



Psychology Internship Program 2025-2026

Oscar G. Johnson VA Medical Center
325 East H Street
Iron Mountain, MI 49801
(906) 774-3300
<http://www.ironmountain.va.gov>



MATCH Number: 2212
Applications Due: December 1, 2024

Accreditation Status

The psychology internship at Oscar G. Johnson VA Medical Center (OGJVAMC) is accredited by the Commission on Accreditation (CoA) of the American Psychological Association (APA). The initial intern class of the Psychology Training Program at OGJVAMC began on July 30, 2012, as one of the new training programs in rural psychology supported within the Veterans Health Administration. The program first received accreditation in June 2014. Following a 2021 virtual site visit, the program received 10-year accreditation from CoA.

Questions related to the program's accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation, American Psychological Association, 750 1st Street, NE, Washington, DC 20002, Phone (202) 336-5979, email: apaaccred@apa.org.

Application & Selection Procedures

Applicants must meet the following prerequisites to be considered for our program:

1. Doctoral student in clinical or counseling psychology program accredited by the American Psychological Association (APA), Canadian Psychological Association (CPA), or Psychological Clinical Science Accreditation System (PCSAS).
2. Approval for internship status by graduate program training director.
3. A minimum of 250 direct intervention and 25 direct assessment hours of supervised graduate level pre-internship practicum experience. There is a clear focus on quality of training experiences rather than total hours.
4. U.S. citizenship.
5. Male applicants born after 12/31/1959 must have registered for the draft by age 26.
6. Valid Driver's License.

7. Matched interns are subject to fingerprinting, background investigations (per Executive Order 12564, the VA strives to be a Drug-Free Workplace: [Executive Orders | National Archives](#)), and screenings. Match result and selection decisions are contingent on passing these screens. Please note:
 - Psychology interns are exempt from pre-employment drug testing.
 - Psychology interns are in testing designated positions and subject to random drug testing.
 - Psychology interns must sign a Random Drug Testing Notification and Acknowledgement Memo.
 - Psychology interns are subject to the following types of drug testing: random; reasonable suspicion; injury, illness, unsafe or unhealthful practice; and follow-up after completion of a counseling or rehabilitation program for illegal drug use through VA Employee Assistance Program (EAP).
 - VA will initiate termination of VA appointment and/or dismissal from VA rotation against any trainee who: is found to use illegal drugs on the basis of a verified positive drug test (even if a drug is legal in the state where training); or refuses to be drug tested.
8. Matched interns are also required to meet the essential functions (physical and mental) of the training program and immunized following current Center for Disease Control (CDC) guidelines and VHA policy for healthcare workers to protect themselves, other employees, and patients while working in a healthcare facility. This requirement is met by verification through the intern's doctoral program Director of Clinical Training (DCT). The DCT must verify that the intern: has satisfactory health to perform the duties of the clinical training program; has a recent TB screen; and is up-to-date on vaccinations (COVID-19, chickenpox, flu, Hepatitis B, meningococcal, MMR, Tdap or Td).

Eligibility and Application Materials of Health Professions Trainees in VA: [Resources for Health Professions Trainees Coming to VA | Eligibility and Forms - Office of Academic Affiliations](#)

Application Procedures

1. Complete the APPIC AAPI and submit before December 1, 2024.
2. Provide three letters of recommendation from past/current clinical supervisors.
3. Cover letter of interest describing past training, career goals, and how the psychology internship program at Oscar G. Johnson VAMC fits with your long-term career goals.

Interested applicants may also contact the Training Director at:

Brenda Treiber, PsyD
 Director of Training, Psychology Internship
 Psychologist/Health Behavior Coordinator
 Oscar G. Johnson VAMC
 325 East H Street
 Iron Mountain, Michigan, 49801
brenda.treiber@va.gov
Phone: (906) 774-3300 x32774

Candidate Selection and Interviews

The OGJVAMC Internship program abides by both APPIC and APA guidelines in the selection of interns. OGJVAMC is an Equal Opportunity Employer. The selection of interns is made without discrimination on the basis of race, color, religion, sex, national origin, politics, family status, physical handicap, or age. Strict federal hiring guidelines require that staff be hired without discrimination.

