



Missouri Health Sciences Psychology Consortium 2024-2025



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Psychology Internship Program

Contact information

Missouri Health Sciences Psychology Consortium

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http://www.columbiamo.va.gov/services/Behavioral_Health.asp

<https://healthprofessions.missouri.edu/health-psychology/apa-accredited-internship/>

Match Numbers

138811 (Truman VA Health Psychology Track)

138812 (Truman VA Neuropsychology Track)

138814 (Truman VA General Psychology Track)

138813 (UM-DHP General Adult Neuropsychology)

138815 (UM-DHP Pediatric Neuropsychology Track)

138817 (UM-DHP Pediatric Autism Track)

Important Dates

Application deadline: November 6, 2023

Interview notification: November 22, 2023

Interview dates: January 11, January 12, January 18 or January 19 2024

Accreditation Status

The pre-doctoral internship at the Missouri Health Sciences Psychology Consortium is accredited by the Commission on Accreditation of the American Psychological Association. The program completed an APA site visit in 2019 and has been reaccredited through 2029. Questions related to the program's accreditation status should be directed to the APA Commission on Accreditation:

Office of Program Consultation and Accreditation
American Psychological Association
750 First Street, NE
Washington, DC 20002-4242
Phone: (202) 336-5979 / E-mail: apaaccred@apa.org
Fax: (202) 336-6123
Web: <https://www.accreditation.apa.org/>

Application & selection procedures

Application

The Missouri Health Sciences Psychology Consortium participates in the APPIC Match. Applicants obtain an Applicant Agreement Package from National Matching Services (NMS) and register for the match to apply to this program. This Applicant Agreement Package is available from NMS through the Matching Program Web Site: www.natmatch.com/psychint and from NMS at the following address:

National Matching Services Inc.
20 Holly Street, Suite 301
Toronto, Ontario
Canada, M4S 3B1
(416)-977-3431
Fax: (416)-977-5020

The Missouri Health Sciences Psychology Consortium requests applicants submit a completed APPIC application form, a curriculum vitae, official graduate school transcripts, and three letters of recommendation. **We ask that in your cover letter you specifically identify which of the above track(s) you are applying to and the rotation(s) in which you are interested.** This will assist us in having the appropriate sites review your application as well as assist in the interview process should you be invited for an interview. Please follow APPIC rules regarding electronic submission of materials (including uploading of letters of reference, vitae, and transcripts).

The deadline for receipt of applications and supporting materials is November 6, 2023.

Selection

The MHSPC participates in the APPIC match program and our policies are congruent with those of the [APPIC Match Policies](#). Specifically, the MHSPC agrees to abide by the

APPIC policy that no person from our program will solicit, accept, or use any ranking-related information from any intern applicant. In addition, results of the APPIC Match constitute binding agreements and all dates targeted by APPIC are honored.

The selection criteria of the MHSPC emphasize the goodness of fit between the candidate and this training program. Academic achievement, clinical work, research productivity, and constructive relationships with instructors prepare a candidate to function well in this setting and are among the factors considered when selecting intern candidates. In addition, it is our view that compatibility of the candidate's professional goals with the training experiences emphasized by the MHSPC results in a productive internship year.

Successful applicants to the Truman VA internship positions typically have at least 150 individual therapy hours, have worked with at least 35 individual therapy clients, have at least 100 hours of individual clinical supervision, and have experience in psychological assessment and report writing. Many also have experience working in hospital/VAMC settings. Note that applicants interested in the Truman VA site must meet federal eligibility requirements (see [Am I Eligible? Checklist for VA HPTs](#) for listed requirements).

Successful applicants to the Department of Health Psychology (UM-DHP) neuropsychology positions typically have more than 200 assessment hours specific to neuropsychology measures and have experience with integrated report writing. Successful applicants to UM-DHP pediatric positions typically have more than 200 assessment hours, with the majority of assessment hours devoted to pediatric evaluation and integrated report writing. Most successful candidates for all UM-DHP positions have worked in interdisciplinary centers and/or hospitals.

Each year many more qualified applicants apply to this program than can be accepted. The MHSPC makes every effort to build the intern class with interns from a variety of training programs, differing backgrounds, diverse orientations, and different ages, backgrounds, and life experiences. This commitment to diversity results in an enriched training opportunity for the internship class and reflects the MHSPC's recognition and appreciation of differences among psychologists.

The Recruitment Committee, consisting of the site Training Directors, representatives from Truman VA, and representatives from UM-DHP, review all applications for eligibility. The Committee will make interview offers starting November 22, 2023 and

will continue on a rolling basis. Applicants selected for interview will be invited to participate in a virtual program visit to the MHSPC that will include individual and/or group interviews via teleconferencing technology with program faculty. In-person interviews will not be offered out of concern for equal opportunity regarding the time, travel, and financial burdens on internship applicants. Interviews will be scheduled in mid-January, and we will make our best effort to complete all interviews/informational sessions for our site on the same half day. Morning and afternoon options will be provided in the interest of applicants living in different time zones. The Committee builds the Match List on the basis of the submitted applications and the candidates' interview performance.

Eligibility

The Missouri Health Sciences Psychology Consortium is an APA-accredited internship site. Doctoral students in APA-accredited clinical or counseling psychology programs (*school psychology programs are considered for pediatric positions*) who have completed at least **750 total hours** of applied psychological training experience (defined as total of individual therapy, assessment, supervision, and support hours) and have the approval of their program's Training Director are eligible to apply. In addition, eligible candidates have completed all coursework required for an APA accredited the doctoral degree program, as well as the major qualifying, comprehensive, or preliminary doctoral examinations prior to the internship year. Stronger candidates likely have completed, or nearly completed, their doctoral dissertations. **As an equal opportunity training program, the MHSPC welcomes and strongly encourages applications from all qualified candidates, regardless of gender, age, racial, ethnic, sexual orientation, disability or other minority status.**

Individuals matching to either Truman VA or UM-DHP tracks must satisfy additional screening measures as a function of employment by the respective institutions. These may include certification of citizenship (VA only), background checks, and drug screenings. UM-DHP requires a drug screening as part of the onboarding process. While a drug screen is not required prior to starting the position at the Truman VA, all employees are subject to random drug screening. Individuals who do not satisfy these additional screens will not be eligible for appointment to the MHSPC internship, regardless of match status.

Stipends and Benefits

The Missouri Health Sciences Psychology Consortium offers a full time (not less than 40 hours /week), one-year appointment beginning on July 1 and ending on June 30. Interns accrue one full year (at least 2080 hours) of supervised psychological training experience. Unpaid, part-time, and mid-year positions are not available.

Both Truman VA and UM-DHP provide malpractice coverage, insurance benefits, parking, and access to Truman VA and University of Missouri Medical libraries. Federal and University holidays are scheduled in advance, and interns follow leave policies associated with their funding sites.

Truman VA offers funding and health insurance options allocated by the Department of Veterans Affairs. The annual stipend is currently \$ 33,469, paid in biweekly installments. The locality based payrate can be found [here](#). In addition, Truman VA employees accrue annual and sick leave hours with each pay period. The amount accrued varies with length of federal employment, and annual leave typically amounts to 4 hours of annual leave and 4 hours of sick leave per pay period, for a total of 13 work days each of annual and sick leave accrued by the completion of internship. **In the case of excessive intern absence, the internship may be extended to ensure at least 2080 hours of internship training.** Interns may receive authorized paid educational leave as deemed appropriate for professional activities.

UM-DHP offers funding allocated by the Department of Health Psychology and the Thompson Center for Autism and Neurodevelopment and this amount is determined prior to recruitment. The intern is also eligible to participate in all the fringe benefits of the University of Missouri-Columbia such as medical, dental, life insurance, disability, and retirement. The current annual stipend for Adult Neuropsychology is \$33,500, and the annual stipend for Pediatric Neuropsychology and Pediatric Autism and Neurodevelopmental Disorders is \$37,000. Stipends are paid in monthly installments. 20 days of personal/sick leave and 5 days of professional development are provided. DHP interns also get the week between Christmas and New Year's Day off. Additional training time may be required with excessive illness.

Psychology Setting: Core Sites

Harry S Truman Memorial Veterans' Hospital

<http://www.columbiamo.va.gov/>

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Truman VA is a full service medical center that provides inpatient and outpatient care to a diverse range of eligible Veterans from mid-Missouri in the areas of medicine, surgery, behavioral health, neurology and physical medicine and rehabilitation. Over 40,000 individual Veterans receive health care services at Truman VA and more than 444,000 outpatient visits occur each year.



Truman VA has been recognized as a leader among VA facilities in patient care and employee satisfaction, recently winning the VHA's Best Experience Award for Facility Complexity Level I medical centers in the 2019-2020 fiscal year, demonstrating excellence in areas of patient experience, employee experience and Veteran trust. Truman VA just received the VA Excellence in

Patient Experience Award for the second year in a row. Additionally, Truman VA is designated as a Leader in LGBT Health Equality by the Human Rights Campaign Health Care Equality Index. In addition to providing excellent care to Veterans, Truman VA has ranked first in the nation among all VA medical centers in overall employee satisfaction each year since 2017.



Truman VA's strong commitment to training is demonstrated across multiple professional disciplines, including our psychology internship program, psychology graduate-level practicum opportunities, and graduate-level social work practicum opportunities, as well as medical residency programs in anesthesiology, internal medicine, orthopedics, pathology, psychiatry, rehabilitation medicine, and surgery. These programs are supported by partnerships with the University of Missouri, including shared instructors, trainees, and educational opportunities as well as geographic proximity and an underground tunnel connecting Truman VA with University Hospital.

The Behavioral Health Service (BH), under the leadership of service chief Cheryl Hemme, M.D., consists of psychologists, psychology technicians, social workers, psychiatrists, nurses, rehabilitation specialists, suicide prevention specialists, peer support specialists, and vocational rehabilitation specialists. Our staff of 30 psychologists in BH have interests in emotional health and illness, behavioral medicine, posttraumatic stress disorder, addictions, crisis intervention, geropsychology, pain management, neuropsychology, rehabilitation psychology, primary care/mental health integration, and research. Our staff includes board certified psychologists in the areas of Geropsychology, Clinical Health Psychology, and Rehabilitation Psychology. Psychometricians administer, on request, a wide variety of psychological instruments, including both personality and cognitive batteries in the Psychology Laboratory.



The Truman VA site uses a training council to ensure the program is meeting its goals related to all aspects of a trainee's experience. Specific roles include Training Director (John Neudecker, PhD), Associate Training Director (Toni Maraldo, PhD), Multicultural Chair (Erika Blue, PhD), Didactics Chair (Paul Korte, PhD), and Recruitment Chair (Noel Elrod, PhD). The Training

Council works together to ensure not only that interns are receiving excellent training throughout the year, but also that they feel supported throughout the process.

Psychology interns experience the responsibility of serving as Primary Behavioral Health Providers in the context of integrated behavioral health care. Interns develop

and refine skills required of professional psychologists, including evaluation, psychotherapy, and research. In addition, they develop consultative skills and professional confidence working alongside other disciplines within the medically-oriented primary care environment, Physical Medicine and Rehabilitation (PM&R), and Community Living Center (CLC). At Truman VA, interns work with a diverse population including Veterans from both rural and urban backgrounds, from low- to middle-income status, and with a wide range of medical and emotional conditions.

At Truman VA, the predoctoral psychology internship program helps to fulfill the VA education mission. Educational activities, such as dissertation defense and presentations at research and professional meetings, are considered legitimate educational activities in the curricula of interns enhancing their preparation as entry-level psychologists in a variety of settings, including VA. The granting of limited authorized absence to defend a dissertation and to participate in professional activities is determined on an individual basis.

