



**Clinical Neuropsychology
Postdoctoral Residency Program
VA Northern California Health Care System**

Thank you for your interest in our APA-accredited Clinical Neuropsychology Postdoctoral Residency Program at VA Northern California Health Care System (VA NCHCS). We are seeking two well-qualified residents to begin training in August 2024. One position will be in Martinez (East Bay Area) and one will be in Sacramento. This brochure was designed to give you an overview of our training program and assist you with your decision-making as you approach the next step in your neuropsychology training.

On behalf of all our training staff, I want to begin by emphasizing how much we enjoy training and mentoring postdoctoral residents. Our program is designed to foster the development of competent and confident clinical neuropsychologists who are prepared to thrive in complex health care environments. VA Northern California residents develop their clinical and analytical skills across a range of training settings, and are given increased challenge and independence, as they progress through our two-year program. Our training faculty support the learning process through frequent formal and informal supervision meetings, a full schedule of didactic seminars and case presentations, and weekly mentoring meetings. We give all residents the opportunity to develop their skills in interdisciplinary team settings and specialty clinics, and to provide tiered (i.e., faculty supported) supervision and training to interns in our APA-accredited internship training programs. We recognize that the discipline of Neuropsychology has historically underserved and neglected people from diverse backgrounds and identities, and that quality training in Neuropsychology requires thoughtful actions to address disparities in care. We are therefore making a sincere effort to address these inequities and strive for a more inclusive approach to Neuropsychology through our supervision discussions, didactic seminars, diversity-focused journal club, and our monthly Diversity, Equity, and Inclusion meeting.

Some applicants might wonder how the ongoing pandemic will be impacting our fellowship. While we cannot say with certainty how the pandemic will impact our training program over the next two training years, we have learned a great deal since 2020, and we are certain of several things. First, we take very seriously the safety and well-being of our residents and our patients; we have been quick to shift our in-clinic practices when surges in COVID-19 created new or worsening risks, and we will continue to do so. Second, we understand the importance of providing a continuous and meaningful training experience even when the unexpected occurs. We therefore intend to maintain our full didactic schedule, our APA-required supervisory practices, and our involvement in patient care even if safety concerns result in a change in modality (e.g., shifts to telehealth or

tele-supervision). Third, we understand and expect that many applicants will have had altered or non-traditional training experiences as a result of the pandemic. We want to reassure you that we will evaluate applicants to our program with this reality and context in mind.

Thank you again for considering our postdoctoral residency program. We hope this brochure is a helpful first step as you consider applying to our program. Please feel free to reach out if I can answer any additional questions.

Sincerely,

Brigid Rose, Ph.D., ABPP (she/her)
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Training Director, Clinical Neuropsychology Postdoctoral Residency Program
Lead Psychologist
VA Northern California Health Care System

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Accreditation Status

The VA NCHCS Clinical Neuropsychology Postdoctoral Residency Program is accredited by the Commission on Accreditation of the American Psychological Association. The next site visit will be in 2025. Questions related to the program's accreditation status should be directed to the Commission on Accreditation:

Office of Program Consultation and Accreditation
American Psychological Association
750 1st Street, NE
Washington, DC 20002

Phone: 202-336-5979
Email: apaaccred@apa.org
Website: <http://www.apa.org/ed/accreditation/>

The Clinical Neuropsychology Postdoctoral Residency Program is a member of the [Association of Psychology Postdoctoral and Internship Centers \(APPIC\)](#).

Application and Selection Procedures

Appointment

August 12, 2024 is the anticipated start date for the next training cycle. If necessary, and if we are given sufficient notice, the start date can be modified slightly. Our training program is organized as a two-year, full-time position with VA benefits; however, advancement to the second year is contingent on successful completion of first year requirements. The current first year resident salary in Sacramento is \$56,973, increasing to \$60,053 in the second year. The current first year resident salary in Martinez is \$63,883, increasing to \$67,336 in the second year. These salaries are set by VA Central Office and account for local differences in cost of living.

Application Requirements and Submission Procedure

Our program uses the APPIC centralized postdoctoral application system (APPA CAS <https://appicpostdoc.liasoncas.com>). Application materials must be received by **December 11, 2023**.

Applicants should use APPA CAS to submit the following:

1. Letter of intent; please indicate the training site(s) to which you are applying (i.e., Martinez, Sacramento, or both), and how our training program fits with your career goals
2. Curriculum vita
3. Three letters of recommendation
4. An additional letter from your graduate program Director of Training summarizing the status of your dissertation and projected timeline for completion of all doctoral program requirements (note: if you have already completed your degree, a copy of your diploma or other verification from your graduate program is acceptable)
5. Graduate academic transcripts
6. Two sample neuropsychological evaluation reports with identifying information redacted

Please contact the program Training Director (Brigid.Rose@va.gov or 925-372-2350) if you have any questions about the application process.

Selection Procedures

The selection committee is composed of the Training Director, Associate Training Director, and neuropsychology residency training faculty. The committee will review and rank order all completed applications according to the following criteria: (1) The degree to which the applicant conveys goodness of fit between their professional goals and our program training objectives, (2) The quality and breadth of the applicant's specialized training in neuropsychology, (3) The applicant's academic accomplishments and research productivity, (4) The quality and breadth of the applicant's training in general clinical psychology, (5) The applicant's ability to write clearly and effectively, as evidenced by sample reports and other written materials, (6) The quality and interpretive accuracy of the applicant's sample reports, and (7) The strength of the applicant's letters of recommendation. The applicants ranked highest by the selection committee will be offered an interview. Successful candidates typically have substantial academic and clinical experience in neuropsychology, consistent with the [Houston Conference Guidelines](#) for Specialty Education and Training in Clinical Neuropsychology. Diversity in its many forms is a central value and focus of our training program. We strongly encourage applications from qualified individuals who will enhance the diversity of our program in a number of ways (including, but not limited to, race, ethnicity, religion, gender identity, sexual orientation, disability, and veteran status).

Each training site (i.e., Martinez and Sacramento) will offer interviews to the applicants best-suited to that site; some applicants will be offered interviews at both sites. To minimize COVID risk and promote the equitable consideration of all applicants, including those with limited travel budgets, we will hold all interviews by video. After the interviews are complete, the selection committee will conduct a final rank-ordering of applicants, and an offer will be extended to the top applicant for each training site. If the first offers are not accepted, we will continue to extend offers down the rank-ordered list until the position is filled. In coordination with other VA neuropsychology residency programs in our region, we expect to extend offers in **late January 2024**.

For program eligibility requirements, please refer to the Residency Program Admissions table at the end of this brochure (p. 31) or visit: [Resources for Health Professions Trainees Coming to VA | Eligibility and Forms - Office of Academic Affiliations](#).

Neuropsychology Residency Training Model and Program Philosophy

Our residency program provides specialty practice training in Clinical Neuropsychology as recognized by the Council of Specialties (CoS), the Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP) of the American Psychological Association, and the American Board of Professional Psychology (ABPP). We adhere to the Houston Conference Guidelines for Specialty Education and Training in Clinical Neuropsychology, and have developed specialty training competencies based on these Guidelines. Current practice standards require a minimum of two years of postdoctoral specialty training prior to independent practice in Clinical Neuropsychology. Accordingly, our residency program is structured to provide clinical and didactic training over the course of a two-year, full-time residency. As they advance in their training, residents are given greater autonomy and responsibility as well as increased participation in research, administration, and supervision activities.

Consistent with the Houston Conference Guidelines, the VA Northern California Clinical Neuropsychology Postdoctoral Residency program adheres to the scientist-practitioner model for

training and education. Our program emphasizes frequent literature review, application of scientific knowledge in the provision of clinical services, and involvement in scholarly work that is directly applicable to clinical settings. Our residents are expected to complete a scholarly project of their choice during their postdoctoral training; this might include a clinical program evaluation, scholarly conference presentation, or peer-reviewed publication.

Training Aims and Competencies

The primary aim of the VA NCHCS Neuropsychology Postdoctoral Residency Program is to produce licensed clinical psychologists who are prepared for specialty practice in the field of Clinical Neuropsychology. This preparation is accomplished through participation in increasingly advanced and specialized clinical and didactic training experiences over the course of the two-year residency. At the completion of training, our residents will possess the knowledge and skills necessary to provide scientifically-informed neuropsychological assessment and/or neurocognitive rehabilitation services to patients from diverse ethnic and socioeconomic backgrounds. Graduates will be prepared to provide these services in the VA system or in other complex, interdisciplinary health care settings.

Prior to graduation, residents are expected to demonstrate mastery of several competencies that represent knowledge domains, skills, behaviors, and values considered fundamental to professional psychology, and to specialty practice in the field of Clinical Neuropsychology. These competencies, which are evaluated regularly throughout the two-year training program, are organized within 10 competency areas:

1. Integration of Science and Practice
2. Ethical and Legal Standards
3. Individual and Cultural Diversity
4. Professional Values, Attitudes, and Behaviors
5. Communication and Interpersonal Skills
6. Assessment
7. Intervention/Neurocognitive Rehabilitation
8. Supervision and Teaching
9. Consultation and Interprofessional/Interdisciplinary Skills
10. Discipline-Specific Competencies for Neuropsychology

These competency areas cover skills essential for practice within the broader domain of professional psychology, as well as skills associated with specialty practice in Clinical Neuropsychology (i.e., as informed by the Houston Guidelines). Examples of some of the discipline-specific competencies evaluated by our program include: selection of neuropsychological measures and norms most appropriate for the age, cultural, and linguistic background of the individual being assessed; appreciation of the impact of medical disorders, medication, sleep disturbance, and other general medical issues on cognitive functioning and behavior; and communication of assessment results in an accurate, succinct report that answers the referral question(s), is written in language interpretable by other disciplines, and conveys uncertainty when appropriate.

Fellowship Setting

VA Northern California Health Care System Facilities and Locations

[VA Northern California Health Care System](#) (VA NCHCS) is a large and complex health care system that spans most of Northern California and is comprised of a major medical center and 13 outpatient clinics. Our large and diverse catchment area is best served by providers and residents who approach their clinical work with cultural humility and flexibility.



In addition to the outpatient clinics, VA NCHCS has three inpatient facilities: our main hospital in Sacramento, David Grant Medical Center at Travis Air Force Base in Fairfield, and the Community Living Center (CLC; also known locally as the Center for Rehabilitation and Extended Care, or CREC) in Martinez. The two hospitals offer medical and psychiatric inpatient care. The CLC offers skilled nursing care, rehabilitation services, hospice services, and dementia care services.