Candidates will be informed by e-mail no later than December 20, 2024 whether or not they have been invited for an interview. Due to the increased travel time and expense required to reach our remote location, tele-video

interviews are highly encouraged. Given the importance of deciding on the best fit for training, we understand if interviewees prefer to present for interviews in-person. The interviewee's choice of virtual versus in-person interview will not be a factor in consideration for the match. We regard interviews as a two-way process: a chance for us to meet and learn more about you, and an opportunity for you to meet us and gain a better understanding of our program. Interviews will be conducted by psychologists on the training committee, with the interviewee interviewed both in a 1:1 format by a single psychologist and also by a small group of psychologists on the committee. The total interview time should take about 2 hours: 90 minutes of formal interview, and 30 minutes of informally speak with the current intern class. An interview is required to match with our program. We adhere strictly to the selection process guidelines established by the Association of Psychology Postdoctoral and Internship Centers (APPIC). This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant.

Tentative Interview Dates for 2025-2026 Training Year: Wednesday, January 15th, Thursday, January 16th, and Friday, January 17th, 2025.

Match Process

We will follow the match policies established by APPIC. Our program uses one match number for both positions. The only information that we may communicate to applicants prior to the February deadline is whether they are still under consideration for admission. Additional information regarding the match is available through the National Matching Services. *The Oscar G. Johnson VA Medical Center Match Number is 2212.*

Psychology Setting

A multidisciplinary staff of psychologists, social workers, psychiatrists, medical providers and members of allied health fields is involved in the training of 2 interns per year. OGJVAMC also may provide training to psychiatry residents, master's level social work students, and field placement for BSW students, nursing students, and other allied health students. All staff psychologists are members of the Mental Health Department. Our department consists of 12 psychologists, 5 psychiatrists, 28 social workers, 3 mental health clinical pharmacy specialists, 4 peer support specialists, 1 mental health specialty nurse practitioner, 4 mental health nurses, and 3 vocational rehabilitation specialists. These providers work within the training facility in Iron Mountain as well as in community based outpatient clinics (CBOCs) covering a wide area of northeastern Wisconsin and the entire Upper Peninsula of Michigan.

Program Overview

1. The primary goal of the Oscar G. Johnson VAMC Psychology Internship program is to provide interns with **strong generalist training rooted in empirically supported practices**. Interns can expect to complete their internship year being competent, independent, postdoctoral-level psychologists which will enable them to work competently in rural areas, medical centers, outpatient settings, and within the Veteran's Affairs Healthcare System. Consistent with this aim, the internship program is based on the Scholar-Practitioner (Vail) model and is committed to training future psychologists in the scientific practice of psychology. Interns are trained as practitioners and informed consumers of research.
2. The primary **focus of the internship year is training**. Delivery of patient care is an essential vehicle through which training occurs, but it is secondary to the educational mission of the internship program. Toward this end, interns are encouraged to pursue the available patient care experiences that are also strong learning opportunities and not to overly focus on filling areas of need for the facility.
3. Our training model is **developmental**. Over the course of the year interns move from close supervision and intensive instruction to relatively autonomous functioning with mentoring. Interns are expected to be active participants in shaping their training experiences in a variety of ways. Interns take an active and responsible role in developing their training plan and in adjusting it to meet their needs and

emerging interests. Through this model, graduating interns develop the competencies and sense of professional identity needed for entry-level positions in psychology. Interns are required to take responsibility for their own learning by identifying individualized training goals, through self-observation and self-evaluation, and participation in continuing education. Interns are also expected to participate in the development and improvement of the training program itself by providing feedback and evaluation of supervisors and training experiences.