University of Missouri Department of Health Psychology

<https://healthprofessions.missouri.edu/health-psychology/>

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The University of Missouri-Department of Health Psychology (UM-DHP) is committed to educating pre-doctoral interns as part of the MHSPC. Faculty members have diverse training interests, including Neuropsychology, Health Psychology, Autism Spectrum Disorders, and Neurodevelopmental Disorders, with a focus on both pediatric and adult populations. Faculty members consist of several board-certified psychologists in the fields of Clinical

Neuropsychology and most others are board-eligible. The clinics serve diverse populations across the age span and across a wide range of socio-economic status. Additionally, patients come from rural, urban, and suburban locations. UM-DHP is committed to the University's overarching missions of teaching, service, and research.

The UM-DHP is an academic unit within the College of Health Sciences and a clinical unit within the University of Missouri's Health Sciences Center. The Health Sciences Center includes University Hospital (a 492-bed tertiary care teaching hospital and Level 1 Trauma Center) as well as multiple clinics and hospital affiliates. Clinical training sites at the UM-DHP include Clark Hall, the Thompson Center, South Providence Medical Center, University Hospital, and others.



Interns matched to UM-DHP sites participate in comprehensive outpatient neuropsychology, health psychology, and pediatric psychology services. Rotations include opportunities for both assessment and treatment, serving persons with brain injuries, spinal cord injuries, progressive dementias, stroke, tumors, sleep disorders, chronic pain, autism spectrum disorder, neurodevelopmental disorders,

concussions, and other disabling conditions. Interns are active members of multi-disciplinary treatment teams and interact with trainees and professionals across a range of disciplines (e.g., physical therapy, occupational therapy, speech therapy, physiatry, medicine, psychiatry, etc.). In all rotations, interns work closely with psychology faculty in providing patient care; receiving individualized supervision to support increasing independence and professional growth.

In addition to training pre-doctoral psychology interns, faculty in the UM-DHP support the University's missions by offering clinical practica to pre-doctoral students and post-doctoral fellows. Further, training opportunities are available at all levels for participating in faculty-mentored research. The range of research topics is broad but maintains a common theme of improving the lives of people with chronic medical conditions and disabilities.



While training at all MHSPC sites is designed to support growth in generalist clinical skills, successful adult neuropsychology interns will have a special interest in populations with physical or neurological conditions. For candidates interested in pediatric services, special interest in neurodevelopmental disorders, particularly Autism Spectrum Disorder, is preferred. UM-DHP interns will be embedded in environments that emphasize the integration of teaching and research with clinical service, the hallmark of psychology positions in academic medical settings. With supervisor and consortium committee approval, interns have capacity to design a minor rotation based on a specialized area of interest (e.g., research, program development). Additionally, UM-DHP faculty members recognize the importance of shaping the profession of psychology through active involvement in state and national levels of activity and leadership, and there is an active emphasis on these areas of professional growth.

Consistent with APA's taxonomy for internship programs, MHSPC provides opportunity for training in clinical neuropsychology through the entire range; from "Exposure" (i.e., 5-10% in clinical neuropsychology) up to "Major Area of Study" (i.e., at least 50% training time in clinical neuropsychology and didactics consistent with Houston Conference Guidelines).



The adult neuropsychology and pediatric neuropsychology clinics typically offer 2-year postdoctoral fellowships in clinical neuropsychology through the APPCN Match process. Interns completing the pediatric autism and neurodevelopmental Disorders track will be strongly encouraged to complete a 1-year postdoctoral fellowship in Autism and Neurodevelopment at the Thompson Center, pending positive performance reviews.

Program Philosophy

The Missouri Health Sciences Psychology Consortium (MHSPC) Internship continues a decades-long commitment to facilitating the development of competent, ethical, and multiculturally aware professional psychologists. With an adherence to the scientist-practitioner model, faculty provide training in a breadth of core clinical skills that are required of professional psychologists and specialized training in content areas relevant to interns' career goals. Through engagement in this training program, interns develop and refine clinical skills, which align with evidence-based practice.

Truman VA intern stipends are funded by the federal government, and this site offers positions to four (4) interns each year. Truman VA provides behavioral health and medical services to Veterans and their families, which include: individual therapy (inpatient and outpatient), family therapy, couples therapy, group therapy, neuropsychological evaluations, psychological evaluations, and addictions treatment. University of Missouri –Department of Health Psychology (UM-DHP) intern stipends are funded by the Department of Health Psychology and Thompson Center. UM-DHP will recruit two (2) Adult Neuropsychology interns, one (1) Pediatric Neuropsychology intern, and two (2) Pediatric Autism and Neurodevelopment interns. UM-DHP provides a wide variety of behavioral health services to individuals of all ages, including: neuropsychological evaluations, neurodevelopmental evaluation services, individual and group therapies.

MHSPC also strives to provide students with an opportunity to learn the value and unique perspective and contributions of psychology through work on interdisciplinary teams, which in turn helps develop an intern's professional identity. Additionally, a focus on professional behavior and conduct, including adherence to the ethical and

legal guidelines as summarized by the APA, and an awareness and appreciation of individual differences are considered foundational outcomes of the training program. To emphasize professionalism and awareness of diversity, the MHSPC strengthens this awareness of diversity by respecting the dignity of each individual, regardless of age, culture, faith, ethnicity, race, gender, sexual orientation, language, disability and social class.

Program Goals and Objectives

The primary goal of the Missouri Health Sciences Psychology Consortium is to provide comprehensive, integrated and flexible learning experiences to stimulate the emergence of competent, ethical, multi-culturally aware professional psychologists. This internship prepares interns for successful entry into postdoctoral or entry-level professional positions.

The MHSPC is guided by the American Psychological Association's Standards of Accreditation for Health Service Psychology. Current competencies emphasized by MHSPC appear below.

Profession-Wide Competencies

The APA Commission on Accreditation (CoA) requires that all trainees who complete accredited training programs, including doctoral internship programs, develop specific competencies as part of their preparation for practice in health service psychology (SoA Implementation Regulations, Section C-8 D.). As such, training of interns in the following profession-wide competencies is emphasized by faculty during the internship year:

1. Research

Interns demonstrate the substantially independent ability to critically evaluate and disseminate research or other scholarly activities (e.g., case conference, presentation, publications) at the local (including the host institution), regional, or national level.

2. Ethical and Legal Standards

Interns are expected to be knowledgeable of and act in accordance with the APA Ethical Principles of Psychologists and Code of Conduct; relevant laws, regulations, and policies governing health services psychology at the

organizational, local, state, and federal levels; and relevant professional standards and guidelines.

3. Individual and Cultural Diversity

Interns are expected to demonstrate the ability to independently apply their knowledge and approach in working effectively with the range of diverse individuals and groups encountered during internship.

4. Professional Values and Attitudes

Interns are expected to behave in ways that affirm the values and attitudes of psychology, including integrity, professional identity, accountability, lifelong learning, and concern for the welfare of others.

5. Communication and Interpersonal Skills

Interns are expected to develop and maintain effective relationships with a wide range of individuals, including colleagues, supervisors, and those receiving professional services. They are expected to produce oral and written communications that are informative and well-integrated, demonstrating a thorough grasp of professional language and concepts. They are expected to demonstrate effective interpersonal skills and their ability to manage difficult communication well.

6. Assessment

Interns are expected to select and apply assessment methods that draw from the best available empirical literature and that reflect for signs of measurement and psychometrics. They will demonstrate the ability to interpret assessment results based on professional standards and guidelines, and to use those results to inform case conceptualization and treatment recommendations.

7. Intervention

Interns are expected to demonstrate competence in evidence-based interventions consistent with the scope of health service psychology. This includes establishing and maintaining effective relationships with the recipients of psychological services, developing evidence-based intervention plans, and demonstrating the ability to apply the relevant research literature to clinical decision-making.

8. Supervision

Interns are expected to demonstrate knowledge of supervision models and practices and apply this knowledge in direct or simulated practice with other trainees or health professionals.

9. Consultation and Interprofessional / Interdisciplinary Skills

Interns are expected to demonstrate knowledge and respect for the roles and perspectives of other professions, demonstrate knowledge of consultation models and practices, and apply this knowledge in direct or simulated consultation with individuals/families, other health care professionals, or systems related to health and behavior.

Program Structure

The MHSPC is organized as a consortium with two participating partner agencies: Truman VA and the University of Missouri - Department of Health Psychology (UM-DHP). The Consortium faculty is a diverse group that emphasizes both collegial working relationships with the interns as well as opportunities to teach and provide active supervision. Supervisors provide broad training and learning experiences while emphasizing skills unique to their specialties and site.

Consortium sites offer varied training opportunities unique to the missions of the respective sites; as a result, interns are able to access these opportunities in ways particularly relevant to their individual goals and interests.

Interns participate in training through the following modalities:

The internship year consists of three 4-month rotations. Interns participate simultaneously in one Major Rotation and one Minor Rotation during each 4-month rotation. Interns actively assume responsibility, under the supervision of faculty, for psychological assessment, intervention and research involving patients seeking services at the consortium sites. All interns participate in one Major Rotation (20 hours per week at VA and 24 hours per week at UM-DHP) and one Minor Rotation (12 hours per week) simultaneously, and they gain training in the specialty emphasized by the rotation. Additionally, interns at Truman VA participate in a yearlong general outpatient mental health clinic (4 hours per week). This clinic allows the interns to complete assessments and engage in psychotherapy for a wider variety of case presentation than may be available on specialty rotations.

Interns participate in 4 hours of additional education per week. This includes Group Supervision, as well as the opportunity to formally present cases to a panel of psychologists, gaining experience not only in brief presentation of patients but review by an expert panel. Interns also attend didactic seminars

taught by Consortium faculty, other professional staff, and psychologists in the local community. Ethical and professional standards that form the basis of psychological practice and training in clinical skills are discussed both within group supervision and within didactic presentations.

Additionally, interns attend Grand Rounds and Diversity-oriented presentations by faculty and speakers from the larger psychology community and they have opportunity for informal interaction with these speakers.

The Major Rotations provide depth of experience, and **the majority of Major Rotations are completed within the funding site (Truman VA or UM-DHP)**. The Minor Rotations are designed to provide breadth and extend the flexibility of training. Interns have the opportunity to complete at least one Minor Rotation at the non-funding site, occurring in the second or third rotation. This allows for a greater breadth of experience in the training year and exposes interns to the diverse population served by the member sites of the MHSPC. Such “crossover” opportunities are also possible and are determined at the request of the intern and by the approval of the Consortium Committee.

Truman VA

Truman VA is recruiting 4 interns to participate in the MHSPC pre-doctoral internship program. Two interns will be selected for our Generalist track (Match Number 138814), one intern will be selected for our Health Psychology track (Match Number 138811), and one intern will be selected for our Neuropsychology track (Match Number 138812). Matched interns will complete three Major Rotations from those offered at Truman VA. Interns submit first rotation requests prior to the training year and the Director of Training determines the Major Rotations for the first rotation. Interns matched to a track have priority for training rotations within the assigned track. Subsequent rotations are determined over the course of the year. One or more minor rotations may occur at UM-DHP (as outlined above). Interns also participate in a yearlong outpatient assessment/therapy clinic supervised by clinical staff. Training can be designed, through major and minor block rotations, to meet Division 40 (Clinical Neuropsychology) guidelines.

UM-DHP

For the 2023-2024 academic year, UM-DHP is recruiting 5 interns. Two interns will be selected for the Adult Neuropsychology track (Match Number 138813). Additionally, one Pediatric Neuropsychology interns (Match Number 138815), and two (2) Pediatric Autism and Neurodevelopment interns (Match Number 138817) will be recruited. One

or more minor rotations can be completed at a site other than UM-DHP if desired and available, focusing on providing a breadth of training opportunities. Training is designed to meet Division 40 (Clinical Neuropsychology) guidelines.