At VA NCHCS, Neuropsychology exists as a specialty consultation service within the Mental Health Service line. There are 14 full-time neuropsychologists on staff in Martinez, Sacramento, and David Grant Medical Center. We also have neuropsychologists on staff in our smaller clinics in Stockton and Sonora. Care consists of inpatient and outpatient assessment, consultation services, and neurocognitive rehabilitation. We serve rural veterans by offering clinic-to-clinic telehealth evaluations to our facilities in Redding and Chico.

Additional Psychology Training at VA NCHCS

We have a long history of excellence in psychology training at VA NCHCS. In addition to the Neuropsychology Residency, which has held APA accreditation since 2009, VA Northern California has an APA-accredited, one-year Clinical Psychology Residency Program with focus areas in Behavioral Medicine and PTSD (for details, please refer to the online [brochure](#) for this program). Clinical Psychology residents divide their time between the clinical facilities in Martinez and Oakland. We actively seek opportunities for residents from the Clinical Psychology and Neuropsychology programs to participate in joint didactic and departmental events, including our monthly Diversity, Equity and Inclusion (DEI) meetings in Sacramento and Martinez.

VA NCHCS also has two clinical psychology internship programs. The East Bay (Martinez) internship program has been APA-accredited since 1977. Currently, we have five full-time, funded intern positions. Training rotations include Substance Abuse Treatment, PTSD, General Mental Health, Neuropsychology, Neurocognitive Rehabilitation, Behavioral Medicine, Primary Care-Mental Health Integration (PCMHI), Psychosocial Rehabilitation, Center for Rehabilitation and Extended Care (CREC) Consultation-Liaison, and Inpatient Psychiatry. More recently, VA NCHCS launched a second internship at our medical center in Sacramento. The first class started in July 2018 and the program achieved full APA Accreditation in 2020. We also have graduate student practicum programs at the Martinez and Sacramento training sites. These programs are based on formal training agreements with local psychology graduate school programs. Neuropsychology residents at both the Sacramento and Martinez sites have the opportunity to provide supervised/tiered clinical supervision to psychology interns (and occasionally practicum students) during the course of their training.

In addition to our formal training programs, VA NCHCS has established training affiliations with nearby universities. Researchers and clinicians from UC Berkeley have been closely involved in our residency program for several years, and many Martinez residents choose to attend special seminars or participate in research at UC Berkeley. VA NCHCS also has a longstanding academic affiliation with the UC Davis School of Medicine. The presence of UC Davis residents in

Medicine, Neurology, and Psychiatry at the Sacramento VA medical center enriches the interdisciplinary experience of our Sacramento residents. Additionally, our Neuropsychology Postdoctoral Residency Program has had a close affiliation with the neuropsychology training program at UC Davis Medical Center since 1993; this affiliation allows Neuropsychology residents at VA NCHCS and UC Davis Medical Center to participate in shared clinical and didactic training activities facilitated by faculty from both sites.

Residency Training Sites

The VA NCHCS Clinical Neuropsychology Postdoctoral Residency Program has two primary training sites: Martinez and Sacramento. One resident will be recruited for each site for the 2024-2026 training cycle. While residents at both sites share several common training experiences, there are several important differences as well, which are summarized below.

Martinez Site

We have a very long history of Neuropsychology training at our Martinez, California location. The Martinez campus sits on the traditional territory of several tribes, including the Miwok, Karkin, Me-Wuk (Bay Miwok), Muwekma, and the Confederated Villages of Lisjan. Martinez is located in the East Bay Area hills, close to Berkeley and Oakland, and across the bay from San Francisco. In the past it was the site of our main hospital; although the hospital relocated to Sacramento in the 1990's, the Martinez site retained its specialty services and heavy research presence. The Martinez campus serves a culturally diverse, mostly middle-class, suburban patient population. Residents selected for this position spend most of their time in Martinez. However, first year residents spend one day per month developing acute psychiatric management and personality assessment skills on the inpatient unit at David Grant Medical Center at Travis Air Force Base (described in more detail later). Core clinical training experiences at the Martinez site include the following (which are described in more detail under the heading "Residency Structure and Clinical Activities"):



- Martinez Neuropsychology Clinic (Outpatient)
- Martinez Neurocognitive Rehabilitation Clinic (Outpatient)
- Martinez CLC Neuropsychology Clinic (Inpatient)
- Inpatient Psychiatric Assessment/Treatment at David Grant Medical Center (Travis Air Force Base)

In addition to these formalized clinical experiences, Martinez residents who are interested in research are particularly well situated to collaborate with Bay Area researchers at UC Berkeley, UC San Francisco, UC Davis, and our own VA campus.

Sacramento/Mather Site

We have been training Neuropsychology residents at our VA Medical Center in Mather, California (a former Air Force Base in east Sacramento) since 2011. The Mather campus sits on the traditional territory of the Nisenan and Miwok tribes. Sacramento is the capitol of California; it is located in a valley between the Bay Area to the west, and the Sierra Nevada mountain range (famous for Lake Tahoe) to the east. It is approximately 80 minutes by car between the Martinez campus and Sacramento campuses. The Sacramento/Mather site serves a diverse veteran population that includes patients from Sacramento as well as the surrounding rural and mountain communities. Core clinical training experiences at the Sacramento/Mather site include the

following (which are described in more detail under the heading “Residency Structure and Clinical Activities”):

- Sacramento Neuropsychology Clinic (Outpatient)
- Sacramento Neurocognitive Rehabilitation Clinic (Outpatient)
- UC Davis Medical Center Neuropsychology Clinic (Outpatient)
- Inpatient Psychiatric Assessment/Treatment at VA NCHCS Behavioral Health Inpatient Care Unit

Residents at the Sacramento site who are interested in research have access to well-respected dementia researchers in the VA (mostly via remote collaboration) and with the UC Davis Department of Neurology.

Residency Structure and Clinical Activities

The residency program at VA NCHCS consists of formalized training in neuropsychological assessment, neurocognitive rehabilitation, acute psychiatric crisis management, and other (elective) topics selected by the resident. Each of these activities is summarized below.

Neuropsychology Training Activities

At VA NCHCS, neuropsychological assessment is considered a core training experience. Most of our residents come to our program with considerable experience in assessment. Our goal is to build our residents’ skills and confidence in all aspects of the assessment process, while exposing them to patients with increasingly complex neurobehavioral syndromes and care needs. We provide heavier supervisory oversight and involvement early in the training process, and encourage residents to function with increasing independence as they progress through the training program.

In the **outpatient** Neuropsychology assessment clinics, residents typically:

- Review patient medical charts in advance of the appointment
- Meet with their supervisors to discuss test selection and evaluation approach
- Interview patients (and collateral informants, whenever possible) regarding symptom course, relevant medical history, and psychosocial history
- Administer, score, and interpret a comprehensive battery of tests appropriate to the patient’s age, cultural background, and referral question
- Write a neuropsychological report that includes meaningful, practical treatment recommendations
- Meet with patients and caregivers during a feedback session to review the results of the evaluation and convey the treatment recommendations in a clear/accessible manner

In addition to outpatient assessment, Martinez (and occasionally Sacramento) residents are given the opportunity to conduct **inpatient** neuropsychological assessments. Most inpatient assessments are requested when there is a question about a veteran’s medical decision-making capacity or ability to discharge safely to their previous residence after a cognition-altering event (e.g., stroke, traumatic brain injury, significant delirium, exacerbation of a neurological disorder such as multiple sclerosis, etc.). Inpatient evaluations tend to be more abbreviated than outpatient evaluations, which gives the resident an opportunity to provide especially targeted and interpretable recommendations to an interdisciplinary team audience.

Residents at the Martinez and Sacramento sites have slightly different Neuropsychology training experiences. Site-specific training experiences are summarized below.

Martinez Site: Neuropsychology Training Rotations

Martinez Outpatient Neuropsychology Clinic: Most referrals to the Outpatient Neuropsychology Clinic in Martinez come from Neurology, Mental Health, and Primary Care. The referring provider often requests diagnostic evaluation of patients with suspected Alzheimer’s disease, cerebrovascular disease, alcohol-related dementia, Parkinson’s disease, stroke, multiple sclerosis, or acquired brain injury (e.g., from physical trauma, brain hemorrhage, or tumor resection). The veterans served in the outpatient clinic often present with complex histories notable for multiple medical comorbidities, substance abuse, and psychiatric/mood disturbance; providers are asked to clarify whether a patient’s cognitive concerns are a result of neurological/medical factors, psychiatric factors, or both. Depending on the referral question and level of patient functioning, the evaluation might consist of comprehensive neuropsychological testing, brief cognitive screening (i.e., for more severely disabled individuals), and/or evaluation of medical and financial decision-making capacity. Following evaluation, we provide detailed feedback and treatment recommendations to patient, family, and referral source. The rotation is supervised by Katherine Giles, Psy.D., Brigid Rose, Ph.D., ABPP-CN, and Kristi Steh, Ph.D.

Martinez Inpatient Neuropsychology Clinic: The Inpatient Neuropsychology Service provides consultation services at the Community Living Center (CLC), also known as the Center for Rehabilitation and Extended Care (CREC), a 120-bed inpatient rehabilitation and skilled nursing facility. Our inpatients present with a wide variety of neurologic, medical, and psychiatric difficulties and with varying levels of acuity.



Inpatient neuropsychological consultations tend to include relatively brief cognitive evaluations, evaluation of medical decision-making capacity, and evaluation of a patient’s readiness to discharge to a lower level of care. Exposure to a subacute care setting allows residents to become familiar with neurological conditions not seen routinely in our outpatient clinics, such as delirium and recent-onset stroke, and to collaborate with an interdisciplinary team including nurses, physicians, physical and occupational therapists, social workers and speech and language pathologists. The rotation is supervised Brigid Rose, Ph.D., ABPP-CN.

Sacramento Site: Neuropsychology Training Rotations

Sacramento Outpatient Neuropsychology Clinic: In Sacramento, outpatient referrals are received from providers in a variety of departments, including Neurology, Psychiatry, Behavioral Health, and Primary Care. Diagnoses commonly encountered in this clinic include dementia (e.g. Alzheimer’s, vascular, frontotemporal, alcohol-related), mild cognitive impairment, acquired traumatic brain injuries (usually mild), pre-surgical evaluations, movement disorders, and stroke/ vascular disorders. Patients commonly present with comorbid psychiatric conditions (e.g., substance abuse, PTSD, depression) and medical problems. Clinical services include comprehensive neuropsychological assessments followed by detailed feedback to patients, family members, and other health care providers. Medical and financial capacity evaluations are routinely performed as well.

