

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 09/15/2022

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<p style="text-align: center;">_____ Yes __X__ No</p>
If yes, provide website link (or content from brochure) where this specific information is presented:	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:
<p>The Psychology Department at the VALBHCS is committed to competency-based training and close supervision in a highly collegial setting. Our doctoral internship program has been fully accredited by APA since 1980 and we currently offer 2 tracks; 1 slot in the neuropsychology track and 5 slots in the generalist track. Our primary goal is to train interns to conduct an array of psychological services in a large VA healthcare system. We serve primarily adult veterans and some active military service personnel, the majority of whom are male but with a higher percentage of women in younger cohorts. We have been known for our behavioral health training as well as more traditional psychological services, with a strong emphasis on evidence-based treatments. We accept both clinical and counseling students and no distinction is made between them concerning the content of training experiences. We tailor our internship program to the specific needs and interests of each intern. During orientation</p>

week, all staff psychologists present to the interns to explain what training experiences their rotation offers. With the advisement of the Training Director and intern preferences taken into account, interns are assigned rotations over the training year (general track interns: two 6- month concurrent rotations for a total of 4 rotations; neuro track intern: year-long rotation in neuropsychology in addition to two 6- month concurrent rotations) that blend their individual training needs and interests. Our program also includes several programmatic elements, including: seminars (EBP, assessment, professional development, supervision of supervision, and diversity), grand rounds/journal club, and other rotation-specific didactic and interprofessional experiences. Throughout the training year, interns are required to complete an intern clinical/research project, one comprehensive assessment case with integrated report, and provide supervision to a practicum student on a therapy case.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	Yes	Amount: 450 hours (general track); 300 hours (neuro track)
Total Direct Contact Assessment Hours	Yes	Amount: 100 hours (general track); 300 hours (neuro track)

Describe any other required minimum criteria used to screen applicants:

Consistent with VA policy, internship funding can only be provided to students who are in good standing at an American Psychological Association (APA) or Canadian Psychological Association (CPA) accredited graduate program in Clinical, Counseling, or Combined psychology or at a Psychological Clinical Science Accreditation System (PCSAS) accredited program in Clinical Science. Students with a doctorate in another area of psychology who meet the APA or CPA criteria for re-specialization training in Clinical, Counseling, or Combined Psychology are also eligible. In addition, we require that students have at least three years of doctoral level study and that their university advisor or director of training verify readiness for internship on the Application for Psychology Internships (AAPI Online). Only 52-week full-time internships are available. Our training programs are committed to creating a supportive learning environment for individuals of diverse backgrounds, and as a federal agency, we abide by the U.S. Government Equal Employment Opportunity (EEO) and Reasonable Accommodation policies. The Psychology Internship Program follows a policy of selecting the most qualified candidates and is an Equal Opportunity Employer. Our commitment to diversity includes attempting to ensure an appropriate representation of individuals along many dimensions, including (but not limited to) gender, sexual orientation, age, ethnic/racial minorities, and persons with disabilities.

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$30,031
Annual Stipend/Salary for Half-time Interns	N/A
Program provides access to medical insurance for intern?	Yes
If access to medical insurance is provided:	
Trainee contribution to cost required?	Yes
Coverage of family member(s) available?	Yes
Coverage of legally married partner available?	Yes
Coverage of domestic partner available?	Yes
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	4 hours per 2-week pay period
Hours of Annual Paid Sick Leave	4 hours per 2-week pay period
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes
Other Benefits (please describe): Authorized Absence (AA) may be requested for off-site educational workshops/seminars, conferences, other approved training activities, graduation, and dissertation defense. Requests for authorized absence are negotiated on a case-by-case basis between the intern, Director of Training, Executive Training Committee (ETC), and the Chief Psychologist. Interns may combine authorized absence with annual leave if they wish.	

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2018-2021	
Total # of interns who were in the 3 cohorts	24	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	0	1
Community mental health center	0	0
Consortium	0	0
University Counseling Center	1	0
Hospital/Medical Center	0	0
Veterans Affairs Health Care System	21	0
Psychiatric facility	0	0
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	0	0
Independent practice setting	0	1
Other	0	0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.