Supervision

At all training sites, interns engage in one-on-one supervision with their Major Rotation supervisor and Minor Rotation supervisor for a minimum of two (2) hours each week. Truman VA interns also participate in a yearlong outpatient clinic rotation and are supervised for an additional hour per week. UM-DHP interns receive a total of three hours of individual supervision between their major and minor rotations. Interns can expect clinical supervision to be a challenging and collaborative exercise that promotes intern self-awareness and refines professional skills. Individual supervision is responsive to the skills and growth areas of interns. Supervisors typically model skills initially and then provide active guidance on implementation of those skills. Live observation, including the use of cameras, group co-facilitation, and use of telehealth technologies, is a core component of clinical supervision in the MHSPC. Interns quickly assume responsibility for the provision of service. They gain additional supervision during the week in group supervision, multidisciplinary team meetings, didactics, training seminars, and unscheduled consultation with staff. All interns receive at least four hours of clinical supervision (individual and group) per week.

Evaluation

Intern performance is evaluated according to the consortium's goals and objectives, and supervisors discuss with interns their perception of strengths, progress, and areas of growth. An informal evaluation will be completed by the supervisors of the Major and Minor Rotations at the midpoint of each rotation, and a formal written evaluation will be completed at the end of each rotation. The Consortium Committee reviews the formal evaluations submitted by supervisors and the interns are provided with copies of their written evaluations from supervisors.

Training experiences (rotations & seminars)

Major Rotations

Major Rotations (20 hours per week at the VA; 24 hours per week at UM-DHP) are the core of the internship program and emphasize direct patient contact, professional modeling, timely feedback, and clinical supervision. Each rotation lasts four months, permitting three rotations during the internship year. Interns matched to each track

will select two major rotations from within the track and one major rotation from our other major rotations. This allows for interns to gain depth of training in their selected clinical areas while encouraging exposure to a breadth of clinical experiences that is the hallmark of doctoral internship training.

Minor Rotations

Minor Rotations extend the flexibility of the internship by allowing individualized training placements of 12 hours per week concurrent with the Major Rotations. Each Minor Rotation lasts four months. All interns personally discuss their Minor Rotation interests with potential supervisors at the beginning of the internship year. In addition to the Minor Rotations listed below, most Major Rotations can be developed to become Minor Rotations for those interns who would not otherwise obtain the rotation, or to increase experience in a particular content area. Interns are encouraged to complete at least one minor rotation in the agency providing their stipend.

Truman VA Track Structure

VA Generalist track: Interns in this track will select two or three major rotations from the associated track options (see table below). One major rotation can be selected from the Health Psychology or Neuropsychology Track rotation offerings, and all three minor training rotations can be selected from any of the track rotation offerings (pending availability) to promote exposure to a breadth of clinical settings during the training year.

VA Health Psychology track: Interns in this track will select two or three major rotations from the associated track options (see table below). The third major rotation will be selected from the Generalist Track or Neuropsychology Track rotation offerings, and all three minor training rotations can be selected from any of the track rotation offerings (pending availability) to promote exposure to a breadth of clinical settings during the training year.

VA Neuropsychology track: Interns in this track will complete the neuropsychology major rotation first trimester, which will likely be paired with a geropsychology minor rotation. Second and third trimesters will be comprised of opportunities to complete additional neuropsychological training at the VA and/or a crossover rotation through UM-DHP (see UM-DHP Major and Minor Rotation charts below for full options). Remaining training rotations will be selected from other tracks to promote exposure to a breadth of clinical settings during the internship year.

Truman VA Rotations

Rotation Name	Associated Track	Potential Supervisor(s)	Major Offered	Minor Offered
Behavioral Health Recovery Team (BHRT)	Generalist	Daniel Ferland, Ph.D.	YES	YES
Triage	Generalist	Ashleigh Fox, MSW	YES	YES
PTSD Clinical Team (PCT)	Generalist	Ashley Smith, Ph.D. Christine David, Psy.D	YES	YES
Dual Diagnosis	Generalist	Toni Maraldo, Ph.D.	YES	YES
Addictions Treatment Program (ATP)	Generalist/ Health Psychology	Noel Elrod, Ph.D. Toni Maraldo, Ph.D. Logan Welker, Ph.D.	YES	YES
Primary Care Mental Health Integration (PCMHI)	Health Psychology/ Generalist	Paul Korte, Ph.D. Lori Daniel, Ph.D.	YES	YES
Chronic pain	Health Psychology	Cheryl Shigaki, Ph.D., ABPP	YES	YES
Home-Based Primary Care**	Health Psychology	Michael Palmer, Ph.D., ABPP Laura Brenner, Ph.D.	NO	YES
Palliative care**	Health Psychology	Martha Brownlee Duffeck, Ph.D.	NO	YES
Geropsychology	Health Psychology/ Neuropsychology	Jared Cline, Ph.D.	YES	YES
Neuropsychology	Neuropsychology	John Neudecker, Ph.D. Jared Cline, Ph.D.	YES	YES

Rotation Descriptions

Behavioral Health Recovery Team

In the Behavioral Health Recovery Team (BHRT) Major Rotation, the intern will function as a Primary Behavioral Health Provider in a general mental health clinic. On this

rotation, the intern completes full biopsychosocial assessments and treatment plans based on the diagnoses and presenting problems of the Veteran and implements appropriate evidence-based interventions on an outpatient basis. Diagnoses of Veterans served in this clinic may include affective disorders, anxiety disorders, personality disorders, psychotic disorders, posttraumatic stress disorder, substance use disorders and combinations thereof. While Evidence-Based Psychotherapies are emphasized, the BHRT major is meant to be generalist in nature, and caseloads can be crafted to focus on areas that the intern and supervisor identify as areas for additional growth. The intern will be a member of a Behavioral Health Interdisciplinary Program (BHIP) team, focusing on multi-disciplinary case management and program development.

Behavioral Health Triage

Behavioral Health Triage is a fast-paced experience working in a wide variety of settings throughout the VA facility. The primary role of the BH Triage team is to evaluate and connect Veterans to behavioral health services and manage critical and/or emergent patient issues. Triage team members work closely with other Behavioral Health professionals and staff hospital-wide. A typical day could include evaluating a chronically mentally-ill patient; implementing crisis intervention strategies to mitigate safety risks; and serving as a liaison to new, unscheduled patients who walk-in to establish behavioral health services. No two days are alike! The Behavioral Health Triage Team serves as the critical link between the Behavioral Health Service Line providers and the Veteran population. The intern will assess psychiatric disturbances, collaborate with colleagues regarding psychiatric emergencies, observe acute inpatient psychiatric care admissions, provide necessary referrals in an interdisciplinary context, and enroll patients in Behavioral Health Services as needed for the provision of extended mental health care.

Posttraumatic Stress Disorder Clinical Team

The Posttraumatic Stress Disorder (PTSD) Major emphasizes the assessment and treatment of trauma-related anxiety through the PTSD Clinical Team (PCT), with particular emphasis on building competence in the use of Evidence-Based Psychotherapies (EBP). Interns will also have the opportunity to participate in program development and evaluation while on this rotation. The comprehensive assessment completed by the PCT incorporates structured-interviewing and other well-known trauma assessment tools, including the Clinician Administered PTSD Scale for DSM-5 (CAPS-5), PTSD Checklist for DSM-5 (PCL-5), and the Posttraumatic Cognitions Inventory (PTCI). The intern will gain considerable experience in the application of

Cognitive Processing Therapy (CPT) and Prolonged Exposure (PE) protocols for the treatment of PTSD. In addition to individual treatment, the intern will have the opportunity to facilitate educational/didactic and skills programs in a group context. We are able to treat symptoms resulting from a wide variety of traumatic experiences and are not limited to only military or combat-related trauma. The PCT primarily serves Veterans in the Behavioral Health Outpatient Clinic.

Dual Diagnosis

A Dual Diagnosis rotation is offered and is integrated primarily within the ATP team. The intern who completes this rotation will develop expertise in the assessment and treatment of individuals with co-occurring psychiatric and substance use disorders, with primary focus on comorbid PTSD. Interns will develop an understanding of integrative approaches designed to provide comprehensive and simultaneous treatment of veterans with co-occurring disorders. The rotation consists of evaluation as well as individual and group psychotherapy. Given the prevalence of co-occurring disorders in VA hospital settings, participants in this rotation will be expected to consult with other behavioral health professionals and physicians in order to optimize veteran care. Interns may also gain experience in the provision of evidence-based psychotherapies for PTSD (e.g., Prolonged Exposure, Cognitive Processing Therapy) and develop an understanding of how these manualized treatments can be enhanced by simultaneous substance abuse treatment.

Addiction Treatment Programs

The Addiction Treatment Program (ATP) is Truman VA's specialty mental health clinic for assessment and treatment of Substance Use Disorders (SUDs). ATP offers comprehensive substance use and psychiatric services across residential and outpatient treatment programs. The Psychosocial Residential Rehabilitation Treatment Program (PR RTP) is a 14-bed residential treatment program with an average length of stay around 6 weeks (42 days) for intensive substance use treatment. Co-occurring mental health disorders are also addressed as appropriate during their stay. The program is co-ed, and group therapy is the primary modality. The overarching treatment modality of the PR RTP is Third Wave Behavioral, and treatments are derived from Mindfulness-Based Relapse Prevention (MBRP), Seeking Safety, Dialectical Behavior Therapy (DBT), Motivational Interviewing/Motivational Enhancement Therapy (MI/MET), and Acceptance and Commitment Therapy (ACT). Rotation supervisors are also certified in CBT-SUD and can offer supervision for interns interested in gaining experience with EBPs broadly. ATP also offers a variety of services on an outpatient basis, including group and individual psychotherapy. Outpatient

treatment can include substance use-specific treatment, treatment of co-occurring disorders, or emphasis on other presented problems for those in sustained full remission. Doctoral psychology interns working on ATP will have a vast number of opportunities to enhance clinical skills in preparation for entry level professional practice of psychology and will obtain significant experience in working as part of a multidisciplinary team.

Primary Care Mental Health Integration

The Primary Care Psychology emphasis provides a fast-paced environment where psychology is co-located and integrated within primary care. The intern on this rotation will gain experience with a number of co-morbid psychological and medical conditions. Interns are a vital part of the primary care teams and provide consultation to primary care physicians, nurse practitioners, registered nurses, care coordinators, pharmacists, and dietitians. Services provided on this rotation include individual functional assessments for a variety of psychiatric conditions and assessment around behavioral components of physical health, staff development/education, group therapy/classes, and brief interventions (2-6 sessions) with a focus on motivational enhancement, treatment adherence, stress management, and increasing healthy behaviors/decreasing risky behaviors. This rotation is recommended for interns interested in gaining experience with integrated care and working with a variety of co-morbid health conditions. Interns who successfully complete this rotation will be well-prepared for a postdoctoral fellowship in health psychology or a psychologist position in a primary care outpatient setting.

Chronic Pain Management

Emphasis of training while on this rotation is on learning a rehabilitation model approach to patient care. Typical patients seen on this rotation are older and experience multiple and interacting comorbid conditions (although more younger Veterans have been being referred recently). To best serve this population, interns will be encouraged to think broadly about improving function. Therefore, having good understanding of physiological systems and diseases that are common in older patients is particularly helpful. Emphasis of training for this rotation is on individual case conceptualization, as demonstrated through integrated report summaries. I use a rehabilitation model approach to patient care that emphasizes patients' strengths and self-management skills. Conceptually, I emphasize CBT, informed by geriatrics, rehabilitation, grief/loss, and ACT-based principles. Interns with any type of training background are welcomed and I use 100% live supervision. This rotation is heavy on clinical interviewing, geared toward assessment of functional ability. As this is a

specialty service, we do not tend to focus on differential diagnosis. Interns will feel most at ease if they have good writing skills, familiarity with the medical lexicon, precision in diction and syntax, quick turn around and openness to corrective feedback. Having a good grasp of CNS function also is a plus. Note, interns typically do at least one re-write of consult reports throughout the rotation. Because of the complexity of these patients, the learning curve can feel steep, even for interns with previous health psychology and/or CBT experience. Consult and treatment caseload will vary based on the intern's command of the content material, delivery skills, and patient availability (individual treatment opportunities have been limited recently).