The rotation is supervised by Dawn La, Ph.D., Julia Hammond, Ph.D., Travis Shivley-Scott, Ph.D., and James Sisung, Psy.D.

Sacramento Inpatient Neuropsychology Clinic: Sacramento residents also have the opportunity to conduct brief, problem-focused cognitive evaluations with inpatients at the Medical Center's main hospital. Common referral requests include assessment of dementia versus delirium, assessment of cognitive deficits following a stroke, evaluation of cognitive status in medically ill patients, and determination of medical decision-making capacity. These evaluations are likely to influence patient care decisions regarding discharge disposition. The rotation is supervised by Dawn La, Ph.D and Julia Hammond, Ph.D.

UC Davis Department of Neurology Neuropsychology Service: UC Davis Department of Neurology Neuropsychology Service: Pending annual re-approval from the VA Office of Academic Affiliations (OAA), our Sacramento residents will continue their long-held tradition of supplemental training at UC Davis. Two to three times each month, Sacramento residents conduct outpatient evaluations at the UC Davis Neuropsychology Service (also located in Sacramento). The academic medical center setting gives residents the opportunity to see a broad range of non-veteran patients with diagnoses including epilepsy, TBI, movement disorders, and complex dementia syndromes. Because UC Davis patients often come from diverse linguistic backgrounds, assessment might involve use of an interpreter and/or modification of test administration and interpretation. During this rotation, residents have the occasional opportunity to evaluate patients being considered for Deep Brain Stimulation (DBS) surgery and to observe DBS rounds. Additionally, when possible, residents are invited to observe the Wada procedure of a patient being considered for epilepsy surgery. The rotation is supervised by Sarah Farias, Ph.D., ABPP-CN, and Jaclyn Fox, Ph.D.

Neurocognitive Rehabilitation Training Activities

Neurocognitive rehabilitation is another core training experience we are proud to offer at VA NCHCS. Our residents vary in their degree of experience and confidence in this domain; our goal is to ensure they are prepared to provide high quality, evidence-based neurocognitive rehabilitation treatment upon graduation from our program. Neurocognitive rehabilitation services differ somewhat by training site.

In Martinez, neurocognitive rehabilitation training occurs in both inpatient and outpatient settings (although inpatient services have been on hold during the pandemic). In the outpatient clinic, residents are trained in the delivery and modification of evidence-based models and manualized interventions (e.g., CogSMART) for treatment of a variety of neurocognitive disorders, including TBI (especially mild TBI complicated by comorbid conditions), mild dementia, multiple sclerosis, stroke, Parkinson's-related disorders, and a range of other conditions. Residents learn to provide these services in both individual and group contexts. Caregiver support and training (e.g., REACH VA), is emphasized as well. Under normal circumstances, the Martinez residents also have the opportunity to train in an inpatient rehabilitation setting at the CLC/CREC. There, residents learn to assess the cognitive functioning and treatment needs of inpatients with subacute neurological conditions (i.e., mostly stroke, but also traumatic brain injury and other neurological syndromes), work with the patients to develop realistic treatment goals, facilitate early recovery through education and instruction in compensatory strategies, and serve as a consultant to the interdisciplinary team regarding the cognitive, emotional, and behavioral needs of the patient. The inpatient training experience involves close collaboration with an interdisciplinary team of rehabilitation providers, including physicians, nurses, physical therapists, occupational therapists,

speech therapists, recreation therapists, chaplains, and many others, which helps the resident develop excellent interdisciplinary communication skills. The rotation is supervised by Alexis Rosen, Ph.D.

In Sacramento, residents receive focused training in outpatient neurocognitive rehabilitation. On this rotation, residents provide evidence-based individual and group interventions for people with mild to moderate cognitive impairment. Manualized treatment programs (such as CogSMART) serve as the basis of these interventions; however, as in Martinez, the approach is modified as needed to meet the needs of the patients. Residents work in collaboration with providers from other disciplines. The Neurocognitive Rehabilitation program shares a particularly close and collaborative relationship with the Speech and Language Pathology Department; some of the groups are co-facilitated by Speech and Language Pathology (SLP) providers. Additionally, they work closely with the TBI/Polytrauma interdisciplinary treatment team, especially when working with younger veterans of the recent wars in Afghanistan and Iraq, many of whom present with histories of mild TBI and PTSD. Neurocognitive rehabilitation services also are offered to veterans with a wide range of medical and neurological conditions including multiple sclerosis, cancer, stroke, and moderate to severe brain injury. Training in the REACH VA program is also available for residents with an interest in providing services to caregivers of veterans with dementia. The rotation is supervised by Cleo Arnold, Psy.D.

Inpatient Psychiatry

At VA NCHCS, we believe neuropsychologists should be comfortable providing care to people with chronic or severe psychiatric disorders, and managing psychiatric crises when they arise. We therefore dedicate a small portion of the first year to formalized training in an inpatient psychiatry setting. These rotations build resident familiarity not only with the special skills necessary for psychiatric crisis management, but with the system of care available to people in acute crisis, and the associated legal issues (e.g., involuntary hold, psychiatric conservatorship, etc.). The inpatient psychiatry settings, which differ by training site, are summarized below.

David Grant Medical Center at Travis Air Force Base (Martinez):



This training experience takes place on a 12-bed, locked, inpatient psychiatric unit that is jointly managed by the US Air Force and the VA. The patient population is unique in that it includes active duty Air Force service members and their immediate family members, as well as veterans who receive their care through the VA system. This rotation emphasizes comprehensive psychodiagnostic assessment, cognitive screening as needed, and brief intervention. Instruction in advanced interpretation of the MMPI-2 is a highlight of the experience. The supervisor for this rotation is Bill Steh, Ph.D.

Behavioral Health Inpatient Care Unit (BHICU; Sacramento): The Sacramento campus operates a 16-bed, short-term, inpatient unit for veterans with acute psychiatric symptoms. Residents rotating through the BHICU conduct clinical interviews, brief cognitive screening, and sometimes more comprehensive psychological and cognitive evaluations. They also provide brief individual and group treatment. Additionally, residents attend an interdisciplinary diagnostic consensus conference, during which the team develops treatment and discharge plans for the inpatients. They also have the opportunity to provide presentations to staff on various psychological topics. The supervisor for this rotation is Rachel Foster, Psy.D.

Elective Rotations

We also offer our residents a range of elective opportunities, most of which are pursued in the second year of training (although first-year electives are possible if a resident's schedule allows). In the recent past, residents have chosen elective rotations in General Neurology, Movement Disorders Clinic, STAR-VA Dementia Behavioral Management, and the Stroke/Vascular Disorders Clinic. Residents are welcome to propose new elective experiences based on their individual interests; these should be brought to the attention of the Training Director and/or Associate Training Director for approval and coordination. Below are brief descriptions of some of the recent elective rotation options in Martinez and Sacramento; information about additional elective opportunities is available upon request.

Movement Disorders Clinic (Martinez): This elective exposes residents to patients with a variety of movement disorders, including Parkinson's disease, Lewy Body Dementia, Multiple System Atrophy, Corticobasal Degeneration, and Progressive Supranuclear Palsy. This clinic is conducted by Dr. Ingrid Kwee, a behavioral neurologist with expertise in the diagnosis and treatment of movement disorders. The resident typically attends the clinic on a weekly basis over the course of 6 months, observes and participates in the neurological evaluation, and provides brief cognitive assessments as needed.

Stroke/Vascular Disorders Clinic (Martinez): Residents who choose this elective are able to observe neurological evaluation and follow up care of patients who have sustained a stroke or are living with a chronic cerebrovascular disorder. Both inpatient and outpatient care is provided. The resident might be asked to assist with brief neurocognitive screening and care planning; however, as with the Movement Disorder Clinic, the emphasis is on learning and observation. The clinic is conducted by Dr. Mark D'Esposito, who also is an active neuroscience researcher at UC Berkeley.

Post-Deployment Assessment and Treatment (PDAT; Martinez): This treatment program, which initially took place in the CREC but has transitioned to outpatient care during the pandemic, provides comprehensive medical and psychological care and neurocognitive rehabilitation to veterans with a history of polytrauma (typically including traumatic brain injury of varying severity with co-occurring pain, physical disability, and psychiatric and substance use disorders). Residents who select this rotation run treatment groups, supervise practicum student assessment and treatment, and interface with an interdisciplinary care team. The primary supervisors for this rotation are Jeff Kixmiller, Ph.D. and James Muir, Ph.D.

STAR-VA Management of Dementia-Related Behavior (Martinez): This is an inpatient program aimed at supporting CREC patients who have been diagnosed with dementia and are exhibiting behaviors perceived as challenging by their care providers. The resident partners with the CREC interdisciplinary care team (including nursing staff, chaplains, recreation therapists, and others) to identify the antecedents and consequences of challenging dementia-related behavior, and to consider how environmental or interpersonal factors might be triggering or reinforcing the behavior. Together, the team identifies ways to modify their approach and the care environment with the goal of reducing the frequency of challenging behavior and enhancing patient mood and quality of life. This rotation gives residents experience in leading an interdisciplinary team meeting. The rotation supervisor is Melanie Ropelato, Ph.D.

Traumatic Brain Injury (TBI) Clinic (Martinez, Sacramento): The TBI Clinics in Martinez and Sacramento (led by Hetal Lakhani, M.D.) focus on the evaluation and

treatment of patients with a reported history of traumatic brain injury. These clinics are attended by Neurology and Psychiatry, with consultation from Psychiatry, Neuropsychology, Speech and Language Pathology, and Social Work. The vast majority of patients are young veterans who sustained a traumatic brain injury during their service in Iraq and/or Afghanistan. Residents may observe the Neurology or Psychiatry evaluation, assist with brief cognitive screening, and assist the physician with decision-making about referral for more comprehensive outpatient evaluation and other services. The Neurocognitive Rehabilitation Supervisors who typically attend this meeting provide supervision to residents on this rotation.