4. **Sensitivity to Diversity**: Our training program is sensitive to individual differences and diversity and is predicated on the idea that psychology practice is improved when we develop a broader and more compassionate view of what it is to be human -- including human variations and differences. Our practice is improved further as we better understand the complex forces that influence a person's psychological development, including cultural, social and political factors. For these reasons, professional growth requires that the training experiences offer opportunities for trainees to expand beyond their vision of the world and learn to understand the perspective of others. When this occurs our practice can be more responsive to the needs of individuals and less constrained by our biases. For these various reasons the internship program places a high value on attracting a diverse group of trainees and on maintaining an awareness of diversity issues during the training year.

Training Program Competencies

Training is expressed in the following competencies:

1. **Professional Values, Attitudes, and Behaviors**: demonstrates professionalism, as evidenced in behavior and comportment that reflects the values and attitudes of psychology. This includes demonstrating integrity, accountability, concern for the welfare of others, professional identity, and deportment. It also includes engaging in reflective practice, self-assessment, and self-care. Also participates in the supervision process.
2. **Communication and Interpersonal Skills**: relates to individuals, groups, and communities in ways that enhance the effectiveness of services provided. This includes being aware of own impact on others, demonstrating understanding of diverse views in complicated interactions, and maintaining effective and clear communication in both verbal and written interactions.
3. **Professional Ethics and Legal Standards**: demonstrates knowledge and application of ethical and legal standards and policy related to the application of professional service, training, and research.
4. **Individual and Cultural Diversity**: demonstrates awareness, sensitivity and skills in working professionally with diverse individuals, groups, and communities who represent various cultural and personal background and characteristics defined broadly and consistent with APA policy.
5. **Clinical Assessment**: conducts psychological evaluations that integrate patient data to provide accurate diagnostic impressions and to make effective treatment/intervention recommendations.
6. **Intervention**: conducts psychological interventions designed to alleviate suffering and to promote health and well-being across a variety of problems and populations.
7. **Professional Consultation and Interprofessional/Interdisciplinary Skills**: the ability to provide expert guidance or professional assistance in response to a patient's needs or goals to professionals in other disciplines; knowledge of key issues and concepts in related disciplines, including identification and interaction with professionals in multiple disciplines.
8. **Supervision**: supervision and training in the professional knowledge base of enhancing and monitoring the professional functioning of others.
9. **Research and Practical Application**: understanding of research, research methodology, techniques of

data collection and analysis, biological bases of behavior, cognitive-affective bases of behavior, and development across the lifespan. Respect for scientifically derived knowledge. This includes integration of research and clinical expertise in the context of patient factor, as well as the generation of research that contributes to the professional knowledge base and/or evaluates the effectiveness of various professional activities.

Setting Training Goals

We tailor our internship program to meet the needs of each intern within the training goals and objectives of the program. We prioritize meeting trainee goals in a variety of ways within the unique constraints of a highly rural setting. During orientation week, interns' prior training experiences are reviewed. Interns are asked to perform a self-evaluation and identify goals that they have for their training year. This is done to identify areas of strengths and weaknesses in order to facilitate the development of a training program that best meets the specific training needs of each intern.

Program Structure

Major Area of Study: Interns participate in one year-long Outpatient Mental Health rotation. Within this major area of study, interns can expect to spend 16 to 20 hours per week in clinical work, readings, supervision and meetings. Additional rotations (8 hours per week or greater) may be available in the Outpatient Substance Use Disorders Clinic, Community Living Center, or Home-Based Primary Care.

Outpatient Mental Health Clinic (CBOC)

In the outpatient Mental Health clinic, interns will complete intake evaluations and psychotherapy with adult-aged Veterans. Typical problems facing Veterans seen in the clinic include PTSD related to combat or sexual trauma, depression, anxiety-related difficulties, and relational difficulties.