Home-Based Primary Care (HBPC) (minor only)

The Home-based Primary Care (HBPC) minor rotation offers interns the opportunity to work with an interdisciplinary team providing in-home support for veterans with complex medical issues. Patients usually have difficulty making and keeping clinic visits because of the severity of their illness and are often homebound. In addition to consulting with HBPC primary care teams, interns will evaluate and provide time-limited psychological interventions to veterans and their caregivers in the home. Common issues that arise include depression, anxiety, sleep disturbance, difficulty adapting to illness and to altered roles within the family, substance misuse, loneliness, caregiver support and end-of-life adjustment. There are often opportunities to assess veterans for cognitive decline and/or the ability to make medical decisions independently. Interns will be able to conduct assessments and interventions in the field independently, although supervisors will be available at all times.

Palliative Care (minor only)

Hospice and palliative care services within VA focus on providing intervention and support to vets who have serious life threatening/limiting conditions. This rotation at HSTMVH involves working as a member of the Palliative Care Consult Team (PCCT) and as the psychologist working with the Hematology/Oncology service-in addition to the provision of ongoing outpatient therapy services with seriously ill patients. The intern will work toward developing the knowledge, skills and experience necessary to address the psychological challenges-adjustment issues, coping, healthcare decision-making, mood/anxiety related concerns -affecting veterans and their families as they deal with the vet's serious, life threatening illnesses and end of life concerns. Interns may perform suicide assessments; cognitive evaluations; capacity assessments; goals of care conversations; individual therapy; family and caregiver support; and assist to promote communication between the vet and his significant relations. The Heme/Onc component of the rotation will involve providing services in the infusion center,

outpatient therapy, and also on demand evaluation and assistance to vets as requested by the Heme/Onc staff (RN's, SW, medical team). Interns will also be expected to participate in treatment team meetings as available, offer team consultation as needed, participate in training, and communicate regularly with multiple professionals across disciplines-e.g. treating nursing, medical and social work staff-as well as specialty providers. In addition to the skills noted above this rotation does include a focus on psychological care of those with grave or terminal illnesses, and the nature of end of life care, death, resuscitation efforts and the VA Life Sustaining Treatment Decisions Initiative.”

Geropsychology

The Geropsychology major and minor rotations offer interns the opportunity to work with older adults and their families in a variety of treatment settings, reflecting the breadth of scope that defines the practice of clinical geropsychology. Primary training will take place in the Geriatric Services Clinic, a multi-disciplinary outpatient clinic offering geriatric-focused primary care services (GeriPACT) as well as comprehensive geriatric evaluations in the Geriatric Evaluation Clinic (GEC). Interns will gain skills in conducting geriatric psychology assessments, offering time-limited psychological interventions in the primary-care clinic setting, and providing psychological consultation to the GeriPACT and GEC teams as well as to referring providers. Psychology interns choosing this rotation would have the opportunity to conduct psychological and neurocognitive assessments with older adults. Interns will develop skills for effective consultation, communication, and treatment planning with providers on a range of interprofessional geriatric treatment teams.

Neuropsychology

The Neuropsychology clinic at the HSTVA is primarily an outpatient clinic that serves a number of referral sources to include primary care, neurology, physiatry, and geriatrics, as well as our colleagues in behavioral health (psychology, psychiatry/nursing, and social work). Referral questions typically regard cognitive functioning, but occasionally may include questions regarding independent living, decision-making capacity, or executorial capacity (driving, managing finances). We see a variety of presenting conditions to include neurocognitive disorder/dementia (of the Alzheimer type, vascular type, Lewy body type, etc.), multiple sclerosis, traumatic brain injury (mild, moderate, severe), CVA/stroke, hypoxia/anoxia, and learning disorders. Patients are seen for clinical interview on the same day the testing is completed. Scoring, interpretation, and full documentation are completed within 1 week of the initial visit. The majority of patients are seen for an individual feedback appointment to

discuss test results and recommendations. Interns play an active role in all levels of service provision. We are fortunate to have two dedicated psychometricians affording us the opportunity to spend more time in depth of training as opposed to relying heavily on interns to administer tests. There are also typically opportunities for vertical supervision of a practicum student. This rotation is also easily tailored to meet the needs of interns interested in a career in neuropsychology as well as interns who want a professional experience in neuropsychology to complement other career interests (e.g.; primary care, geropsychology, etc). Finally, time will be afforded to attend neuropsychology rounds, behavioral medicine and neuropsychology (BMNS) team meetings, neuropathology (brain cuttings), access to and protected time for remote (Zoom) neuropsychology and neuroanatomy MIRECC lecture series, and neuroanatomy/neurology clinic observation by request with one of our colleagues in neurology.

University of Missouri –Department of Health Psychology (UM-DHP) Track Structure

Adult Neuropsychology Track: Interns in this track will be required to complete at least two major rotations in Adult Neuropsychology. One major rotation can be selected from the other UM-DHP track rotation offerings, and all three minor training rotations can be selected from any of the UM-DHP rotation offerings (pending availability and approval from UM-DHP training directors) to promote exposure to a breadth of clinical settings during the training year. ***Note that training in this track is prioritized for interns seeking board certification in neuropsychology.***

Pediatric Neuropsychology Track: Interns in this track will participate in two major rotations in Pediatric Neuropsychology. The third major rotation will be in Pediatric Evaluation for Autism and Neurodevelopment or another pediatric service. All three minor training rotations can be selected from any of the rotation offerings (pending availability and approval from UM-DHP training directors) to promote exposure to a breadth of clinical settings during the training year.

Pediatric Autism and Neurodevelopmental Disorders Track: Interns will participate in two major rotations in Pediatric Evaluations for Autism and Neurodevelopmental Disorders. The third major rotation will be in another pediatric service. All three minor training rotations can be selected from any of the rotation offerings (pending availability and approval from UM-DHP training directors) to promote exposure to a breadth of clinical settings during the training year. *Interns completing the Pediatric Autism and Neurodevelopment track will also be strongly encouraged to complete a 1-*

year postdoctoral fellowship in Autism and Neurodevelopment at the Thompson Center, pending positive performance reviews during internship.

University of Missouri –Department of Health Psychology (UM-DHP) Major Rotations

Rotation Name	Associated Track	Potential Supervisor(s)	Minor Offered
General Adult Neuropsychology	Adult Neuropsychology	Eric Hart, Psy.D., ABPP	YES
Weight Management and Metabolic Institute	Adult Neuropsychology	Kimberly Kimchi, Ph.D.,	YES
Primary Care Psychology	Adult Neuropsychology	Nikki Cronk, Ph.D.	YES
Sleep Medicine	Adult Neuropsychology	Kimberly O’Leary, Ph.D.	YES
Health Psychology: Chronic Pain	Adult Neuropsychology	Kimberly O’Leary, Ph.D.	YES
Pediatric Neuropsychology	Pediatric Neuropsychology	Michael Mohrland, Psy.D., ABPP-CN	YES
Pediatric Autism and Neurodevelopmental Evaluation	Pediatric Autism and Neurodevelopment	Connie Brooks, Ph.D.; Jennifer Sykes, Ph.D.; Rose O’Donnell, Ph.D.; Joanna Mussey, Ph.D.	YES
Pediatric Attention, Learning, and Cognition	Pediatric Tracks	Andy Knoop, Ph.D.	YES

Rotation Descriptions

General Adult Neuropsychology (Adult Service)

This rotation at UM-DHP utilizes a flexible battery approach to neuropsychological assessment with an emphasis on functional utility. Outpatient consultation is provided to all UMC School of Medicine Departments including PM&R, Neurology,

Neurosurgery, Psychiatry, Internal Medicine and Family Medicine. These services are also provided to various hospitals in central Missouri. The rotation is designed to first ensure competence in test administration, thereafter, allowing the primary focus to be on interpretation and case conceptualization, the use of appropriate normative data, report writing, and provision of feedback to patients, families, and referral sources.

Weight Management and Metabolic Institute (Adult Service)

This rotation provides an in-depth clinical evaluation and diagnostic experience to adult patients who are referred from the MU Department of Surgery Bariatric Program for pre-surgical evaluations. Evaluations consist of clinical interviewing combined with the psychometric assessment of personality, psychological functioning, quality of life, eating behaviors and weight loss readiness. The interns will then communicate the patient's readiness for surgery both to the patient and the referring surgeon in an effort to support and maximize the patient's success with weight loss.

Primary Care Psychology (Adult Service)

This rotation involves provision of psychological services to patients in an integrated family medicine clinic. The psychology intern works as part of an interdisciplinary team of primary care physicians and nurses to provide holistic services in a primary care setting.

Sleep Medicine (Adult Service)

The Sleep Medicine rotation will give interns experience in working with a variety of patients with sleep disorders. The focus on the rotation will be on assessment and treatment of insomnia, primarily through conducting empirically-supported interventions such as Cognitive-Behavioral Treatment of Insomnia (CBT-I). Referrals come primarily from the Sleep Disorders Clinic in the MU Department of Neurology, but also include patients referred through the Adult Neuropsychology Lab, Family & Community Medicine, Surgery, and other clinical partners.

Health Psychology: Chronic Pain (Adult Service)

The Chronic pain rotation will give interns experience in working with a variety of patient with chronic pain. The focus of the rotation will be on the assessment and treatment of chronic pain with empirically supported interventions such as Cognitive-Behavioral Treatment of Chronic Pain (CBT-CP). Referrals come from MU Department

of Neurology, Surgery, Family and Community Medicine and the Adult Neuropsychology Service.

Pediatric Neuropsychology (Pediatric Service)

As an intern on the pediatric neuropsychology rotation, training experiences include neuropsychological interviewing, test selection, report writing, and providing feedback. The Thompson Center has a wide range of test batteries which support the intern's familiarity of various tests and also strategic targeted assessments. Supervision is provided in-person and also utilizes a dynamic video system. Patient ages include infancy through young adulthood. Referrals come from a wide array of University medical providers and also agencies throughout the State of Missouri. Medical conditions with which patients present offer a rich experience of both neurodevelopmental and acquired conditions, including opportunities in the Pediatric Concussion Neuropsychology Clinic.

Pediatric Autism and Neurodevelopmental Evaluation (Pediatric Service)

This rotation focuses on best practice evaluations for the referral question of autism of children ranging from 12 months through 18 years of age. There is additional focus on exposure to administration and coding of the ADOS-2. Test batteries include a range of developmental, cognitive, academic, adaptive, and behavioral/emotional measures. Some evaluations include multidisciplinary experiences, offering interns opportunities to collaborate with pediatricians, psychiatrists, occupational therapists, and speech/language pathologists. Supervision utilizes a developmental model with recording system support as appropriate. Interns wanting to specialize in autism can gain experience in patients being referred as low versus high risk for ASD and/or can focus a rotation on a specific population age (i.e., adolescents versus toddlers).

Pediatric Attention, Learning, and Cognition

This rotation focuses on best practice evaluations for referrals related to attention, learning, and cognitive abilities for patients ranging from 6 through 21 years of age. Test batteries most often include self-report, parent and teacher rating scales, cognitive assessments, and assessments of adaptive behavior, sustained attention, and academic achievement. Supervision utilizes a developmental model with recording system support as appropriate.

UM-DHP Minor Rotations

Rotation Name	Potential Supervisors
Same-Day Neuropsychology Feedback Clinic (Adult Services)	Andrew Kiselica, Ph.D., ABPP
Adult Concussion Assessment	Eric Hart, PsyD, ABPP
Specialized Assessment Training in Autism Evaluations (ADOS-2) *	Connie Brooks, Ph.D.; Jennifer Sykes, Ph.D.; Rose O'Donnell, Ph.D.; Joanna Mussey, Ph.D.
Pediatric Intervention for Autism Spectrum Disorder*	Connie Brooks, Ph.D.; Kerri Nowell, Ph.D.; Jennifer Sykes, Ph.D.; Rose O'Donnell, Ph.D.; Joanna Mussey, Ph.D.
Pediatric Concussion Assessment	Mike Mohrland, PsyD
Adult Attention Assessment	Kim Kimchi, Ph.D.
Make-your-own Minor	As available

***pediatric interns only**

Rotation Descriptions

Same-Day Neuropsychology Feedback Clinic (Adult Services)

Same-Day Neuropsychology Feedback Clinic primarily serves older adults for diagnosis of mild cognitive impairment and dementia, though referrals from the entire hospital system are accepted. His clinic uses a same-day feedback model, wherein patients complete the interview, testing, and an in-person feedback session on the same day. Interns will gain experience with interviewing, testing/scoring, case conceptualization/differential diagnosis, feedback, and report writing.