Telehealth Services (Martinez, Sacramento): The outpatient neuropsychology clinics in Martinez and Sacramento offer clinic-to-clinic telehealth evaluations to patients in the Chico and Redding clinics for whom neuropsychological evaluation would not otherwise be possible. Residents who are interested in learning to conduct thoughtful, valid telehealth assessments first complete general VA procedural training, and then work with their clinical supervisors to adapt the assessment process for virtual delivery. During this elective, residents are supervised by their usual on-site training faculty but collaborate with technical staff in the outlying clinics to ensure a smooth assessment process.

Geriatrics Clinic (Sacramento): Our facility recently expanded to include clinics focused on geriatric medical care and dementia care in both Martinez and Sacramento. Each clinic consists of an interdisciplinary team of medical providers, including a neuropsychologist. Residents in Martinez will be involved in the Geriatrics Clinic as part of their core training (while Sacramento residents will have their complementary rotation at UC Davis); however, the Geriatrics Clinic will be available as an elective to Sacramento residents in their second year of training. Residents on this rotation will have the opportunity to develop skills in behavioral support planning, advanced dementia screening/tracking, and caregiver support. The rotation supervisor is Travis Shivley-Scott, Ph.D.

UC Davis Neurology Service (Sacramento): Sacramento residents commonly engage in elective training at the UC Davis Department of Neurology. During this elective, residents observe a behavioral neurologist as he evaluates patients with various dementias, movement disorders (e.g. Parkinson's Disease, Progressive Supranuclear Palsy, Corticobasal Degeneration), and other disorders of the central nervous system. In the past, our residents have provided brief cognitive screens during some of these evaluations. Supervisor TBD.

Didactic Seminars and Learning Opportunities

VA NCHCS Didactic Series

Fourth Thursday of the month, 10:00 AM to 2:00 PM

All neuropsychology residents attend a monthly didactic series hosted virtually by VA Northern California training faculty. Residents from other Sacramento and Bay Area programs, VA NCHCS neuropsychology interns, and local practicum students are invited to join us as well. These seminars include monthly lectures from faculty and guest speakers on topics relevant to practice and professional development in the fields of neuropsychology and neurocognitive rehabilitation. The third hour alternates between diversity-focused journal club discussions and training in supervision.

Professional Development Lecture Series

The first hour of the seminar focuses on professional development topics and activities. Several sessions are devoted to demystifying the board certification process and guiding residents through interactive "fact finding" exercises designed to prepare them for the ABCN oral examination. We also will use this time to help residents update their CVs, prepare to find jobs in neuropsychology, and consider how to balance work and professional demands. Second year residents also use this time to present the results of their research/scholarly activities and make clinical case presentations.

Neuropsychology and Cognitive Rehabilitation Special Topics Lecture Series

Special topics in the field of neuropsychology and neurocognitive rehabilitation are presented by faculty and other invited speakers. Topics in this series complement the UC Davis Didactic series (see below) and are designed to support program competency development. Recent topics have included: assessment of delirium, challenging dementia-related behavior, neuropsychology ethics, sleep disorders and cognition, aphasia, assessment in acute medical settings, geriatric psychopharmacology, interpretation of medical test results, test performance validity, and many more.

Diversity Journal Club

Residents and faculty bring in current articles on diversity topics relevant to neuropsychology for journal club discussion. Residents are encouraged to consider the ways individuals from diverse backgrounds are underserved by our existing tests, norms, and practices, and to develop ideas for improving our professional practice moving forward.

Supervision in Neuropsychology

Residents learn about the skills and principles associated with becoming a supervisor in the field of neuropsychology. They are encouraged to consider how they might approach this role as an early career professional and beyond. Some of these seminars are held conjointly with faculty and residents from the Phoenix VA.

Prior to each meeting, residents are provided with a tentative schedule of seminar speakers and topics, as well as any articles or chapters that should be read prior to the meeting; the syllabus of required readings will be updated through the year as speaker dates and topics are confirmed.

UC Davis Medical Center Didactics

First Thursday of the month, 9:00 AM to 3:00 PM

VA Northern California Neuropsychology residents are also required to attend the UC Davis Medical Center didactic series that occurs on the first Thursday of each month. Traditionally, this seminar was being held in Sacramento; currently, it is being offered virtually. The series, which is coordinated by UC Davis Department of Neurology training faculty, consists of the following:

Clinical Pathological Conference (CPC)

UC Davis Alzheimer's Disease Center (ADC) faculty present the clinical history of patients who were followed by the ADC over time, often for several years, and who donated their brains for autopsy. Clinical data from neurology, neuropsychology and neuroimaging are reviewed, and diagnostic impressions are discussed by the conference participants. The neuropathologist then reviews the autopsy findings, which serve as the "gold standard" for dementia diagnosis. Thus, a rare opportunity is provided to observe the correlation between a patient's clinical course and their neuropathology at the time of death.

Functional Neuroanatomy and Neuropsychological Syndromes Lecture Series

The purpose of this lecture series is to help prepare residents for board certification in neuropsychology. This lecture series, provided by UC Davis faculty, VA faculty, and other invited speakers, covers functional neuroanatomy at an advanced level. The following books (available in our program library) are required reading for this series:

Blumenfeld, H. (2010). *Neuroanatomy through clinical cases*. 2nd Edition. Sunderland, MA: Sinauer Associates, Inc.

Feinberg, T. E. & Farah, M. J. (2003). *Behavioral neurology and neuropsychology*. 2nd Edition. New York: McGraw-Hill.

“Beyond the Basics” Research and Clinical Series

The Research and Clinical Lecture Series consists of UC Davis faculty and other invited speakers presenting on a range of topics, including their own research endeavors, professional issues in neuropsychology, and diagnostically challenging neurocognitive disorders. Additionally, UC Davis fellows and faculty present interesting or unusual cases for discussion.

Group supervision

UC Davis and Martinez residents discuss complex cases with supervision from UC Davis-affiliated training faculty. Supervisors: June Yu Paltzer, Ph.D., ABPP and Kimberly Miller, Ph.D., ABPP.

William Lynch, Ph.D., ABPP Case Conference

Third Thursday afternoons, three times annually, 2:00 PM to 3:30 PM

William Lynch, Ph.D., ABPP-CN, facilitates a monthly case conference that is hosted by VA NCHCS, and includes the participation of trainees and faculty/staff from the San Francisco VA Medical Center, Bay Area private practice, and John Muir Medical Center. This conference occurs by video teleconference, so no travel is required. Residents present clinical cases that are particularly perplexing or complicated, then the other call participants share their perspectives regarding diagnostic considerations and relevant research. This conference, which has been meeting for almost 20 years, is an excellent opportunity for faculty and trainees to develop professional contacts within the San Francisco Bay Area and Sacramento Valley, share information and advances in the field, and become familiar with the work occurring in different settings.

Diversity, Equity and Inclusion (DEI) Seminar

Sacramento: Fourth Wednesday of the month, 8:00-9:00 AM

Martinez: Fourth Thursday of the month, 8:00-9:00 AM

Residents granted time to join the monthly DEI seminar offered by their local VA Mental Health program (either in Sacramento or Martinez). This seminar consists of facilitated group and breakout discussions, journal article review, and case presentations that are led by members of the VA Mental Health Staff. On occasion, residents have participated more actively in the seminar by making presentations or sharing cases, which is especially appreciated; we find that our residents offer perspectives and experiences that help our field and health care system shift and grow.

Neurology Learning Series

Third Thursday of the month, 12:00 to 1:00 PM

Residents are invited to attend a brown-bag lunch Neurology lecture series hosted virtually by the VA NCHCS Martinez Neurology Clinic. During this series, Martinez Neurology providers and invited guests offer lectures on topics within their areas of interest and expertise, including sleep disorders, movement disorders, traumatic brain injury, neuropsychiatric symptoms in dementia, and other special topics. Interactive discussion is highly encouraged. Occasionally, our residents have been invited to present at the lecture series.

Clinical Neuroscience Seminar at UC Berkeley

Schedule varies

When it is offered, residents are welcome to attend a semester-long Clinical Neuroscience seminar at UC Berkeley that is co-taught by Robert Knight, M.D. and Mark D'Esposito, M.D. This graduate-level seminar covers human brain dysfunction as well as neuroanatomy and neuropathology. Dr. Knight has an extensive collection of video recordings of neurological and cognitive exams of patients with neurobehavioral disorders, neuropathological brain specimens, and neuroimaging studies, allowing for rich experiential learning. This course is typically taught in the Fall Semester at UC Berkeley.

Research and Scholarly Activity

VA NCHCS has a long tradition of world-class research in neuropsychology and the neurosciences. A major portion of this work is conducted on or near the Martinez and Sacramento campuses by clinical and experimental psychologists and neuropsychologists, neurologists, and other neuroscientists at the VA, UC Berkeley and UC Davis. The researchers collaborate closely with VA clinicians on joint research endeavors as well as training and educational activities. This collaboration provides exciting training and research opportunities for residents, while facilitating the development and evaluation of innovative treatment and diagnostic services for veterans. Many residents take advantage of this special opportunity to work with highly respected researchers and produce peer-reviewed publications and professional presentations during their residency.



Because our training program espouses a Scientist-Practitioner philosophy, residents are expected to participate in clinically relevant scholarly activity over the course of their training at VA NCHCS. Each resident selects, plans and implements a project they find particularly interesting, in consultation with the primary supervisors and Training Director or Associate Training Director. Examples of scholarly projects include implementation and evaluation of a new clinical program, critical analysis of an existing program or procedure, or development and piloting of a treatment manual. Residents are encouraged to present their results to program faculty and trainees and to submit their work to conferences, such as the annual meetings of the International Neuropsychological Society, the American Academy of Clinical Neuropsychology, the National Academy of Neuropsychology, or other local or national conferences. Of note, residents who are more heavily involved in publishing and presenting the results of grant-funded research during residency may be exempt from the scholarly project requirement, and are encouraged to discuss this option with the Training Director or Associate Training Director.

Additional Professional Training

Training in Clinical Supervision

Our residents receive training and experience in the provision of clinical supervision to predoctoral neuropsychology trainees; most of this occurs in the second year of residency. The supervision experience is overseen and closely supported by training faculty, and the resident is provided with formalized instruction and guidance to help build this competency area. Readings from the clinical supervision literature and didactic presentations on supervision are also included in the ongoing seminar series attended by residents.