This rotation will include training in empirically supported practices for treating Veterans (e.g., CBT-D, CPT, ACT). Training on this rotation may include use of telehealth to provide treatment independent of other modalities, as well as to complement traditional forms of treatment. This experience is likely to involve providing services from one of our Community Based Outpatient Clinics (CBOC) in either Menominee, Marquette, or Gladstone/Escañaba, MI. Travel time to and from these CBOCs is factored into the 8 hour tour of duty for those training days, and interns will be given use of a government vehicle from Iron Mountain to the CBOC and back to Iron Mountain on these CBOC training days. Interns will be expected to take on long-term treatment interventions throughout the internship year and also become adept at brief and time-delineated care models (e.g., CBT-D). A key training element of this rotation will be developing competence and confidence in modifying practices to a rural care environment (e.g., telehealth technologies, adapting manualized treatments to remote settings). If schedule permits, this rotation also includes participation in the multi-disciplinary team, Behavioral Health Individualized Program (BHIP).

Outpatient Substance Use Disorders (SUD) Clinic

The outpatient SUD rotation will consist of intake evaluations and individual psychotherapy for Veterans who have been referred for SUD services. Schedule dependent, it may also include co-facilitation of a SUD group as well as involvement in multi-disciplinary team meeting. This rotation will include training in empirically supported practices for treating Veterans such SUD such as CBT-SUD and motivational interviewing strategies.

Community Living Center (CLC)

The CLC is a residential rehabilitation program housed on the OGVAMC campus in Iron Mountain. Residents of the program are evaluated by the CLC Psychologist and/or an intern at intake to determine specific psychological needs associated with their care. The CLC Psychologist also provides

consultation as needed for specific residents and/or their families. Such consultation may include, but is not limited to, assessment of cognitive/neuropsychological impairment, decision-making capacity, emotional/behavioral difficulties, and the impact of acute mental health symptoms on medical treatment. Some Veterans receiving hospice services also reside in the CLC. Interns will have ample opportunity to work with Veterans at the end of life, providing anticipatory grief/bereavement services to both the Veteran and their families/significant others. Several varied additional psychotherapy services are also provided to Veterans receiving care in the CLC. If schedule permits, interns serve as an active member of the interdisciplinary treatment team, which includes the physician, nurse practitioner, nurse, social worker, recreation therapist, dietitian, physical therapist, and occupational therapist.

Home-Based Primary Care (HBPC)

HBPC is an interdisciplinary primary care team dedicated to providing in-home services to Veterans who are medically complex, have limited mobility, and for whom appointments in the medical center are more difficult to arrange and attend. This rotation covers a wide geographical area with interns seeing Veterans up to a 60-mile radius from the medical center. Interns provide interventions in the Veteran's home, including psychological assessment, individual therapy, and caregiver support. The intern is an active member of the HBPC treatment team during this rotation, attends team meetings (if schedule permits) and reports on interventions and assessments completed with patients receiving HBPC care. The HBPC team includes a physician, 3 nurse practitioners, nurse manager, 9 nurses, physical therapist, occupational therapist, 2 registered dietitians, 2 social workers, and psychologist.

Exposures: Brief exposures are likely to be available from the following list. If they choose to participate in one, interns can expect to spend less than 8 hours per week in clinical work, readings, supervision and staff meetings associated with one of these exposures.

Health Behavior: The Health Behavior rotation offers interns exposure to helping Veterans implement healthy behaviors. This may include experiences in individual services for tobacco cessation, sleep disorders, weight management, diabetes management, and/or pre-surgical evaluations. Opportunities for multidisciplinary group work may also be available. Services within the Health Behavior Change rotation are provided via telephone, telehealth, and/or in person.

Administration and Leadership: Interns may elect to obtain administrative experience with a staff member to develop and implement programmatic changes within Mental Health or the training program. Interns attend the monthly psychology internship meeting with the training committee, providing feedback and addressing potential challenges within the program. They may assist the faculty with the self-study process for APA accreditation and collecting distal data, when appropriate. During this exposure, interns may work with a faculty mentor to develop programs (e.g., group, integrated care teams, etc.). This exposure could involve didactics, shadowing, and completion of an administrative project. Any psychology staff member may serve as the supervisor for this exposure, and this person would be selected collaboratively with the intern and Training Director.