Adult Concussion Assessment (Adult Service)

The Outpatient Concussion Assessment rotation will give interns experience in providing abbreviated neurocognitive and psychological assessment of acute stage concussion/mild TBI. Referrals stem largely from the UMHS Emergency Department, although will occasionally come from other departments within the health care system as well as community referrals. This rotation is designed to introduce trainees to the standards of care for concussion management and provide a comprehensive experience, both through direct clinical care and review of current literature, of the spectrum of psychological, behavioral, medical/physical, and neurocognitive changes that frequently occur during the early stages of recovery from mild traumatic brain

injury. Interdisciplinary collaboration and psychoeducation will be emphasized in the interest of coordinating care.

Specialized Assessment Training in Autism Evaluations (ADOS-2)

**For pediatric interns only*

The Specialized Assessment (ADOS-2) in Autism and Neurodevelopmental Disorders minor focuses on the clinical administration and coding of the Autism Diagnostic Observation Schedule, 2nd Ed. (ADOS-2). Pediatric trainees with prior ADOS-2 experience are considered for participation in this rotation. For individuals with substantial prior experience, the goal of this rotation may be to work towards research reliability on this measure, or to gain clinical fluency.

Pediatric Intervention for Autism Spectrum Disorders

**For pediatric interns only*

The Pediatric Intervention for Autism Spectrum Disorders minor focuses on the delivery of evidence-based group interventions for children and adolescents with Autism Spectrum Disorder. Available interventions include anxiety treatment and parent-training.

Pediatric Concussion Assessment

The Pediatric Concussion Neuropsychology Clinic provides a timely evaluation specific to cognitive and psychological factors affected by concussion as it pertains to returning to baseline level of school and athletic activity. This includes a strategic assessment where a clinical interview, neuropsychological and psychological testing are conducted, in addition to immediate feedback to patient and family. Multi-disciplinary collaboration is frequently involved.

Adult Attention Assessment

The Adult Attention Assessment rotation focuses on the evaluation of attention-related disorders and other similar neurodevelopmental disorders in adult populations. Evaluations currently focus on differentiated ADHD with other neurodevelopmental and mental health diagnoses.

****GENERAL ROTATIONS AVAILABLE AT BOTH SITES****

Psychology Research Programs –supervisors vary

Throughout the Consortium, psychologists are involved in a wide range of research projects. Both intramural and extramural research programs exist in a wide variety of areas. Interns may be able to participate on psychology research teams and become centrally involved in manuscript preparation, grant applications, and protocol management, though this is dependent on the nature of active projects during the intern's tenure.

Make-Your-Own-Minor –supervisors vary

**available the second and third rotations only*

The Make-Your-Own-Minor is designed to allow the intern to tailor training beyond what is offered in other formalized rotations. Within limits of feasibility, the Consortium may work with interns to create training experiences that are unique or otherwise unavailable. In the past, interns have used this rotation to pilot new clinical activities, work on teams that do not otherwise offer rotations or to engage in administrative activities. Administrative MYOM's could occur across several areas, including the Addiction Treatment Team, PCMHI, Multicultural Development and Training. Specific activities may include working with team leads on program accreditation, learning about training activities, or developing and evaluating new programming.

Didactic Training and Seminars

The Missouri Health Sciences Psychology Consortium arranges Psychology Intern Seminars that include Grand Rounds and Multicultural Seminars covering a wide variety of clinical and research topics to enrich the internship experience. Both UM-DHP and Truman VA plan seminars in accordance with the interns' professional interests and training priorities and additionally emphasize sensitivity to and treatment considerations of issues of diversity and multiculturalism. Psychologists and other professionals within the Consortium and throughout the local community present seminars about topics about which they have particular expertise and knowledge. The Psychology Grand Rounds Series and Multicultural Seminars recruit experts from the greater psychology community in various fields of psychology. Previous examples include:

Grand Rounds: Digital Methods of Delivering Education and Training in Neuropsychology/Psychology –Ryan VanPatten, Ph.D., ABPP

Grand Rounds: Implications of Everyday Technology Use for Brain Health and Aging – Jared Benge, Ph.D., ABPP-CN

Grand Rounds: Mindfulness and Compassion-Based Approaches for Traumatic Stress

–Abby Ramon, Ph.D.

Grand Rounds: Bridging Basic and Applied Clinical Science in Treatment of ADHD –

Whitney Fosco, Ph.D.

Grand Rounds: Social Psychology and the Legal System –Jason A. Catone, J.D., Ph.D.

Multicultural Seminar: Intercultural Neuropsychology, --Michaela Koveleskie, Psy.D.

Multicultural Seminar: Disability as Diversity –Martha Brownlee-Duffeck, Ph.D.

Multicultural Seminar: Multicultural Issues in Palliative Care –Deborah Doxsee, J.D.,

Ph.D., RN

Other topics presented:

Military Culture –Zach Osborn, Ph.D.

Mental Status –Mike Palmer, Ph.D.

Adult ADHD –Kim Kimchi, Ph.D.

IPT for Depression –Daniel Ferland, Ph.D.

Psychiatric medications –Lynne Boone, D.O

Dual Diagnosis –Logan Welker, Ph.D.

Primary Care –Nikki Cronk, Ph.D.

Motivational Interviewing, multi-part presentation –Paul Korte, Ph.D.

Post-Doc/Job Application Process –Toni Maraldo, Ph.D.; Andrew Kiselica, Ph.D., ABPP-CN

Concussion –Mike Mohrland, Psy.D.

Licensure –Renee Stucky, Ph.D.

Coding and Billing –John Neudecker, Ph.D.

Cognitive Biases –Randall Rogers, Ph.D.

Traumatic Brain Injury –Eric Hart, Psy.D., ABPP

Job Selection/Negotiation –Andres Kiselica, Ph.D., ABPP-CN

CBT for Insomnia –Kimberly O’Leary –Ph.D., ABPP-CHP

Leading in Psychology –Crystal Lim, Ph.D., ABPP

Court Testimony –Connie Brooks, Ph.D.

Professional Advocacy –Paul Korte

Chronic Pain, multi-part presentation –Cheryl Shigaki, Ph.D., ABPP

Additional Training Opportunities:

Group Supervision - Group supervision is a weekly opportunity for interns to discuss current cases amongst each other and with MHSPC faculty. It is intended to be an opportunity to receive additional guidance regarding case conceptualization and clinical care. Given various clinical interests among interns matched in the consortium, group supervision is facilitated by two faculty members (one neuropsychologist and one specializing in therapeutic interventions) to provide a wholistic framework of case conceptualization and evaluation. Furthermore, discussion of issues related to professional development (e.g., time management, documentation, work-life balance, professional boundaries, career planning, etc.) is encouraged. Additionally, interns will participate in an informal case conference series throughout the internship year, culminating in a formal case presentation to MHSPC faculty near the end of the training year.

Grand Rounds – Psychiatry - The University of Missouri School of Medicine hosts a Psychiatry Grand Rounds series, with speakers talking on a weekly basis about the role of psychiatry in mental illness. Interns are welcome to attend.

Neuropathology – Brain Cuttings - The University of Missouri School of Medicine facilitates brain cuttings and neuropathology lectures for medical residents on a weekly basis held in the VA morgue. Interns are welcome to attend.

Other Seminars and Programs - The University of Missouri hosts a wide variety of seminars and programs. The Departments of Black Studies; Women and Gender Studies; Education, School, and Counseling Psychology all offer programs and speakers of interest to psychologists. Additionally, Child Health rounds through the School of Medicine and brain cuttings are additional opportunities for continued learning, as well as a pediatric series offered through MO-LEND.

Requirements for completion

To successfully complete the MHSPC doctoral internship, interns must: 1) participate in training opportunities for a minimum of 2080 hours, 2) demonstrate ongoing commitment to training and growth in the profession, 3) display sufficient professional competence to function effectively as an entry-level psychologist, 4) demonstrate sufficient psychological maturity and freedom from personality disturbances and emotional problems that allows for unimpaired provision of psychological services, and 5) perform at a satisfactory level on each of the profession-wide competencies. Interns

are required to consistently maintain strict observance of APA's Ethical Principles of Psychologists and Code of Conduct. The Consortium Committee will determine readiness for completion based on the aforementioned criteria.

Administrative Policies and Procedures

The policy of the Missouri Health Sciences Psychology Consortium (MHSPC) is to treat interns in a dignified and respectful manner, consistent with APA's Ethical Principles of Psychologists and Code of Conduct and Standards of Accreditation for Health Service Psychology. Our privacy policy is clear: we will collect no personal information about you when you visit our website. In addition, the MHSPC does not require personal self-disclosure of such personal issues as age, culture, faith, ethnicity, race, gender, sexual orientation, language, disability, and social class. Applicants are encouraged to discuss any issues that will require facilitation during the training year after successful completion of the match.

Training Faculty

Truman VA:

Erika L. Blue, Ph.D. (University of Missouri-Kansas City, 2008) is a staff psychologist in the Behavioral Health and Recovery Team. She completed her internship at Kansas State University, and her Postdoctoral Fellowship at Stanford University. As part of the Behavioral Health Recovery team, she provides outpatient individual psychotherapy, including evidence based treatment for depression and post-traumatic stress disorder. She holds VA certifications in Interpersonal Therapy for Depression (IPT-D), Cognitive Processing Therapy (CPT), and Cognitive Behavioral Therapy for Depression (CBT-D). She also serves as the multicultural chairman on the Truman VA Psychology Training Council , co-chairman of the Multicultural Competency Training Committee (MCTC), and is a member of the LGBTQ+ Work Group. Dr. Blue's clinical and research interests include depression, eating pathology, health outcomes in women of color and the LGBTQ+ community, and multicultural competency in scientist-practitioner training programs. In her leisure time she enjoys reading, listening to music, watching documentaries, and preparing whole-food, plant-based meals.



Laura Brenner, Ph.D. (Indiana University, 2001) has been with the Truman VAMC since 2022 and is one of the psychologists assigned to Truman VA's Home-Based Primary Care (HBPC) program, providing behavioral health services with an interdisciplinary team to veterans and families in their homes. Her professional history is varied, and she worked in outpatient mental health, hospital-based consultation and had a primarily assessment-focused private practice in Columbia prior to coming to the VA. Her areas of interest include geropsychology, end-of-life care, and promoting healthy lifestyle changes. Dr. Brenner is a clinical supervisor for the Consortium. In her leisure time, she enjoys volunteering with an animal rescue, reading, traveling and checking out local restaurants.

Martha Brownlee-Duffeck, Ph.D. (University of Missouri-Columbia, 1987) is the psychologist working as a member of the Palliative Care Consult Team (PCCT) and as the psychologist working with the Hematology/Oncology service, in addition to providing of ongoing outpatient therapy services with seriously ill medical patients. Dr. Brownlee-Duffeck completed her pre-doctoral internship here, at the Mid-Missouri Psychology Internship Consortium. Dr. Brownlee-Duffeck is board certified in Rehabilitation Psychology and Clinical Neuropsychology, and brings these perspectives to the assessment and treatment to the medical patients and people with disabilities she has treated for over 30 years. When not working, she enjoys spending time reading with her cat, walking in nature, and watching birds.