Training in Clinic Administration

In their second year, residents at VA NCHCS gain experience in neuropsychology clinic administration. Initially, this involves shadowing or assisting a supervisor as he or she makes triage and case assignment decisions. After some initial preparation and training, the resident is given responsibility for managing and triaging incoming neuropsychology consults, clarifying referral questions with referring providers and providing education about the service as needed, tracking clinic availability, and discontinuing inappropriate consults. The purpose of this experience is to prepare residents for professional roles that might include clinic administration and oversight, while also giving them opportunities to interact with referral sources from a variety of disciplines.

Clinical Supervision and Professional Mentoring

Residents are provided with developmentally-appropriate supervision throughout the two-year program. Both clinical supervision (i.e., case-focused supervision) and professional mentoring is scheduled on a weekly basis. Each resident receives a minimum of two hours of individual supervision and at least four hours total supervision per week. Supervisors train and support residents by using a range of techniques including in-vivo observation and modeling, post-session review of interactions with patients, review of residents' documentation and reports, and group supervision. The training faculty at VA NCHCS greatly enjoy teaching and mentoring; in addition to formal meetings, we maintain an open-door policy and welcome opportunities for informal contact and collaboration with residents throughout the week.

Program Structure

The Clinical Neuropsychology Postdoctoral Residency Program is comprised of two years of full-time training. The following table summarizes the approximate time spent in various activities during each of the two years of training. Please note these are relative estimates of time allotment; each resident's training plan differs slightly, based on a resident's unique training needs and interests. These rotations are described in more detail earlier in this brochure, under the heading, "Residency Structure and Clinical Activities".

Year One Rotations	% of time	Hours per week
VA Neuropsych Service	50%	20
Neurocognitive Rehabilitation	15%	6
Inpatient Psychiatry (DGMC/BHICU)	5%	2
CLC Inpatient/UC Davis Neuropsych	10%	4
Didactic/Education/ Research	20%	8
Year Two Rotations	% of time	Hours per week
VA Neuropsych Service	35%	14
Neurocognitive Rehabilitation	20%	8

CLC Inpatient/UC Davis Neuropsych	10%	4
Elective	10%	4
Didactic/Education/ Research	25%	10

Key: DGMC = David Grant Medical Center; BHICU = VA Behavioral Health Inpatient Care Unit

At the beginning of the training year, new residents complete a self-assessment that is used to create an individualized training plan. Each resident's skill development is closely monitored and evaluated by training faculty. As residents demonstrate increased competency, they are granted increased autonomy and training case complexity.

In Year One, 80% of the time is spent in **core clinical activities**. Fifty percent of a first year resident's time is dedicated to training in the VA Neuropsychology Clinics (50%); additional time is spent in Inpatient Psychiatry (DGMC or BHICU; 5%), Neurocognitive Rehabilitation (15%), and a complementary neuropsychology rotation (CLC/Inpatient or UC Davis; 10%). First year residents may participate in elective rotations if their schedule allows, but most choose to defer this option until the second year of training.

In Year Two, 65% of the time is spent in core clinical activities as outlined in the table above. Neuropsychology assessment activities are reduced slightly to allow for greater involvement in Neurocognitive Rehabilitation, administrative training (i.e., learning clinic management and patient triage skills), and engagement in research or other scholarly activities. Additionally, 10% of the time is spent in **elective rotations**. Residents can choose to do half day elective rotations that last the entire year, OR they can choose a full-day rotation that runs for a six month period. Residents can choose a purely clinical elective or can choose to spend elective time engaging more heavily in research.

Work Schedules

There is a specific tour of duty for the residency, which is Monday through Friday, 8:00 - 4:30. Unless a specific schedule alteration is granted in advance, residents are expected to be on site and reachable during these hours. We encourage work/life balance, and strive to make this a 40-hour per week training experience; however, as is common among early career neuropsychologists, many residents find themselves working 45-50 hours per week in order to complete reports and other clinical documentation in a timely fashion. There may also be occasions in which urgent or unexpected clinical assessment or intervention requires extra time.

Below is a hypothetical weekly schedule of a resident from each training site. Please note that the hours spent in each activity will deviate somewhat from the percentages displayed in the table above, as the work activities vary somewhat from one week to the next.

SAMPLE: Martinez Year 1 resident (4th week of the month)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	Admin/prep	Admin/prep	Admin/prep	DEI Meeting	Admin/prep
9:00	Supervision	Case review	Cog Rehab	Admin/prep	Outpatient Evaluation
10:00	Report writing	Supervision		Didactics	
11:00		Feedback			
12:00	Lunch	Lunch	Lunch	Lunch	Lunch

1:00	Report writing	Inpatient eval	Report writing	Didactics	Feedback
2:00				Admin/calls	Mentoring Sup
3:00				Mentoring Sup	Report review
4:00	Wrap up	Wrap up	Wrap up	Wrap up	Wrap up

SAMPLE: Sacramento Year 2 resident (2nd week of the month)

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	Admin/prep	UC Davis rotation	Admin/prep	Admin/prep	Admin/prep
9:00	Report writing		Outpatient Evaluation	Elective or Tiered supervision	Cog Rehab
10:00					
11:00					
12:00	Lunch	Lunch	Lunch	Lunch	Lunch
1:00	Mentoring Sup	UC Davis supervision, report prep	Feedback	Supervision	Cog Rehab
2:00	Report writing		Report writing	Report writing	
3:00					
4:00	Wrap up	Wrap up	Wrap up	Wrap up	Wrap up

Weekly travel

The schedule is arranged such that a resident will generally be in one location for an entire day. The Martinez residents spend most of their time at the Martinez facility, but travel one day per month to David Grant Medical Center in Fairfield (which is about 25 miles from Martinez). The Sacramento residents spend most of their time at the VA Medical Center, but also travel regularly to UC Davis Medical Center (which is 10 miles away from the VA Medical Center). Historically, residents from Martinez and Sacramento have attended monthly didactics at each location, requiring one longer day of travel between the sites (which are located approximately 75 miles apart); they typically borrowed a government vehicle and carpooled with other residents for these longer drives. Since the pandemic, these didactics have been offered in a virtual format; although we do not anticipate a return to in-person meetings for the VA NCHCS seminar, we do not know if/when the UC Davis seminar might resume in-person meetings.

Living Arrangements

Martinez residents

While most of the training occurs in Martinez, residents are encouraged to consider accessibility to David Grant Medical Center in Fairfield when selecting a place to live. Many recent VA NCHCS trainees have chosen to live in either the Oakland/Berkeley area (larger cities, which involve a reverse-commute to Martinez) or in one of the many suburban communities surrounding Martinez (including Walnut Creek, Pleasant Hill, and Concord, all of which have easy BART train access to the nearby cities of Oakland, Berkeley and San Francisco). Some also have chosen to live in San Francisco; however, the cost of living is much higher there, and the daily commute is long. While the Bay Area is very expensive compared to most places in the country, Pleasant Hill, Concord,

and Martinez have some relatively affordable housing options. Speaking with current residents and faculty can be very helpful when making residential decisions; we welcome questions and consultation from incoming residents during this process.

Sacramento residents

Most of the training occurs at the Sacramento VA medical center (i.e., in Rancho Cordova, on the eastern border of Sacramento) and at UC Davis Medical Center (i.e., 15 minutes away, in the city of Sacramento). Many faculty and recent trainees have chosen to live east of the medical center in Folsom, or west of the VA in midtown or downtown Sacramento. The city of Sacramento tends to offer more urban and night life activities than the communities to the east of the VA; however, the eastern communities offer closer proximity to Folsom Lake and the Sierra Nevada mountain range, and tend to be more affordable.

Office Space and Training Resources

Residents have dedicated office space available for use at each primary training site. At each networked computer workstation, residents can access the internet, VA electronic medical records, neuroimaging records, shared departmental resources, and (if requested) statistical software. VA NCHCS also has an extensive virtual medical library that can be accessed through online databases or requested through the medical librarian. Clinical treatment space, including testing and neurocognitive treatment rooms, neurological exam rooms, group therapy space, and conference rooms are available for use on each campus. Our Neuropsychology clinics are fully stocked with the most commonly used neuropsychological test materials and technical manuals. We also have a collection of neuropsychology, neuroanatomy and neurorehabilitation textbooks and articles available for resident use, as well as multiple sets of EPPP preparation materials. Residents are encouraged to make recommendations regarding assessment measures, resource texts, and other materials we might consider adding to our departmental collection. These resources are purchased with dedicated mental health service line funds that are allocated to the Neuropsychology service section.



Expected Licensure/Certification Upon Program Completion

Houston Conference Guidelines specify that graduates of Clinical Neuropsychology residency programs should be eligible for state licensure and ABPP board certification in Clinical Neuropsychology. Residents will receive sufficient supervised professional experience to meet requirements for licensure as a psychologist in California, and are expected to obtain licensure in the jurisdiction of their choice by the conclusion of their residency training. Residents and their supervisors sign a [Supervision Agreement](#) on the first day of training; this is required by the California Board of Psychology for documentation of supervised professional experience. In accordance with California Board of Psychology policy, at the end of the first training year, the Training Director will complete a [Verification of Experience](#) form, which will be kept (along with the Supervision Agreement) in the resident's training file. When the resident applies for California licensure, the Training Director will provide these documents to the resident in a signed/sealed envelope, which the resident will submit directly to the Board. Because many of our residents attended graduate programs outside the state, we have coordinated with other local VA facilities to give our residents free access to most of the pre-licensure courses required by the California Board of Psychology. Residents also are granted training leave time to take the remaining courses from private vendors, if needed. The process outlined above will assist the resident in obtaining licensure in California; however, each state licensing board has its own requirements.

Residents are encouraged to consider where they might eventually pursue licensure and to examine the licensing laws specific to those jurisdictions. A good source of information for licensing rules is <http://www.asppb.org/>. The Training Director will gladly complete any needed paperwork for other jurisdictions. Many residents obtain licenses prior to the completion of their residency. However, because residents are not credentialed as independent practitioners in the VA (and because Neuropsychology practice standards require two years of supervised specialty training), licensed residents continue to work under the supervision of training faculty for the remainder of their residency.

We strongly encourage our graduates to pursue American Board of Professional Psychology (ABPP) certification in Clinical Neuropsychology shortly after completing our residency. Our program is designed to meet postdoctoral training requirements necessary for board certification. Additionally, many of our didactic seminars and group supervision discussions are designed to prepare residents for the board certification examination process. Training faculty who have completed or are in the process of board certification strive to support and demystify the process for residents. Mentoring supervisors also check regularly with their residents regarding their readiness to pursue this next step in their career.

