web automatically ends that session and logs the user out of the application. At the 50-minute mark, a warning modal appears allowing the user to continue the session or be automatically logged out of the session.

![Figure 76: 1 Hour Timeout Modal](image)
2.8. **Special Instrument Notification in Staff Entry**

Certain instruments require special training/certification before they can be executed by a clinician. When a clinician attempts to complete any of the MoCA instruments, a warning modal appears that informs them of the requirement for the certification training required in order to administer the instrument, this modal must be acknowledged before the clinician can proceed with the administration.

*Figure 77: MoCA Certification Modal*

![MoCA Certification Modal](image-url)
# Acronyms

<table>
<thead>
<tr>
<th>Term</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAT</td>
<td>Computerized Adaptive Testing</td>
</tr>
<tr>
<td>CPRS</td>
<td>Computerized Patient Record System</td>
</tr>
<tr>
<td>IAM</td>
<td>Identity and Access Management</td>
</tr>
<tr>
<td>MH</td>
<td>Mental Health</td>
</tr>
<tr>
<td>MHA</td>
<td>Mental Health Assistant</td>
</tr>
<tr>
<td>MoCA</td>
<td>Montreal Cognitive Assessment</td>
</tr>
<tr>
<td>OIT</td>
<td>Office of Information and Technology</td>
</tr>
<tr>
<td>PIN</td>
<td>personal identification number</td>
</tr>
<tr>
<td>PIV</td>
<td>Personal Identity Verification</td>
</tr>
<tr>
<td>SSN</td>
<td>social security number</td>
</tr>
<tr>
<td>VA</td>
<td>Veterans Administration</td>
</tr>
<tr>
<td>VDL</td>
<td>VA Software Document Library</td>
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</table>