Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 6/28/2023

Program Disclosures

| Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values? | ☐ Yes ⊠ No |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| If yes, provide website link (or content from brochure) where this specific inform | mation is presented: |
| n/a | |

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

The mission of the internship training program is the development of psychologists who have the knowledge, skills, and self-awareness necessary to deliver psychological services to diverse populations in a variety of settings, and who practice competently and independently in a professional, empathic, and responsible manner. We provide opportunities for interns to examine a broad range of psychological problems, to develop depth of skill in particular areas of specialization, and to gain practical experiences as preparation for successful entry into postdoctoral or entry-level professional positions including careers within the Veterans Health Administration. To fulfill our training mission, the primary aim of the training program is the development of intermediate to advanced skills in the core competencies of health service psychology. Our training program subscribes to a scientist-practitioner model of education and training for the practice of health service psychology. Our philosophy of supervision at the Cincinnati VA adheres to a competency-based approach, which identifies explicit and measurable standards of performance and tailors training to the developmental needs and skills of our interns. We believe that diversity among departmental members strengthens our staff, stimulates creativity, promotes the exchange of ideas, and allows us to provide more sensitive and effective patient care. We welcome diversity in our Internship class, and we warmly encourage minorities and persons of diverse backgrounds of all types to apply to the Cincinnati VAMC Internship Program.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

| Total Direct Contact Intervention Hours | Yes | | Amount: 300 |
|-----------------------------------------|-----|----|-------------|
| Total Direct Contact Assessment Hours | | No | Amount: n/a |

Describe any other required minimum criteria used to screen applicants:

Applicants must meet the eligibility qualifications for psychology training within the Department of Veterans Affairs, which are described at https://www.va.gov/oaa/hpt-eligibility.asp

Further, the following are required at the time of application: 1) Three years of graduate study, completion of comprehensive exams, and acceptance as a doctoral candidate into an APA-or CPA accredited graduate program in Clinical, Counseling, Combined Psychology, or PCSAS accredited Clinical Science program. Persons with a doctorate in another area of psychology who meet the APA criteria for respecialization training in Clinical or Counseling Psychology are also eligible. 2) Approval for internship status by graduate program training director. 3) Completion of a minimum of 300 AAPI Intervention Hours. 4) Completion of a minimum of 150 adult psychotherapy hours (individual, couples, or group). 5) Dissertation proposal approved by beginning of internship.

Please note: as a Federal training site our program staff and trainees follow the federal guidelines and requirements for the VHA with regard to COVID-based safety measures and vaccinations.

Financial and Other Benefit Support for Upcoming Training \mathbf{Year}^*

| Annual Stipend/Salary for Full-time Interns \$34,834 Annual Stipend/Salary for Half-time Interns n/a Program provides access to medical insurance for intern? Yes No If access to medical insurance is provided: Yes No Trainee contribution to cost required? Yes No Coverage of family member(s) available? Yes No Coverage of legally married partner available? Yes No Coverage of domestic partner available? Yes No Hours of Annual Paid Personal Time Off (PTO and/or Vacation) 104 Hours of Annual Paid Sick Leave 104 In the event of medical conditions and/or family needs that require extended Yes No Other Benefits (please describe): Interns receive paid federal holidays, and the US Government covers Interns for malpractice under the Federal Tort Claims Act No | | | | | |
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| Interns receive paid federal holidays, and the US Government covers Interns for malpractice under the | excess of personal time off and sick leave? | Yes No | | | |
| | Other Benefits (please describe): | | | | |
| Federal Tort Claims Act | Interns receive paid federal holidays, and the US Government covers Interns for malpractice under the | | | | |
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| | | | | | |

^{*} Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

| | 2019-2022 | |
|-------------------------------------------------------------------------------------------------------------------------------|----------------|---------------|
| Total # of interns who were in the 3 cohorts | 24 | |
| Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree | 2 | |
| | PD | EP |
| Academic teaching | PD = 0 | EP = 0 |
| Community mental health center | PD = 0 | EP = 0 |
| Consortium | PD = 0 | EP = 0 |
| University Counseling Center | PD = 0 | EP = 0 |
| Hospital/Medical Center | PD = 7 | EP = 0 |
| Veterans Affairs Health Care System | PD = 12 | EP = 2 |
| Psychiatric facility | PD = 0 | EP = 0 |
| Correctional facility | PD = 0 | EP = 0 |
| Health maintenance organization | PD = 0 | EP = 0 |
| School district/system | PD = 0 | EP = 0 |
| Independent practice setting | PD = 0 | EP = 0 |
| Other | PD = 0 | EP = 1 |

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.