Evaluation and Requirements for Residency Completion

Residents are continually evaluated regarding their progress toward program competencies. Additionally, training faculty meet monthly to review resident progress. Formal ratings of competency acquisition (i.e., Summative Evaluations) are completed at the 6-month midpoint and 12-month endpoint of each training year. In addition to the summative evaluations, residents receive frequent informal feedback from their supervisors about their performance. Promotion to the second year of training is contingent on successful completion of the first year of training (i.e., as operationalized in our policy manual). Opportunities for remediation and enhanced support are provided as needed to facilitate program completion (see Remediation policy, below). In order to meet criteria for successful completion of the residency program, and to be awarded a certificate of completion, residents must be rated at an **independent** level of competence on all competency items at the conclusion of residency. Residents must successfully complete two full years of full-time training in order to receive a certificate of completion for the Clinical Neuropsychology Postdoctoral Residency Program.

Resident Feedback and Program Development

At VA NCHCS we believe input from residents is essential to the continued growth and improvement of our program. Residents are encouraged to provide feedback about the program through multiple formats. Supervision provides the opportunity for regular, weekly communication with core training faculty. Each month, a resident representative is present for a portion of each monthly training faculty meeting to discuss any resident issues or concerns about the program. During the end-of-year evaluations, residents are asked to provide written feedback that is used for program improvement.

Each year, residents also participate in a program review (Resident Feedback Meeting) that is moderated by the Training Director and/or the Associate Training Director. During this meeting, residents are asked to discuss their perceptions regarding the relative strengths and weaknesses of the training program. These discussions inform the agenda for the annual off-site faculty retreat. Following the retreat, decisions related to program activities are communicated back to the residents.

VA NCHCS Neuropsychology Training Faculty

Program Leadership

Brigid Rose, Ph.D., ABPP-CN

Training Director, Clinical Neuropsychology Postdoctoral Residency Program
Lead Psychologist, VA Northern California Health Care System
Staff Neuropsychologist, Martinez Clinic
Graduate Program: Loyola University Chicago, 2005
Pronouns: She/her

Cleo Arnold, Psy.D.

Associate Training Director, Clinical Neuropsychology Postdoctoral Residency Program
Staff Neuropsychologist, Sacramento Clinic
Graduate Program: California School of Professional Psychology, Sacramento, 2015
Pronouns: She/her

Matt Cordova, Ph.D.

Mental Health Training Program Manager, VANCHCS
Psychology Training Director, VA NCHCS-East Bay
Staff Psychologist, Martinez Outpatient Clinic
Graduate Program: University of Kentucky, 1999
Pronouns: He/him

Primary VA Rotation Supervisors

Katherine Giles, Psy.D.

Staff Neuropsychologist, Martinez Clinic
Graduate Program: PGSP-Stanford Consortium, 2014
Pronouns: She/her

Julia Hammond, Ph.D.

Staff Neuropsychologist, Sacramento Clinic
Graduate Program: University of Montana, 2017
Pronouns: She/her

Leslie Kandel, Psy.D.

Staff Neuropsychologist, Martinez Clinic
Graduate Program: Alliant International University, San Diego, 2019
Pronouns: She/her

Dawn La, Ph.D.

Staff Neuropsychologist, Sacramento Clinic
Graduate Program: Palo Alto University, 2016
Pronouns: She/her

Alexis Rosen, Ph.D.

Staff Neuropsychologist, Martinez Clinic
Graduate Program: Palo Alto University, 2013

Pronouns: She/her

Travis Shivley-Scott, Ph.D.

Geriatric Clinic Neuropsychologist, Sacramento Clinic
Graduate Program: Fordham University, 2019
Pronouns: He/him

James Sisung, II, Psy.D.

Staff Neuropsychologist, Sacramento Clinic
Graduate Program: Adler University, 2007
Pronouns: He/him

Kristi Steh, Ph.D.

Staff Neuropsychologist, Martinez Outpatient Clinic
Graduate Program: California School of Professional Psychology, 2000
Pronouns: She/her

VA Inpatient Psychiatry Supervisors

Rachel Foster, Psy.D.

Staff Psychologist, Sacramento Clinic
Graduate Program: American School of Professional Psychology at Argosy University,
Orange, CA 2015
Pronouns: She/her

Bill Steh, Ph.D.

Staff Neuropsychologist, David Grant Medical Center
Graduate Program: California School of Professional Psychology, 2000
Pronouns: He/him

UC Davis Partnership Supervisors

Sarah T. Farias, Ph.D., ABPP-CN

Training Director, UC Davis Clinical Neuropsychology Residency Program
Professor, UC Davis Department of Neurology
Graduate Program: University of North Texas, 2000

Jaclyn Fox, Ph.D.

Assistant Clinical Professor, UC Davis Department of Neurology
Graduate Program: Northwestern University, 2020

Kimberly Miller, Ph.D., ABPP-CN

Private Practice Neuropsychologist, Sacramento, CA
Graduate Program: University of Florida, 2008

June Paltzer, Ph.D., ABPP-CN

Associate Professor, UC Davis Department of Neurology
Private Practice Neuropsychologist

Additional VA Training Faculty and Recent Program Contributors

Mark D'Esposito, M.D.

Staff Neurologist, Martinez Outpatient Clinic
Professor of Neuroscience and Psychology, UC Berkeley
Director, Henry Wheeler Jr Brain Imaging Center, UC Berkeley
Graduate Program: SUNY Health Science Center at Syracuse, 1987

Hetal Lakhani, M.D.

TBI Psychiatrist, VA NCHCS, Martinez Outpatient Clinic

Jeffrey Kixmiller, Ph.D.

Staff Neuropsychologist, Martinez Outpatient Clinic
Assistant Clinical Professor, University of California, Davis
Graduate Program: Ball State University, 1992

Ingrid Kwee, M.D.

Neurologist, VA NCHCS, Martinez Outpatient Clinic
Professor, Department of Neurology, UC Davis
Graduate Program: University of Arizona, 1978

William Lynch, Ph.D., ABPP-CN

Neuropsychologist, Independent Practice
Graduate Program: University of Tennessee, 1970

James Muir, Ph.D.

Staff Neuropsychologist, Martinez Outpatient Clinic
Graduate Program: Georgia State University, 2002

Melanie Ropelato, Ph.D.

Staff Psychologist, Center for Rehabilitation and Extended Care (CREC), Martinez
Graduate Program: Palo Alto University, 2009

Recent Research Mentors

Juliana Baldo, Ph.D.

Research Neuropsychologist, VA NCHCS (Martinez)
Graduate Program: UC Berkeley, 1997

Anthony Chen, M.D.

Staff Neurologist, Martinez Outpatient Clinic, San Francisco VAMC
Assistant Professor, UC San Francisco
Graduate Program: Harvard Medical School, 2000

R. Scott Mackin, Ph.D.

Professor, UCSF School of Medicine
Psychologist, VA San Francisco Health Care System

Doctoral Programs Attended by Current and Recent Residents

Biola University, Loma Linda University, Nova Southeastern University, Pacific University School of Professional Psychology, Palo Alto University, Pepperdine University, PGSP-Stanford Psy.D. Consortium, University of Arizona, University of Montana, University of Notre Dame, University of South Florida, University of Texas at Austin, University of Tulsa

Internship Programs Attended by Current and Recent Fellows

Boise VA Medical Center, Captain James A. Lovell Federal Health Care Center, Cincinnati VA Medical Center, Colmery-O'Neil VA Medical Center, Missouri Health Sciences Psychology Consortium, Southern Oregon Rehabilitation Center and Clinics (SORCC), University of California Los Angeles Semel Institute for Neuroscience and Human Behavior, VA Maryland Health Care System/University of Maryland Psychology Internship Consortium, VA Northern California Health Care System, VA Palo Alto Health Care System, West Los Angeles VA Medical Center

Recent Graduate Employment

Alta Bates Summit Medical Center, Kaiser Permanente, Montana VA Health Care System, Private Practice, Stanford University, University of Texas Health (San Antonio), VA Northern California Health Care System, VA Palo Alto Health Care System, VA Puget Sound Health Care System, VA San Francisco Health Care System, Wright Institute

For details on the most postdoctoral employment of our three most recent training cohorts, please refer to the *Initial Post Residency Positions* table on p. 35.

Additional Information: Administrative Policies and Procedures

Website Privacy

We will not collect any personal information about you when you visit our website.

Policy on Psychology Trainee Self Disclosure

Consistent with the APA Ethical Principles of Psychologists and Code of Conduct, in most cases, psychology trainees in the VA Northern California Health Care System are *not* required to self-disclose sensitive topics (e.g., sexual history, history of abuse and neglect, psychological treatment or conditions, and relationships with parents/family members, peers, and spouses or significant others) during application to the program or during the course of training. The primary exception is when a trainee's personal problems or condition could reasonably be judged to put patient care, the trainee, or clinical and educational operations at risk. This policy is designed to balance the importance of trust and personal privacy in the supervisory relationship with the supervisor's responsibility for care of the patient and for the safety of all staff members and trainees. In cases when self-disclosure of personal information is necessary, the required disclosure is limited to circumscribed information related to managing the specific clinical, safety, or patient care concern. It also should be noted that disclosure might be included as an optional exercise in a learning experience. For example, residents might be invited to share their cultural identities as part of the Diversity Seminar.

Statement of Nondiscrimination

The VA NHCS Clinical Neuropsychology Postdoctoral Residency Program emphasizes respect for trainees, patients, and staff members representing all forms of diversity, including (but not limited to) race, ethnicity, religion, gender, sexual orientation, disability, marital status, veteran status, and political affiliation. Residents are entitled to equal treatment in selection decisions, and freedom from harassment or unfair treatment. If a resident feels that any form of discrimination is occurring, he/she is encouraged to discuss this with the Training Director and/or follow the grievance process outlined below. In addition, the resident may elect to utilize the VA EEO process (see attached VA policy). The resident can request confidential assistance in accessing the EEO program from the Training Director, Associate Training Director, any member of the training committee, or the program support assistant.

Policy on Resident Representation to the Neuropsychology Training Committee

Residents are afforded representation during the Neuropsychology Training Committee meetings. Senior residents (i.e., second year residents from Sacramento and Martinez) share the responsibility of attending Neuropsychology Training Committee meetings to represent resident interest in formulating policies, curriculum design, and program evaluation. The resident representatives also serve as a liaison for the committee with the resident class. The resident representatives are not present for committee proceedings involving evaluation of residents or deliberation concerning resident performance or conduct problems.