The psychology internship program with OGIJAMC also has an Affiliation Agreement with our VISN12 Clinical Resource Hub (CRH). This provides additional training and supervisory experiences in a virtual format. Potential rotation or exposure opportunities could include: General Mental Health, Primary Care-Mental Health Integration, Substance Use Disorder, Chronic Pain, Caregiver Support, Military Sexual Trauma, and Race Based Stress reduction.

Please note that rotation offerings may change from year to year as a result of staffing, departmental, or system-wide changes. Due to being a program based in a rural area, there is often only one psychologist in each setting. As such, if there are staffing changes, this may impact rotation offerings. Consequently, our program prides itself

on achieving the intern competencies through the combination of varied clinical experiences and rotations. We advise interns to view their own growth in this broad way, as opposed to being attached to one particular rotation offering to meet their training needs. We are dedicated to increasing available experiences to the extent that staffing permits.

Supervision

Interns are expected to work closely with their individual supervisors on all rotations. Each supervisor is responsible for the training experience provided on that specific rotation. The supervisor assists in selecting patients and making referrals, represents Psychology with the intern in team meetings and other activities, and conducts weekly individual supervision sessions. Each intern can expect a cumulative total across all rotations of at least 4 hours supervision per week. The degree of responsibility given to the intern and the amount of structure provided depends on the intern's level of prior experience. Over the course of the internship year, it is expected that levels of responsibility will increase as the amount of supervision structure need decreases.

Didactics and Other Training Activities

Intern Didactics meet weekly for one to two hours and emphasizes review of research and scholarly literature relevant to interns' training at OGJVAMC. Didactic seminars occupy a larger share of the initial weeks of internship in order to facilitate interns' learning essential for success in the program as they begin to build their clinical caseloads. Each intern is also required to give 2 case presentations as well as 1 presentation on a professional/research topic of their choice.

Evaluations

Consistent with APA accreditation requirements, we have identified clear minimum levels of achievement: For interns to maintain good standing in the program they must:

- At the six month evaluation, trainees must obtain ratings of at least a "2" [Regular supervision required on most straightforward cases; consultation only on less challenging cases (mid-practicum level)] for all competencies rated on the Semester Evaluations.
- Not be found to have engaged in any significant unethical behavior.

In order for interns to successfully complete the program, they must:

- By the end of the last training period, obtain ratings of at least a "5" [Little consultation/supervision needed. Sound clinical judgment regularly demonstrated (intern exit/ postdoc entry level; readiness for practice)] for all competencies on the Semester Evaluations.
- Not be found to have engaged in any significant unprofessional or unethical behavior.

At the end of the first six months, a letter which describes the intern's progress is sent to the DCT of their graduate program. Final letters of completion are sent to the academic training program after the successful completion of the internship; these include the final rating on core competencies and a written narrative evaluation of the intern summarizing internship year performance.

Training Term and Leave

The internship requires a one-year, full-time training commitment beginning between July 1st and 15th, with interns working 40 hours per week; For the 2025-2026 internship year, the first day will occur on Monday, July 14, 2025. One year at full-time equals 2080 hours. Interns are entitled to 11 federal holidays and earn sick leave and vacation (annual leave) at a rate of 4 hours each per two-week pay period (a total of 13 days of each). Interns are required to use all of their annual leave before completion of internship. Unused sick leave may be applied to future federal employment.

Interns may be given authorized absence without charge to leave when the activity is considered to be of substantial benefit to VA in accomplishing its general mission or one of its specific functions, such as education and training. Authorized absence may be given for participation in professional psychology conferences, dissertation defense, and post-doc and job interviews with any federal agency. Authorized absence is limited to a total of 3 days for the training year. These hours must be approved in advance by the supervisors and Training Director prior to making any arrangements to use them.