Jared I. Cline, Ph.D. (Brigham Young University, 2021) is a staff psychologist assigned to a joint neuropsychology/geropsychology position at the Truman VA. He completed a BS in psychology with a minor in statistics (2015) at Brigham Young University, and later completed his PhD in counseling psychology at the same university, which included a pre-doctoral internship (assessment track) at the Nebraska-Western Iowa VA. More recently, Dr. Cline completed a 2-year postdoctoral fellowship (2021-2023) in adult clinical neuropsychology at the University of Missouri's (Columbia) APPCN-accredited program through the Department of Health Psychology. His clinical interests are broadly assessment-based in adult populations with a more specific interest in aging and dementia. Although Dr. Cline is a Utah native and misses backpacking in the Rocky Mountains and red-rock desert canyons, he and his family found that they felt at home in Columbia, MO during fellowship, and decided to settle in and stay. Subsequently, Dr. Cline and his wife, along with their two girls and golden retriever can often be found

out camping, fishing, canoeing, and staying up late by a fire. His personal interests otherwise include reading fantasy novels (e.g., Sanderson, Rothfuss) and playing video games.

Lori Daniel, Ph.D. (University of Missouri – Columbia, 2005) is a staff psychologist for the Primary Care – Mental Health Integration (PCMHI) program. Dr. Daniel received her doctorate in counseling psychology. She completed her post-doctoral fellowship with an emphasis in mindfulness approaches to treatment at the University of Georgia. Dr. Daniel’s clinical and research interests include biofeedback, mindfulness, compassion and acceptance based approaches to psychotherapy, health psychology and integrated primary care.



Andrew J. Darchuk, Ph.D. (Ohio University, 2007) is the Senior Psychologist Program Manager at Truman VA and oversees multiple clinical teams, including the PTSD Clinical Team (PCT), Addiction Treatment Programs (ATP), Psychosocial Rehabilitation and Recovery Center (PRRC), Behavioral Health Interdisciplinary Program (BHIP), and the Rural Access Network for Growth Enhancement (RANGE) programs. Dr. Darchuk also served as the Consortium Training Director and VA site Training Director from 2015 until 2021. He completed his predoctoral internship at the Hazelden Foundation and specializes in treating individuals with PTSD and co-occurring addictive disorders. Additionally, he has

experience treating individuals with serious and persistent mental illness, paraphilias, and mood disorders in outpatient, residential, and forensic settings. His clinical and research interests include men’s issues in psychotherapy, anger management/emotion regulation, cognitive-behavioral approaches to addictions treatment, motivation in addiction recovery, evidence-based treatments for substance abuse and PTSD,

psychotherapy process research, and psychosocial correlates of positive treatment outcome. Dr. Darchuk is also a VISN 15 Cognitive Processing Therapy Trainer and Consultant.

Deborah Doxsee, JD, Ph.D. (University of Missouri-Columbia, 1997) is a licensed psychologist and Supervisor/Program Manager of the Behavioral Medicine and Neuropsychology Service as well as behavioral health psychotherapy services in the CBOCS. Dr. Doxsee is also a Registered Nurse and lawyer. Dr. Doxsee previously performed clinical duties in Primary Care Mental Health Integration (PCMHI) and subsequently worked with an outpatient panel of Veterans with life-limiting medical conditions and also worked in oncology and palliative care here at HSTMVH. Dr. Doxsee's clinical duties also formerly included neuropsychological evaluation of older adult Veterans in the outpatient setting. Dr. Doxsee serves as one of the Chairs of the Life-Sustaining Treatment Decisions Committee here at HSTMVH and has also served on the Board of Directors, Standing Hearing Committee, of the APA Ethics Committee for well over a decade.



Noel M. Elrod, Ph.D. (Saint Louis University, 2019) is the Program Manager of the Addiction Treatment Programs (ATP) at Truman VA. She provides group treatment for patients in the 6-week residential treatment program and the outpatient treatment program. Dr. Elrod completed a pre-doctoral internship at Missouri Health Sciences Psychology Consortium- Truman VA and a post-doctoral fellowship in Substance Use and Process Addictions at the Louis Stokes Cleveland VAMC in Cleveland, Ohio. She has clinical interests in substance use and process addictions treatment, work with gender- and sexual-minority individuals, third-wave approaches to conceptualization and treatment, and group interventions. When not

working, she enjoys spending time reading to her twin boys, participating in community theatre, dancing, running, and binging Doctor Who.

Daniel R. Ferland, Ph.D. (Saint Louis University, 2009) is a staff psychologist assigned to the Behavioral Health Recovery Team (BHRT) at Truman VA. He is a certified VA provider in Cognitive-Behavioral Therapy for Depression, Cognitive Processing Therapy, Interpersonal Psychotherapy for Depression, and Integrative Behavioral Therapy for Couples. Dr. Ferland completed a pre-doctoral internship with the Center for Behavioral Medicine Institute in Kansas City, MO and a post-doctoral residency at the Kansas City VA Medical Center. Dr. Ferland currently serves as a supervisor for the Behavioral Health Recovery Team and as a preceptor. Research and clinical interests include: psychodynamic approaches to conceptualization and treatment, supervision, personality assessment, mindfulness applications, clinical hypnosis, and psychotherapy process and outcome. Leisure interests include movies, martial arts, reading, and playing the piano.



Beth C. Kliethermes, Ph.D. (University of North Dakota, 2021) is a staff psychologist for the Behavioral Health Interdisciplinary Program (BHIP) with an emphasis in substance use disorders. Dr. Kliethermes completed a pre-doctoral internship at the George E. Wahlen VA Salt Lake City Healthcare System and a post-doctoral residency at the John J. Pershing VA Medical Center. As part of the Behavioral Health Interdisciplinary Program (BHIP), she provides outpatient individual and group psychotherapy, including evidence-based treatment for depression, posttraumatic stress disorder, and substance use disorders. Dr. Kliethermes' clinical

interests include evidence-based psychotherapies, PTSD and co-occurring SUD treatment, and cognitive-behavioral approaches to conceptualization and treatment.

Paul T. Korte, Ph.D. (Palo Alto University, 2011) is the Team Lead for the Behavioral Medicine and Neuropsychology service with clinical duties in the Primary Care – Mental Health Integration (PCMHI) program. Dr. Korte was born and raised on a farm in Northeast Missouri and completed his undergraduate degree at Quincy University. Knowing the Midwest could not contain his appetite for all things new, he made a break for the exotic wilderness of the San Francisco Bay Area where he received his doctorate in clinical psychology with a special emphasis in health psychology. He completed his internship at the St. Louis VAMC and post-doctoral residency at the Cleveland VAMC where he specialized in addictions. Upon completion of his training, Dr. Korte returned to Missouri for his current position. Dr. Korte’s clinical and research interests focus on health psychology, integrated care, substance abuse, behavioral addictions, and professional development and advocacy. Dr. Korte has served on multiple boards and committees within the American Psychological Association, Missouri Psychological Association, and Association of VA Psychology Leaders.



Toni M. Maraldo, Ph.D. (Saint Louis University, 2017) is the Associate Training Director and a staff psychologist assigned to the Addiction Treatment Programs (ATP) at Truman VA. She divides her clinical duties between providing substance use focused individual and group psychotherapy in the outpatient treatment program and the 6-week residential treatment program. She also specializes in EBPs for PTSD. She is a certified VA provider in Cognitive Processing Therapy and CBT-SUD. Dr. Maraldo completed a pre-doctoral internship at Missouri Health Sciences Psychology Consortium- Truman VA and a post-doctoral fellowship in Addictions and Co-occurring disorders at VA Boston Healthcare System. Clinical

interests include: PTSD and SUD dual diagnosis treatment, cognitive-behavioral and acceptance-based approaches to conceptualization and treatment, and skills-based group psychotherapy. Leisure interests include playing soccer, traveling, running in Tough Mudders, and trying new thrill-seeking endeavors, such as skydiving.

John Neudecker, Ph.D. (Central Michigan University, 2007) is a Missouri native, who grew up in nearby Callaway County. He earned his B.S. (2001) in Psychology at Truman State University in Kirksville, MO, and obtained his Ph.D. in Clinical Psychology at Central Michigan University, which included completion of a doctoral internship on the neuropsychology track at the University of Florida, Gainesville. Dr. Neudecker subsequently completed a 2-year postdoctoral fellowship in keeping with Houston Conference guidelines for neuropsychology training with a private practice and two hospital systems in Michigan (HealthSource Rehabilitation of Saginaw and the Thunder Bay Regional Medical Center). Upon postdoc completion, Dr. Neudecker worked for the VA St. Louis Health Care System for a period of 6 years in neuropsychology and in the CLC. He also served as the assistant training director there for 4 years, where he assisted the program in being awarded OAA funding for an additional permanent internship position and a second 2-year neuropsychology fellowship position. He transferred to Columbia to work at the Truman VA in 2016 with his wife, Heather (who is a VA Audiologist) and their two sons. In Columbia, he served as the Associate Training Director for 3 years before accepting the nomination to be the HSTVA Training Director and the MHSPC Director in 2021.

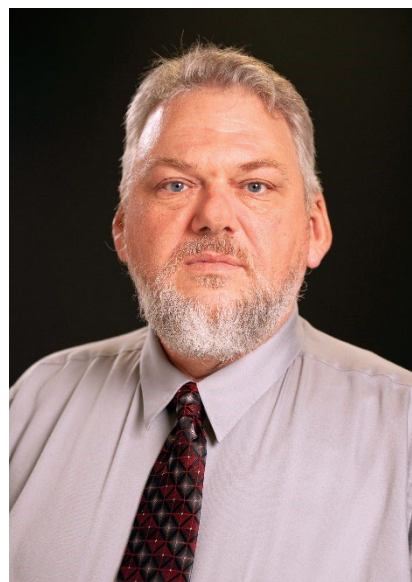


Megan K. Null, Psy.D. (Indiana State University, 2004) is a staff psychologist with the Behavioral Health Recovery Team at Truman VA. She provides individual services on an outpatient basis using evidence-based therapeutic interventions, as well as more eclectic approaches. She has completed VA evidence-based training in Cognitive Processing Therapy for PTSD (CPT), Prolonged Exposure for PTSD (PE), Cognitive Behavioral Therapy for Depression (CBT-D), Interpersonal Psychotherapy for Depression (IPT-D), and Motivational Interviewing (MI), as well as non-VA evidence-based training in Dialectical Behavior Therapy (DBT). She worked in the HSTMVH Acute Psychiatric Inpatient Unit for four years. She

completed her internship at the Edward Hines Jr. VA in Chicago and later worked for 6 years as an outpatient clinical psychologist at the Jesse Brown VA Medical Center in

Chicago, where she worked with the Women's Health Clinic and served as the hospital's first Military Sexual Trauma Coordinator. Dr. Null has been involved in training throughout the majority of her 19 years in the VA, supervising interns, practicum students and post-doctoral students, in settings including year-long patients, outpatient psychotherapy, inpatient treatment, and DBT group experiences.

Michael Palmer, Ph.D., ABPP (University of Missouri - St. Louis, 2007) is a board-certified geropsychologist on the Behavioral Medicine/Neuropsychology Service (BMNS) at Truman VA. Dr. Palmer is a charter diplomate of the American Board of Geropsychology (ABGERO). Dr. Palmer is one of the psychologists assigned to Truman VAMC's Home-Based Primary Care (HBPC) program, providing behavioral health services to veterans and families in their homes. His teaching and research interests include dementia caregiving, medical and psychiatric comorbidity in older adults, elder mobility and driving safety, application of the Recovery Model to end-of life care, and multicultural competency in clinical geropsychology. He chairs both the hospital and VISN 15 dementia committees. Dr. Palmer is the Geriatric Mental Health Champion for VISN 15. Dr. Palmer is a clinical supervisor for HBPC rotations, and participates in training support activities for the Consortium. In his leisure time, he enjoys writing and playing music, riding his motorcycle, cheering on the Chiefs, and being a 'gymnastics grandpa.'