Maintenance of Training Files

A record is kept for each resident admitted to the program. This record includes formal evaluations (mid-year and end-of-year summative evaluations), mid rotation feedback, any additional documentation related to performance during the training year, and a record of successful completion of the program. These records are kept permanently so that the program may verify program completion throughout the graduate's professional career. Program graduates are encouraged to contact the Training Director or the Program Support Assistant as needed to request this verification.

Resident Grievance Policy

Purpose

To provide an effective and consistently applied method for a resident to present grievances and have those grievances internally resolved at the lowest possible level. At the same time, the process allows for the opportunity to appeal up the chain of command (e.g., Supervisor, Training Director or Associate Training Director of the Neuropsychology Residency Program, Psychology Training Director, Assistant Chief of Mental Health for Clinical Operations, Associate Chief of Staff for Mental Health, Chief of Staff) if needed to ensure due process and help residents feel comfortable that concerns can be addressed without fear of reprisal.

It is the training program's policy to be responsive to the residents and their concerns. Therefore, residents may use the process described below for the resolution or clarification of grievances. The Neuropsychology Training Director is responsible to the Psychology Training Director, who is responsible to the Assistant Chief of Mental Health for carrying out the provisions of this policy.

Process

- A. All training staff and residents are responsible for attempting to resolve grievances at the lowest possible level to the satisfaction of all parties involved.
- B. Residents should attempt to resolve minor grievances directly with the individual involved utilizing existing program structure (e.g., the supervision process).

- C. In the event that residents do not feel comfortable addressing issues within the supervisory process, they may appeal directly to the Training Director for assistance in resolution. Minor grievances processed in this manner are considered informal.
- D. A resident may choose to file a formal grievance at any point. The grievance must be presented in writing to the Training Director. The submission of the formal grievance should include (if applicable):
 - 1. The grievance and the date when the incident occurred
 - 2. Suggestions on ways to resolve the problem
 - 3. Information regarding any previous meetings to attempt to resolve the grievance
- E. If the grievance is against the Training Director, the resident can file the grievance with the Associate Training Director, the Psychology Training Director and/or the Assistant Chief of Mental Health.
- F. The program support assistant or any of the training faculty members can assist the resident in filing this grievance with the appropriate party, including the Assistant Chief of Mental Health.
- G. Formal grievances will be presented to Neuropsychology Training Committee, which includes the Training Director, Associate Training Director, and other members of the training faculty. Residents may present their grievance directly to this body. The resident may invite a staff member of their choice to provide advocacy and emotional support. The body to hear the formal grievance will be assembled as soon as possible and in all cases within three weeks from the presentation of the formal grievance. If the grievance is against the Training Director or another individual normally assigned to this body, that individual is not involved in the body's deliberation and may only attend to provide testimony, as indicated.
- H. Any formal grievance and its resolution will be documented.
- I. If adequate resolution cannot be achieved through this process, or residents wish to take the grievance outside of the existing training program structure, they may appeal directly to the Assistant Chief of Mental Health for resolution. The Assistant Chief of Mental Health will review the grievance as soon as possible and in all cases within three weeks from the presentation of the formal grievance. The program administrative assistant or any of the training faculty members can assist the resident in communicating with the Assistant Chief of Mental Health.
- J. Residents may appeal any formal action taken against their program status. Residents appeal first to the body itself (see item G above). This appeal is made directly by the resident (in association with any counsel he or she may choose). The body to hear the appeal will be assembled as soon as possible and in all cases within three weeks from the written notification of appeal.
- K. If the resident is not satisfied with the result of their appeal, the resident may appeal directly to the Assistant Chief of Mental Health. After consideration, the Assistant Chief of Mental Health has the discretion to uphold or overrule formal action taken by the body. Should the Assistant Chief of Mental Health overrule the decision of the body, the decision

is binding, and the Training Director, the resident, and supervisors shall negotiate an acceptable training plan. Should the Assistant Chief of Mental Health uphold the decision of the committee, the resident may appeal this decision to the Chief of Staff, VA Northern California Health Care System who will appoint a board of three psychologists in the system not involved in the training program. The decision of this panel is binding.

- L. Specific questions regarding this policy should be directed to the Training Director.

Remediation, Due Process, and Resident Termination

The aim of the program is to prepare residents for practice in the specialty field of neuropsychology, and the program is designed to maximize the prospect for successful completion. The evaluation process mandates early intervention if needed to provide the opportunity for corrective action and ultimately successful mastery of each competency area.

If remediation is required, a formal remediation plan with clear and specific expectations is developed and agreed upon by the resident, supervisors, and Training Director. The Neuropsychology Training Director is responsible to the Psychology Training Director for carrying out the provisions of this policy as described below:

Process

- A. Supervisors are responsible for monitoring resident progress in achieving the specific training objectives, providing timely feedback to residents, and developing and implementing specific training activities for ensuring professional growth and development. Supervisors are responsible for communicating about resident performance to the Training Director and other members of the Training Committee.
- B. Residents are responsible for adhering to training plans.
- C. Progress and performance within the residency program is monitored continuously using both informal and formal evaluation processes. Supervisors provide the first line of feedback to residents about performance and identify areas requiring additional growth. Supervisors and residents agree on training opportunities and experiences to help the resident meet the training objectives.
- D. The resident's progress is tracked monthly by the primary supervisors, who discuss the resident's progress during a monthly conference call.
- E. If a formal evaluation indicates that a resident is not meeting minimum levels of achievement on one or more specific training competencies, the Training Director and other training staff will meet to develop a remediation plan for the resident. This plan includes individualized learning tasks and teaching strategies designed to enhance resident progress in the identified competency domain, and timelines for completion of these tasks. The timelines are developed such that the adequacy of task completion can be assessed rapidly. The remediation plan is discussed with the resident, who has opportunities for input. The plan is provided in written form to the resident.
- F. Performance on the remediation plan items is assessed frequently. If performance is not improving adequately after one month, the resident may be placed on academic probation for a period of one to three months. During this time, heightened oversight and assessment of the resident's performance occurs and significant effort is made to help the

resident remediate. The resident is provided with written feedback regarding whether the remediation plan items have been adequately resolved.

- G. If the resident has progressed satisfactorily after the probationary period, the resident will be formally reinstated. If performance has not sufficiently improved, but the resident is making progress, the probationary period may be extended. If the resident fails to progress, termination from the program may be considered. The resident is provided with written feedback regarding their performance as it relates to probationary decisions.
- H. Formal actions (academic probation or dismissal) must be agreed upon by a majority of the Neuropsychology training faculty, including the Training Director and the Associate Training Director. Prior to any vote on formal actions, the resident is afforded the opportunity to present their case before the training body that will be deciding the resident's status (see also Grievance Policy, section G above). The resident may invite a staff member of their choice to provide advocacy and emotional support.
- I. Concerns of sufficient magnitude to warrant formal action include but are not limited to: incompetence to perform typical neuropsychological services in a clinical setting, violations of ethical standards for psychologists, illegal acts, or behavior that hampers the resident's professional performance.
- J. Specific questions regarding this policy should be directed to the Training Director.

VA Policy: Equal Employment Opportunity (EEO)

EEO and Prohibited Discrimination

VA does not tolerate discrimination, including workplace harassment, based on race, color, religion, national origin, sex (including gender identity, transgender status, sexual orientation, and pregnancy), age, disability, genetic information, marital/parental status, political affiliation, or retaliation for opposing discriminatory practices or participating in the discrimination-complaint process. This applies to all terms and conditions of employment, including recruitment, hiring, promotions, transfers, reassignments, training, career development, benefits, and separation.

VA's Office of Resolution Management (ORM) is responsible for administering an impartial and effective complaints management process to receive, investigate, and resolve, if possible, complaints of employment discrimination at the earliest possible stage. Employees may report allegations of discrimination to ORM at (888) 737-3361. The regulations governing the Federal EEO complaint process are found in 29 CFR Part 1614.

Employees seeking redress under this process must contact an EEO counselor in person, by phone, or in writing within 45 calendar days of the date of the alleged discrimination. Employees may also report allegations to their immediate local facility EEO program manager or a management official in their chain of command, or they may raise discrimination issues through the Negotiated or Administrative Grievance Process or the Merit Systems Protection Board (MSPB) as appropriate. While an allegation of discrimination may be raised through these additional avenues, this action does not constitute initiation of an EEO complaint with an EEO counselor through the Federal sector EEO complaint process, and it does not extend the 45 calendar-day time limit to initiate an EEO complaint with ORM.

Complaints of discrimination filed on the basis of marital status or political affiliation may be investigated as prohibited personnel practices and are under the jurisdiction of the MSPB or the

Office of Special Counsel (OSC). Complaints filed on the basis of parental status may be processed through VA's internal complaints process. Employees seeking to file complaints based on sexual orientation may have multiple avenues to consider. If an employee believes that he or she has been discriminated against based on sexual orientation, he or she should contact an ORM EEO counselor for more information.

Reasonable Accommodations

VA is committed to the employment and retention of individuals with disabilities. To that end, VA will vigorously enforce Sections 501, 504, 505, and 508 of the Rehabilitation Act of 1973 as amended, which mirror the Americans with Disabilities Act of 1990 and the Americans with Disabilities Act Amendments Act of 2008. This includes maintaining accessibility of electronic and information technology to individuals with disabilities. All Federal employees and members of the public with disabilities must have access to and use of information and data, comparable to that of employees and members of the general public without disabilities, unless an undue burden would be imposed on the agency.

An important component in hiring and retaining individuals with disabilities is the provision of reasonable accommodations to employees and applicants on the basis of disability in accordance with law. For individuals with disabilities, a reasonable accommodation is any change in the work environment or in the manner work is accomplished that enables them to perform the essential functions of their jobs and enjoy equal benefits and privileges of employment. Individuals who believe they need such accommodation should request accommodation from immediate supervisors. The procedures for requesting and processing requests for reasonable accommodation are contained in VA Handbook 5975.1. VA has also established a centralized reasonable accommodations fund to support requests for accommodation that may not be otherwise funded. Individuals interested in more information should contact the Office of Diversity and Inclusion.

