

Primary Care Nurse Practitioner Residency (PC-NPR)

General Information:

Welcome to the Primary Care Residency page! We are excited to see your interest in our program. Below you will find answers to some commonly asked questions. If you have further questions/concerns not addressed on this website, feel free to reach out to the program director via email for further clarification. We look forward to seeing your application.

Program Structure

The PC-NPR residency program is a one-year comprehensive post-graduate residency to facilitate the transition of the new-graduate to competent and professional Adult, Geriatric or Family nurse practitioners in primary care settings. The residency includes didactic and clinical learning. The nurse practitioner is exposed to goal specific specialty care as well. The focus of the program is to refine skills, enhance practice and promote independence through mentored clinical practice, professional development, and leadership activities. The residents are educated to the Veterans' Affairs Health System Patient Aligned Care Team (PACT) Model. The program structure is based on Jean Watson's Theory of Human Caring/Caring Science and Dr. Patricia Benner's theory of Novice to Expert.

This 12-month residency consists of a 40-hour work week. The program is clinically focused 80 percent of the time and includes didactics 20 percent of the time. The nurse practitioner resident will be assigned a mentor in a primary care/geriatric setting. The residents will have the opportunity to mentor with both a nurse practitioner and a physician to enhance skills and develop a strong philosophy of care. The nurse practitioner trainee will begin residency with a needs assessment to identify areas of desired learning or weakness.

There are multiple didactics that will enhance the learning experience. The resident will learn about chronic co-morbidities in the Veteran population. Some of these co-morbidities include hypertension, hyperlipidemia, diabetes, post-traumatic stress disorder, military sexual trauma, etc. Didactics that complement the veteran clinical experience include case studies, educational article reviews, journaling, treatment maps, computerized record training amongst other experiential learning experiences.

Scholarly/Quality Improvement Project

Based upon organization priorities, residents will conduct an assessment and literature review related to a quality of care problem, implement their project, and collect and share data learned related to improving outcomes.

The residents will present their evidence proposals to their colleagues and the appropriately involved service line. Residents work closely with clinicians throughout the VA of Southern Nevada and there is open communication with the University of Nevada in Las Vegas and Reno.

Upon completion of this program, graduates will receive a Residency Completion Certificate from the program with the number of documented clinical hours.

If you have any questions, please feel free to contact the PC-NPR Program Director:

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