Randall E. Rogers, Ph.D. (University of North Texas, 2005) is the Local Recovery Coordinator (LRC) at Truman VA. He earned a Ph.D. in Clinical Health Psychology from the University of North Texas and completed a NIDA-funded postdoctoral fellowship in substance abuse treatment at the University of Vermont. Dr. Rogers enjoys working with interns over the entire training year as a supervisor in the Year-long therapy clinical rotation. His approach is largely cognitive-behavioral, with emphasis on behavioral interventions, though he appreciates other approaches as well. As the LRC, Dr. Rogers enjoys working with Truman VA staff not only in Behavioral Health but also in other

areas of Truman VA to promote recovery-oriented and Veteran-centric approaches to clinical care. Further, he collaborates with community-based organizations in Columbia, MO that provide social- and mental health-related services to Veterans and families. In addition to his general interest in health behavior change, he is particularly interested in applying empirically-based psychological principles and approaches toward job stressors unique to health care providers.

Cheryl L. Shigaki, Ph.D., ABPP (University of Florida - Gainesville, 1998) Dr. Shigaki is board certified in Rehabilitation Psychology and has been working in multidisciplinary rehabilitation settings since 2003. She joined the Truman VA Behavioral Health Service Line staff in 2015. Clinical interests include chronic health conditions, geriatrics, and neuropsychological models of pain. Dr. Shigaki has developed a complement of programs for Veterans who have chronic pain, using evidence-based approaches. Internship rotations tend to be heavy on assessment and report-writing. Because I come from a rehabilitation background, if you call any of my programs “Pain Performance Program” or “Performance Pain Program” I will automatically turn you into a frog. Just sayin’, we don’t focus on pain here, we focus on function. On a personal note, I love gardening and antiques, and I have a rather quirky kitty named “Bruce.”



Ashley E. Smith, Ph.D. (University of Missouri - Columbia, 2013) is a psychologist and Team Lead with the Posttraumatic Stress Disorder Clinical Team (PCT). She serves as one of the major rotation supervisor for the PCT internship rotation. Dr. Smith completed her predoctoral internship at the MHSPC and completed a postdoctoral fellowship specializing in PTSD and Traumatic Brain Injury assessment at Truman VAMC. Dr. Smith’s current duties include conducting evidence-based treatment in both individual and group contexts. In addition, Dr. Smith is the Evidence-Based Psychotherapies Coordinator for the Truman VA facility and associated CBOCs which involves promotion of awareness, training, and utilization of evidence-based treatments. She is certified in Motivational Interviewing (MI),

Cognitive Behavioral Conjoint Therapy for PTSD (CBCT-PTSD), and Cognitive Processing Therapy (CPT). Dr. Smith's clinical interests include treatment related to Military Sexual Trauma, health psychology, and addictive behaviors. When not at work, she enjoys watching documentaries, cooking, and going on outdoor adventures with her husband, sons, and pupper.

Logan E. Welker, Ph.D. (University of South Dakota, 2022) is a staff psychologist in the Addiction Treatment Program (ATP). He provides group and individual psychotherapy for both residents in the 6-week residential treatment program and ATP outpatients. Dr. Welker completed a pre-doctoral internship at the Missouri Health Sciences Psychology Consortium before coming into the ATP in a staff position. His clinical interests include substance use treatment with a focus on dual diagnosis as well as use of appropriate assessment methodology in a substance use population. Dr. Welker is also a member of the Multicultural Competency Training Committee (MCTC). He primarily operates from a cognitive behavioral perspective often incorporating third-wave approaches (mindfulness, values work, etc.) and motivational enhancement as relevant. Dr. Welker is trained in several EBP's including CPT and CBT-SUD. He also offers Contingency Management for treatment of stimulant use disorders. In his spare time, he enjoys playing videogames, watching stand-up comedians online, and relaxing in various coffee shops around Columbia.



University of Missouri, College of Health Sciences, Department of Health Psychology:

Connie Brooks, Ph.D. (University of Missouri - Columbia, 2006) is a Clinical Professor providing psychological services at the Thompson Center for Autism and Neurodevelopment. She earned her PhD in school psychology and completed postgraduate training for internship and postdoctoral residency at the University of Missouri. Additionally, she is the Director of the Missouri LEND program (Leadership Education in Neurodevelopmental and Related Disabilities). Her clinics include the autism clinics with children of all ages, the Clinical Assessment Team (psychology, occupational therapy, speech/language pathology), and the Foster Care Autism Diagnostic clinic (interdisciplinary with social work, family navigation, children's protective services, and others).



Nikole Cronk, Ph.D. (University of Missouri - Columbia, 2006) is a licensed clinical psychologist and Associate Teaching Professor in the Department of Family and Community Medicine at the University of Missouri. She earned her PhD in Clinical Psychology at the University of Missouri and completed post-doctoral work as the project coordinator for a NIH-funded clinical trial of Motivational Interviewing. She practices in an outpatient primary care clinic, where she works closely with primary care physicians. Her interests are in health psychology and integrated behavioral health care. She has been invited to speak about and provide training in motivational interviewing nationally. Dr. Cronk will be responsible for providing supervision to interns during their primary care rotations within the Department of Family and Community Medicine.

Eric S. Hart, Psy.D., ABPP (Adler School of Professional Psychology, 2006) is a Clinical Professor in the Department of Health Psychology. He is the Director of Adult Neuropsychology for DHP as well as the Associate Chair of DHP. Dr. Hart obtained a B.A. in Psychology from Illinois State University, an M.A., in Clinical Psychology from Eastern Illinois University, and an M.A. and Psy.D. in Counseling Psychology from Adler School of Professional Psychology. He is board-certified in Clinical Neuropsychology through the American Board of Professional Psychology.



Kimberly C. Kimchi, Ph.D. (Hahnemann University/Drexel University, 1997) is an Associate Clinical Professor in the Department of Health Psychology, and Director of Integrated Health Psychology. She earned her Ph.D. in Clinical Psychology with a subspecialty in neuropsychology at Hahnemann University. Following her internship at Allegheny General Hospital in Pittsburgh, PA she completed a postdoctoral residency in Child Clinical Psychology and Clinical Neuropsychology at the University of Michigan Health System. Dr. Kimchi then joined the faculty at the University of Michigan, Department of Neuropsychology until moving to Northwestern University Hospital's,

Department of Pediatrics.

Andrew Kiselica, Ph.D., ABPP-CN (University of South Florida, 2018) is an Assistant Professor in the Department of Health Psychology. He completed post-doctoral training at Baylor Scott and White Health. Dr. Kiselica directs the Clinical Evaluation and Research in Alzheimer's Disease and Related Dementias (CIEaR-ADRD) lab. Research in the lab focuses on three areas: 1) developing and validating advanced techniques for early detection of symptoms of Alzheimer's disease and other dementias; 2) examining how assistive technologies can improve the lives of older adults, people with dementia, and care partners; and 3) improving understanding of the relationship between stress and cognitive decline. Dr. Kiselica also provides outpatient neuropsychological assessments, primarily to older adults, within the Adult Neuropsychology Clinic and is board-certified in Clinical Neuropsychology through the American Board of Professional Psychology.



Andy Knoop, Ph.D. (University of Missouri - Columbia, 2003) is a Clinical Professor providing psychological evaluation services at the Thompson Center for Autism and Neurodevelopment. He earned his PhD in school psychology and completed postgraduate training for internship and postdoctoral residency at the University of Missouri. Dr. Knoop frequently provides consultation and training services for Missouri's Division of Youth Services and the Division of Vocational Rehabilitation. His clinics include the Clinical Assessment Team (psychology, occupational therapy, speech/language pathology) and the Attention/Learning/Cognition Clinic.

Crystal S. Lim, PhD, ABPP (Georgia State University, 2009) is a tenured Associate Professor in the Department of Health Psychology. She is Chair of the Department of Health Psychology and Director of the Mizzou Health Psychology Research Lab. She is board certified in Clinical Child and Adolescent Psychology from the American Board of Professional Psychology. Her research focuses on pediatric obesity and family-based weight management interventions. Dr. Lim's clinical work focuses on assessment and treatment in pediatric obesity and ADHD assessment.



Michael Mohrland, Psy.D., ABPP-CN (Nova Southeastern University, 2006) is a board certified clinical neuropsychologist providing neuropsychological services at the Thompson Center for Autism and Neurodevelopment. Dr. Mohrland completed a formal fellowship in neuropsychology/rehabilitation psychology at the University of Michigan. His clinics include the Pediatric Neuropsychology Clinic, Autism Neuropsychology Clinic, Pediatric Concussion Clinic, Psychotherapy for concussion and tic disorders, and is a member of the Cerebral Palsy multi-disciplinary clinic. Dr. Mohrland is Co-Director of the APPCN Clinical Neuropsychology Fellowship. He is also lead facilitator for Missouri Telehealth Network's Concussion Care ECHO.

Joanna Mussey, Ph.D. (University of Alabama at Tuscaloosa 2012) Dr. Mussey is an assistant clinical professor in the Department of Psychiatry and a licensed clinical psychologist for The Thompson Center for Autism and Neurodevelopment. Dr. Mussey completed her predoctoral internship at the University of Colorado School of Medicine and a postdoctoral fellowship at the University of North Carolina, Chapel Hill. She has expertise in assessment, diagnosis, and treatment of individuals with autism spectrum disorders (ASD), intellectual and developmental disabilities (IDD), and other neurodevelopmental disabilities. She is an independent trainer for the Autism Diagnostic Observation Schedule, 2nd Edition (ADOS-2).



Kerri Nowell, Ph.D. (University of Houston, 2016) is a licensed psychologist and an Assistant Clinical Professor in the Department of Health Psychology. She provides psychological services at the Thompson Center for Autism and Neurodevelopment. She earned her PhD in school psychology at the University of Houston and completed predoctoral internship training at University of Nebraska Medical Center (Munroe-Meyer Institute, Center for Autism Disorders) where she developed expertise in the treatment of feeding disorders and severe behaviors using applied behavior analysis. She completed a postdoctoral residency at the University of Missouri (Thompson Center). Her clinics include the Toddler autism clinic, Autism Diagnostic Entry clinic (preschool, school age, and adolescent), the Clinical Assessment Team (psychology, occupational therapy, speech/language pathology), and the ECHO Autism Secondary Evaluation clinic. Dr. Nowell is also engaged in several research projects such as investigating differences in ASD phenotypes across gender and the sociodemographic factors affecting the timely identification of ASD.

Rose O'Donnell, Ph.D. (University of Missouri - Columbia, 2017) is an Assistant Clinical Professor providing psychological services at the Thompson Center for Autism and Neurodevelopment and Co-Director of Clinical Training. She earned her Ph.D. in school psychology and was also involved in autism intervention research through the special education department. She completed her predoctoral internship through the Missouri Health Sciences Psychology Consortium and her postdoctoral residency at the Thompson Center for Autism and Neurodevelopment. Additionally, she is the associate director and psychology faculty for the Missouri LEND program (Leadership Education in Neurodevelopmental and Related Disabilities). Her clinical focus is autism diagnostic evaluations and she particularly enjoys working on interdisciplinary diagnostic teams. Dr. O'Donnell also has interest in working with families who speak English as a second language.



Kimberly O'Leary, Ph.D., ABPP – CHP (University of South Florida, 2019) is an Assistant Clinical Professor in the Department of Health Psychology and Co-Director of Clinical Training. Dr. O'Leary is a clinical health Psychologist whose clinical work focuses on the treatment of chronic pain and insomnia. She earned her doctoral degree at the University of South Florida and then completed her internship at the Central Texas VA. Subsequently, she completed a fellowship in health psychology at the Michael DeBakey VA Medical Center. Dr. O'Leary is board certified in Clinical Health Psychology through the American Board of Professional Psychology.

