POST-DOCTORAL RESIDENCY PROGRAM TABLES Date Program Tables are updated: 08/02/2023

Program Disclosures

As articulated in Standard I.B.2, programs may have "admission and employment policies that directly relate to affiliation or purpose" that may be faith-based or secular in nature. However, such policies

and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions hiring, retention policies, and/or requirements for completion that express mission and values.	Yes , _ <u>X</u> _No
If yes, provide website link (or content from brochure) where this specific information	on is presented:

Postdoctoral Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

The application and selection process has been designed to be in accordance with the policies and procedures developed by the <u>Association of Psychology Postdoctoral and Internship Centers</u> (APPIC), including notification of selection. Application materials will be reviewed upon receipt, and top candidates will be invited for phone/video interviews. Our interview and selection criteria are based on a goodness-of-fit model. Ideal candidates have the knowledge and skills to contribute to and succeed in our postdoctoral program, as well as professional goals that align with the experiences our program offers. Preference is given to candidates that have demonstrated strengths in clinical work (including experience with empirically supported psychotherapies), scholarly productivity, experience with relevant populations and systems (e.g., rural, interprofessional, and Veterans), and advanced professionalism. Applicants are welcome to visit the facility, but all formal interviews are completed via telephone or videoconferencing.

The Boise VAMC is committed to ensuring a range of diversity among our training classes with respect to Veteran status, members of historically underrepresented groups, sexual orientation, and disability status. All things being equal, consideration is given to applicants who identify themselves as Veterans or members of historically underrepresented groups. The Boise VAMC adheres to the Americans with Disabilities Act (ADAAA; ADA Amendment of 2008 effective January 1, 2009).

Describe any other required minimum criteria used to screen applicants:

Completion of an APA accredited or VA internship; completion of an APA accredited doctoral program

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Residents	\$52,005	
Annual Stipend/Salary for Half-time Residents	NA	
Program provides access to medical insurance for resident?	⊠Yes	□No
If access to medical insurance is provided:		
Trainee contribution to cost required?	⊠Yes	□No
Coverage of family member(s) available?	⊠Yes	□No
Coverage of legally married partner available?	⊠Yes	□No
Coverage of domestic partner available?	□Yes	⊠No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	104 hours	
Hours of Annual Paid Sick Leave	104 hours	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to		
interns/residents in excess of personal time off and sick leave?	⊠Yes	□No
Other Benefits (please describe): Federal holidays (11); 5 days authorized absence for approved		

Other Benefits (please describe): Federal holidays (11); 5 days authorized absence for approved professional activities (e.g., VA job interviews, workshops, etc.); Eligible for Dependent Care and Medical Care Flexible Spending Accounts; Eligible for life insurance; Weekly professional development time

^{*}Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Residency Positions

(Provide an Aggregated Tally for the Preceding 3 cohorts)

Total # of interns who were in the 3 cohorts	6	
Total # of interns who remain in training in the internship program		
	PD	EP
Academic teaching	0	0
Community mental health center	0	0
Consortium	0	0
University Counseling Center	0	0
Hospital/Medical Center	0	0
Veterans Affairs Health Care System	0	5
Psychiatric facility	0	0
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	0	0
Independent practice setting	0	1
Other	0	0

Note. "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.