In accordance with Title VII of the Civil Rights Act of 1964, VA also provides religious accommodations to employees unless doing so imposes an undue hardship on the organization. Accommodations may include adjustments to work schedules to accommodate religious observances, allowances regarding religious attire, allowances to be excused from compulsory activities that conflict with the employees sincerely held religious beliefs or practices, and other modifications. Individuals who believe they need a religious accommodation should request the accommodation from their immediate supervisors. Religious expression and exercise are permitted in the VA workplace provided that such expression does not suggest government endorsement or preference for one faith over another, interfere with efficient working of government VA operations, or intrude upon the legitimate rights of other employees.

References and updates to the VA's EEO policy can be found here:

<http://www.diversity.va.gov/policy/statement.aspx>

Postdoctoral Residency Admissions, Support, and Initial Placement Data

Date Program Tables are updated: August 28, 2023

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	
The following link contains eligibility requirements to train at VA: Resources for Health Professions Trainees Coming to VA Eligibility and Forms - Office of Academic Affiliations	

Postdoctoral Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:
We are seeking applicants with strong clinical skills and a solid scientific knowledge base who wish to pursue a career in the field of Clinical Neuropsychology. When reviewing applications, members of the selection committee consider the following: (1) The degree to which the applicant conveys goodness of fit between their professional goals and our program training objectives, (2) The quality and breadth of the applicant's specialized training in neuropsychology, (3) The applicant's academic accomplishments and research productivity, (4) The quality and breadth of the applicant's training in general clinical psychology, (5) The applicant's ability to write clearly and effectively, as evidenced by their sample reports and other written materials, (6) The quality and interpretive accuracy of the applicant's sample reports, and (7) The strength of the applicant's letters of recommendation. Successful candidates typically have substantial academic and clinical experience in neuropsychology, consistent with the Houston Conference guidelines. Diversity in its many forms is a central value and focus of our training program. We strongly encourage applications from qualified individuals who will enhance the diversity of our program in a number of ways (including, but not limited to, race, ethnicity, religion, gender identity, sexual orientation, disability, and veteran status).
Describe any other required minimum criteria used to screen applicants:
Applicants must be U.S. citizens who are candidates in (or have completed) an APA, CPA, or PCSAS-accredited doctoral program in clinical or counseling psychology. Prior to the start of the residency, they must provide evidence that they have completed an APA, CPA, or PCSAS-

accredited internship program, and all requirements necessary for completion of their Ph.D. or Psy.D.

The Department of Veterans Affairs (VA) adheres to all Equal Employment Opportunity and Affirmative Action policies. As a Veterans Health Administration (VHA) Health Professions Trainee (HPT), you will receive a Federal appointment, and the following requirements will apply prior to that appointment:

1. **U.S. Citizenship.** HPTs who receive a direct stipend (pay) must be U.S. citizens.
2. **U.S. Social Security Number.** All VA appointees must have a U.S. social security number (SSN) prior to beginning the pre-employment, on-boarding process at the VA.
3. **Selective Service Registration.** Male applicants born after 12/31/1959 must have registered for the Selective Service by age 26 to be eligible for U.S. government employment, including selection as a paid or WOC VA trainee. For additional information about the Selective Service System, and to register or to check your registration status visit <https://www.sss.gov/>. Anyone who was required to register but did not register before the age of 26 will need to apply for a Status Information Letter (SIL) and request a waiver. Waivers are rare and requests will be reviewed on a case by case basis by the VA Office of Human Resources Management. This process can take up to six months for a verdict.
4. **Fingerprint Screening and Background Investigation.** All HPTs will be fingerprinted and undergo screenings and background investigations. Additional details about the required background checks can be found at the following website: <http://www.archives.gov/federal-register/codification/executive-order/10450.html>.
5. **Drug Testing.** Per Executive Order 12564, the VA strives to be a Drug-Free Workplace. VA conducts drug screening exams on randomly selected personnel. Trainees are not tested during the hiring process but can be randomly selected for drug testing once on board. VA's specific drug screen [policies](#) should be reviewed by all trainees.
6. **Affiliation Agreement.** To ensure shared responsibility between an academic program and the VA there must be a current and fully executed Academic Affiliation Agreement on file with the VHA Office of Academic Affiliations (OAA). The affiliation agreement delineates the duties of VA and the affiliated institution. Most APA-accredited doctoral programs have an agreement on file. More information about this document can be found at <https://www.va.gov/oaa/agreements.asp> (see section on psychology internships). Post-degree programs typically will not have an affiliation agreement, as the HPT is no longer enrolled in an academic program and the program is VA sponsored.
7. **TQCVL.** To streamline on-boarding of HPTs, VHA Office of Academic Affiliations requires completion of a Trainee Qualifications and Credentials Verification Letter (TQCVL). An Educational Official at the Affiliate must complete and sign this letter. For post-graduate programs where an affiliate is not the program sponsor, this process must be completed by the VA Training Director. Your VA appointment cannot happen until the TQCVL is submitted and signed by senior leadership from the VA facility. For more information about this document, please visit <https://www.va.gov/OAA/TQCVL.asp>

- a. **Health Requirements.** Among other things, the TQCVL confirms that you, the trainee, are fit to perform the essential functions (physical and mental) of the training program and immunized following current Center for Disease Control (CDC) guidelines and VHA policy. This protects you, other employees and patients while working in a healthcare facility. Required are tuberculosis screening, Hepatitis B vaccine, annual influenza vaccine, and full COVID-19 vaccination. Medical and religious exemptions are available through official VA processes.
 - b. **Primary source verification of all prior education and training** is certified via the TQCVL. Training and Program Directors will be contacting the appropriate institutions to ensure you have the appropriate qualifications and credentials as required by the admission criteria of the training program in which you are enrolled.
8. **Additional On-boarding Forms.** Additional pre-employment forms include the Application for Health Professions Trainees (VA 10-2850D) and the Declaration for Federal Employment (OF 306). These documents and others are available online for review at <https://www.va.gov/oa/app-forms.asp>. Falsifying any answer on these required Federal documents will result in the inability to appoint or immediate dismissal from the training program.
 9. **Proof of Identity per VA.** VA on-boarding requires presentation of two source documents (IDs). Documents must be unexpired and names on both documents must match. For more information visit: <https://www.oit.va.gov/programs/piv/media/docs/IDMatrix.pdf>

Additional information regarding eligibility requirements (with hyperlinks)

- Trainees receive term employee appointments and must meet eligibility requirements for appointment as outlined in VA Handbook 5005 Staffing, Part II, Section B. Appointment Requirements and Determinations.
https://www.va.gov/vapubs/viewPublication.asp?Pub_ID=646&FTYPE=2
- Selective Service website where the requirements, benefits and penalties of registering vs. not registering are outlined: <https://www.sss.gov/Registration/Why-Register/Benefits-and-Penalties>

Additional information specific suitability information from Title 5 (referenced in VHA Handbook 5005):

(b) Specific factors. In determining whether a person is suitable for Federal employment, only the following factors will be considered a basis for finding a person unsuitable and taking a suitability action:

- (1) Misconduct or negligence in employment;
- (2) Criminal or dishonest conduct;
- (3) Material, intentional false statement, or deception or fraud in examination or appointment;
- (4) Refusal to furnish testimony as required by § 5.4 of this chapter;

- (5) Alcohol abuse, without evidence of substantial rehabilitation, of a nature and duration that suggests that the applicant or appointee would be prevented from performing the duties of the position in question, or would constitute a direct threat to the property or safety of the applicant or appointee or others;
 - (6) Illegal use of narcotics, drugs, or other controlled substances without evidence of substantial rehabilitation;
 - (7) Knowing and willful engagement in acts or activities designed to overthrow the U.S. Government by force; and
 - (8) Any statutory or regulatory bar which prevents the lawful employment of the person involved in the position in question.
- (c) *Additional considerations.* OPM and agencies must consider any of the following additional considerations to the extent OPM or the relevant agency, in its sole discretion, deems any of them pertinent to the individual case:
- (1) The nature of the position for which the person is applying or in which the person is employed;
 - (2) The nature and seriousness of the conduct;
 - (3) The circumstances surrounding the conduct;
 - (4) The recency of the conduct;
 - (5) The age of the person involved at the time of the conduct;
 - (6) Contributing societal conditions; and
 - (7) The absence or presence of rehabilitation or efforts toward rehabilitation.

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Residents (Sacramento site)	Year 1: \$56,973 Year 2: \$60,053
Annual Stipend/Salary for Full-time Residents (Martinez site)	Year 1: \$63,883 Year 2: \$67,336
Annual Stipend/Salary for Half-time Residents	N/A
Program provides access to medical insurance for resident?	Yes No
If access to medical insurance is provided:	
Trainee contribution to cost required?	Yes No
Coverage of family member(s) available?	Yes No
Coverage of legally married partner available?	Yes No
Coverage of domestic partner available?	Yes No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	104 hours (i.e., 13 days; accrued at rate of 4 hours per 2-week pay period)
Hours of Annual Paid Sick Leave	104 hours (i.e., 13 days; accrued at rate of 4 hours per 2-week pay period)

In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<u>Yes</u>	No
Other Benefits (please describe):		
<p>In addition to the annual (vacation) leave and sick leave described above, there are 11 paid federal holidays per year. Additionally, residents are allowed to take up to five days of paid professional leave (i.e., to attend conferences, prepare for and take the licensure exam, interview for jobs, etc.) in Year One and up to ten days in Year Two.</p> <p>Residents also may choose health insurance coverage through the VA's benefit program. Health insurance coverage is available for married spouses and dependents. The VA adheres to the Supreme Court decision that allows for health benefits for same-sex spouses of residents regardless of state of residency. However, unmarried partners of either sex are not eligible. Detailed information about the benefits offered for VA's Psychology Training program is found at www.psychologytraining.va.gov/benefits.asp.</p>		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Residency Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2020-2022*	
Total # of residents who were in the 3 cohorts	5	
Total # of residents who remain in training in the residency program	0	
	PD	EP
Academic teaching	0	1
Community mental health center	0	0
Consortium	0	0
University Counseling Center	0	0
Hospital/Medical Center	0	2
Veterans Affairs Health Care System	0	2
Psychiatric facility	0	0
Correctional facility	0	0
Health maintenance organization	0	0
School district/system	0	0
Independent practice setting	0	0
Other	0	0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.

*Because this is a 2-year program, the table reflects the positions of people who completed the residency program in 2020, 2021, and 2022; however, the first of these three cohorts actually started in 2018.

Contact Information

Thank you for your interest in our program! Please feel free to send any questions to the following contacts:

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