Jennifer Sykes, Ph.D. (University of Missouri - Columbia, 2015) is an Assistant Clinical Professor providing psychological services at the Thompson Center for Autism and Neurodevelopment. She earned her PhD in counseling psychology. She completed her pre-doctoral internship at Morrison Child and Family Services in Gresham, Oregon and her postdoctoral residency at the Thompson Center. Dr. Sykes assists with trainee supervision and primarily provides evaluations for Autism and neurodevelopmental disorders. Her clinics include the Clinical Assessment Team (psychology, occupational therapy, speech/language pathology) for children under 6 as well as Autism evaluation clinics for toddlers, preschool aged children, school aged children, and adolescents.



Current/Former Trainees

Year	Name	Graduate Program	Post-internship placement
2023-2024	Kira Barros	University of La Verne	TBD
	Jordan Gardner	University of Indianapolis	TBD
	Samantha Haesmeyer	Adler University - Chicago	TBD
	Alexandria Nuccio	Nova Southeastern University	TBD
	Ellen Krueger	Indiana University	TBD
	Shayne Lin	University of Alabama	TBD
	Elliott Perez	Virginia Commonwealth University	TBD
	Rita Taylor	Washington University	TBD
	Jaime Murtagh	University of Mississippi	TBD
	Devanshi Patel	Oklahoma State University	TBD
	Krista Cowan	Fuller Theological Seminary	TBD
	Megan Slagel	Ball State University	TBD
2022-2023	Caroline Kinskey	Georgia Southern University	Staff Psychologist at Salem VA Medical Center
	Elizabeth Kidd	Saint Louis University	Staff Psychologist at VA Southern Nevada Healthcare System, Las Vegas NV
	Sophie Haven	University of Missouri: Saint Louis	Staff psychologist position at Truman VA
	Glen Bolton	Nova Southeastern University	Staff Psychologist at Orlando VA Medical Center
	Samantha Roop	Indiana State University	Postdoctoral Fellowship in Adult Neuropsychology at University of Texas – San Antonio, San Antonio TX
	Dawson, Devon	University of Iowa	Postdoctoral fellowship in Adult Neuropsychology at Shepard Center, Atlanta GA
	Ming, Shelby	University of Hartford	Postdoctoral fellowship in Adult Neuropsychology at Spectrum Health, Grand Rapids MI
	Varela, Jacob	Regent University	Postdoctoral fellowship in Adult Neuropsychology at Brown University, Providence RI
2021-2022	Imre, Zsofia	Southern Illinois University – Carbondale	Postdoctoral fellowship in Pediatric Neuropsychology at the University of New Mexico, Albuquerque NM
	Travis Love	University of Wisconsin - Milwaukee	Postdoctoral fellowship in Clinical and Sport Psychology at University of Southern California Counseling & Mental Health and Athletics Department
	Kristen Luongo	Spalding University	Postdoctoral fellowship in Chronic pain and psycho-oncology at the James A. Haley VA
	Logan Welker	University of South Dakota	Staff psychologist position at Truman VA

	Yuliya Bogdanovskaya	Adler University -Chicago	Postdoctoral fellowship at a private practice in Chicago, IL
	Michaela Koveleskie	Xavier University	Postdoctoral fellowship in geriatric neuropsychology at Brown University's Alpert Medical School
	Princess Braggs	University of North Texas	Rehabilitation neuropsychology postdoctoral fellowship at University of Texas Southwestern
	Lauren Hirsch	Seattle Pacific University School of Psychology, Family & Community	Psycho-oncology/Supportive Oncology Fellowship at Rush University
	Daniel Neely	Auburn University	Clinical postdoctoral fellowship in pediatrics at Nashville Child and Family Wellness Center
	Funmilola "Lola" Sodunke	Saint Mary's University of Minnesota	Postdoctoral fellowship in Adult Neuropsychology at University of Missouri Department of Health Psychology
	Marta Stojanovic	Washington University in Saint Louis	Clinical and research postdoctoral fellowship at Washington University in Saint Louis
	Devin Ulrich	University of New Mexico	Clinical postdoctoral fellowship in neuropsychology at University of Illinois, Chicago
	Heather Ventura-Witcher	Jackson State University	Clinical postdoctoral fellowship in epilepsy at Cleveland Clinic
	Abigail "Abby" Waters	Suffolk University	Fellowship with the Brain Rehabilitation Research Center at University of Florida and affiliated VA
	Mónica Rosado-Bruno	Carlos Albizu University	Clinical postdoctoral fellowship in neuropsychology at University of Missouri Department of Health Psychology
	Kat Vernon	Utah State University	Postdoctoral fellowship at Indiana University
	Sherita Vincent	Chicago School of Professional Psychology	Postdoctoral fellowship at a private practice

Internship Admissions and Support Data

Internship Program Admissions

Date Program Tables are updated: 8/30/2023

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

The MHSPC participates in the APPIC match program and our policies are congruent with those of the APPIC Match Policies. The selection criteria of the MHSPC emphasize the goodness of fit between the candidate and this training program. Academic achievement, clinical work, research productivity, and constructive relationships with instructors prepare a candidate to function well in this setting. In addition, compatibility of the candidate's professional goals with the training experiences emphasized by the MHSPC results in a productive internship year.

Successful applicants to the Truman VA internship positions have at least 150 individual therapy hours, have worked with at least 35 individual therapy clients, have at least 100 hours of individual clinical supervision, and have experience in psychological assessment and report writing. Many also have experience in hospital/VAMC settings.

Successful applicants to the Department of Health Psychology (UM-DHP) positions typically have more than 200 assessment hours specific to neuropsychology measures and have experience with integrated report writing. Most have worked in interdisciplinary centers and/or hospitals. Applicants planning to work in rural settings are also highly favorable.

Each year many more qualified applicants apply to this program than can be accepted. The MHSPC makes every effort to build the intern class with interns from a variety of training programs, differing backgrounds, diverse orientations, and different ages, backgrounds and life experiences. This commitment to diversity results in an enriched training opportunity for the internship class and reflects the MHSPC's recognition and appreciation of differences among psychologists.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

VA Total Direct Contact Intervention Hours		No	Amount: N/A
VA Total Direct Contact Assessment Hours		No	Amount: N/A
UM-DHP Total Direct Contact Intervention Hours		No	Amount: N/A
UM-DHP Total Direct Contact Assessment Hours	Yes		200

Describe any other required minimum criteria used to screen applicants:
N/A

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$ 33,469 (VA) - \$33,500 (Adult UM-DHP) \$37,000 (Pediatric UM- DHP)	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	Yes	
If access to medical insurance is provided:	Yes	
Trainee contribution to cost required?	Yes	
Coverage of family member(s) available?	Yes	
Coverage of legally married partner available?	Yes	
Coverage of domestic partner available?		No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation) (VA only)	104 hrs	
Hours of Annual Paid Sick Leave (VA only)	104 hrs	
Days of time off (Personal and Sick leave) (DHP only)	20 days	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	
Other Benefits (please describe): Health coverage; Life Insurance; Flexible Spending Plans		

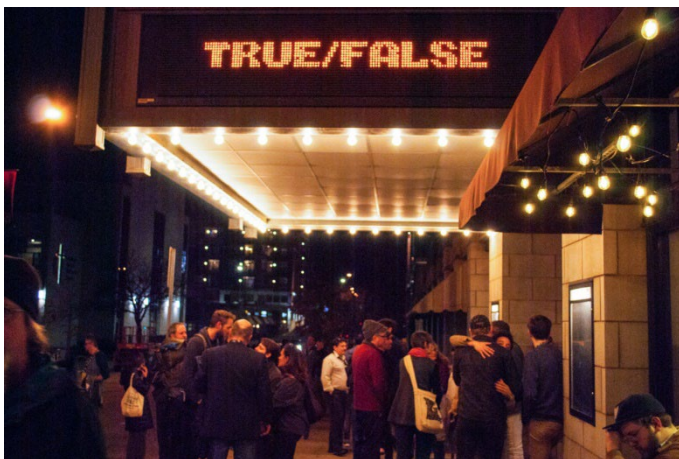
*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Local Information, Events and Attractions



Columbia (population 120,000) is located halfway between St. Louis and Kansas City and provides a unique blend of urban and rural living, with a bit of a midwestern flair. From a major research university to an extensive hospital system, from independent film festivals to musical events, and from natural beauty to local wineries, the Columbia area has something for everyone.

Three separate colleges or universities make their home in Columbia. The University of Missouri, also Columbia's largest employer, enrolls 35,400 students in its undergraduate and graduate school programs and its athletic programs compete in the Southeastern Conference (SEC). Columbia College and Stephens College, both of which started out as women's colleges, are also located in Columbia.



True/False Film Festival is an annual pride of Columbia. It exists to champion the best new non-fiction filmmaking. Every year, over 50 non-fiction films debut at the festival that takes place in early March. Recent films have included *Whose Streets* (a film about Michael Brown and the civil unrest in Ferguson, MO) and *Over the Rainbow* (a 2019 film

exploring the nuances of the relationship between humans and individual faith). In 2019, ticket sales surpassed 54,000. Attendees come from across the United States and around the world for this jam-packed, film-loving weekend.

Roots N Blues N BBQ Festival is another community favorite. Held every year in late September, the festival features over 30 artists representing the genres of roots, blues, gospel, country, folk, bluegrass, rock, and soul. The line-up includes international, national, regional, and local artists. American Blues Scene Magazine called it “One of the most prominent festivals in the country!”



The Citizen Jane Film Festival is an intimate, four-day film festival celebrating and showcasing the work of female filmmakers from around the world. It features some of the best in independent filmmaking, filmmaker panels, workshops and parties. Citizen Jane Film Festival is well known for being a diverse international film festival and for supporting emerging and established filmmakers.



Columbia also has several area natural attractions. Columbia is located ~90 miles north of Lake of the Ozarks. Outdoor enthusiasts can enjoy boating, waterskiing, kayaking, canoeing and hiking. The

Missouri-Kansas-Texas (MKT) Trail and the Katy trail are two separate trail systems that run through Missouri and the Columbia area. They provide 240 miles of trails through beautiful woodland and river areas. Rock Bridge Memorial Park is a hiking trail and large cave system with a rock bridge, a spring and underground stream at the Devil's Icebox. Grindstone Nature Area is a 200 acre park featuring nature trails, scenic overlooks and a leash-free dog area. Stephens Lake Park includes 3 playgrounds, 2 waterfalls, a sled hill and fishing. Twin Lakes recreation area is connected to the MKT trail and features a dog park and picnic area. Capen Rock Park features scenic bluffs and overlooks.

The local art scene is available year-round at two favorite locations. Rocheport is a nationally recognized artist community about 15 miles west of Columbia. It was rated one of the best Midwest small-town getaways in 2013 in Midwest Living. It sits along the Missouri River connected to the Katy Trail, and features numerous art shops and studios including paintings, woodworking, sculpture and textiles. It is also home to Les Bourgeois blufftop bistro, vineyard and winery. Their A-Frame is a fantastic place to enjoy local wine while overlooking the Missouri river. Secondly, the Ragtag Cinema in Columbia is a great showcase for independent and foreign films. Grab something to eat and drink at the attached restaurant, take it with you to the movie and settle in on a sofa for a great viewing experience. Lastly, Artrageous Fridays are held quarterly in the downtown arts district and feature many works by local artists at various studios and businesses.

Many consider Columbia a particularly livable town. Its low cost of living, emphasized by its relatively high employment rate and its affordable housing, its central location, its temperate climate and its education, business, and health care resources all combine to make this a uniquely attractive home.

As you can see, Columbia has much to offer. Columbians enjoy natural beauty, numerous arts events and locations, and a great hospital and university system. Columbia was recently rated by The Street as one of the nation's Best 10 College Towns to Live In, Even if You're Not a Student (2015). We couldn't agree more!



Visitor Bureau

www.visitcolumbiamo.com

Chamber of Commerce

www.chamber.Columbia.mo.us

Missouri State Parks

www.mostateparks.com

State Historical Society

www.system.missouri.edu/shs

Concert Series

www.kbia.org

University of Missouri

www.missouri.edu