While we do not allocate a fixed amount of time for parental leave, trainees may use accrued annual or sick leave for birthing, non-birthing, and adopting parents. Additional leave without pay can be arranged based on individual circumstances considering all factors including that the individual is part of a formal training program and prolonged absences can interfere significantly with training. Any leave without pay must be made up by extending the training year(s).

Stipend and Benefits

Interns are eligible for health insurance through human resources. The current stipend is \$33,891 per year. State and federal income tax and FICA (Social Security) are withheld from interns' checks. Interns are not covered by Civil Service retirement or leave. The United States Government covers interns for malpractice under the Federal Tort Claims Act.

Training Staff

- Teri L. DeGrand, Psy.D. [Clinical Psychologist]
Doctorate Program: Nova Southeastern University, 2006
Clinical/Research Interests: moral injury, PTSD, sexual trauma treatment (as child or adult) and MST
- Jeremy Allan Fowler, Psy.D. [Clinical Psychologist]
Doctorate Program: Rosemead School of Psychology, 2019
Clinical/Research Interests: PTSD, massed CBT treatments for PTSD
- Christy Girard, PsyD [Chief of Mental Health Services, Clinical Psychologist]
Doctorate Program: Widener University, 2007
Clinical/Research Interests: PTSD: CPT, EMDR, quality management
- Lisa Hoffman-Konn, PhD [Clinical Psychologist]
Doctorate Program: University of Arizona, 2005
Clinical/Research Interests: person-centered and recovery-focused approaches; third wave behavioral therapies; diversity, equity and inclusion; substance use disorders
Theoretical Orientation: broadly cognitive-behavioral, with a strong person-centered influence
Supervisory Style: developmental approach, strengths-focused
- Robert Jackson, PsyD [Clinical Psychologist]
Doctorate Program: Adler University, 2020
Clinical/Research Interests: Acceptance and Commitment Therapy, mindfulness, impact of service-connection, anxiety and mood disorders, and trauma-related disorders

- Chris Manlick, PhD [Counseling Psychologist]
Doctorate Program: University of Iowa, 2016
Clinical/Research Interests: men and masculinity, PTSD, anger management, addictions, self-compassion
Theoretical Orientation: Eclectic therapy orientation with leanings toward ACT and Existential perspectives; CBT-I, CPT, PE, ACT-D, CBT-SUD, and IBCT
Supervision Style: developmental
- A.J. O'Sickey, PhD [Clinical Psychologist]
Doctorate Program: University of New Mexico, 2023
Clinical/Research Interests: Addictive behavior, Alcohol Use Disorder, motivational interviewing, mutual help organizations, evidence-based treatments, and quantitative psychology
Theoretical Orientation: Functional contextualism
Supervision Style: Integrated Development Model
- Jeffery Peterson, PhD
Doctorate Program: University of Wisconsin – Madison; Counseling Psychology, 2002
Clinical Interests: military psychology, aviation/operational psychology, performance assessment and enhancement, executive coaching, survival and captivity psychology, primary care mental health, crisis management
- Patrick Richardson, PsyD [Graduate Clinical Psychologist]
Doctorate Program: Institute for the Psychological Sciences at Divine Mercy University, 2023
Clinical/Research Interests: personality assessment, geriatrics, existential therapies, cross-disciplinary consultation and collaboration, attachment theory, thanatology
- Brenda Treiber, PsyD, DBSM, CBSM, TTS, NCTTP [Health Behavior Coordinator, Clinical Psychologist, Training Director of Psychology Internship Program]
Doctorate Program: Argosy University/Illinois School of Professional Psychology, 2002
Clinical/Research Interests: behavioral sleep medicine, tobacco cessation, weight management, diabetes management, health coaching, motivational interviewing, relaxation training, mindfulness, pre-surgical evaluations
Theoretical Orientation: cognitive behavioral

Feedback from Former Interns

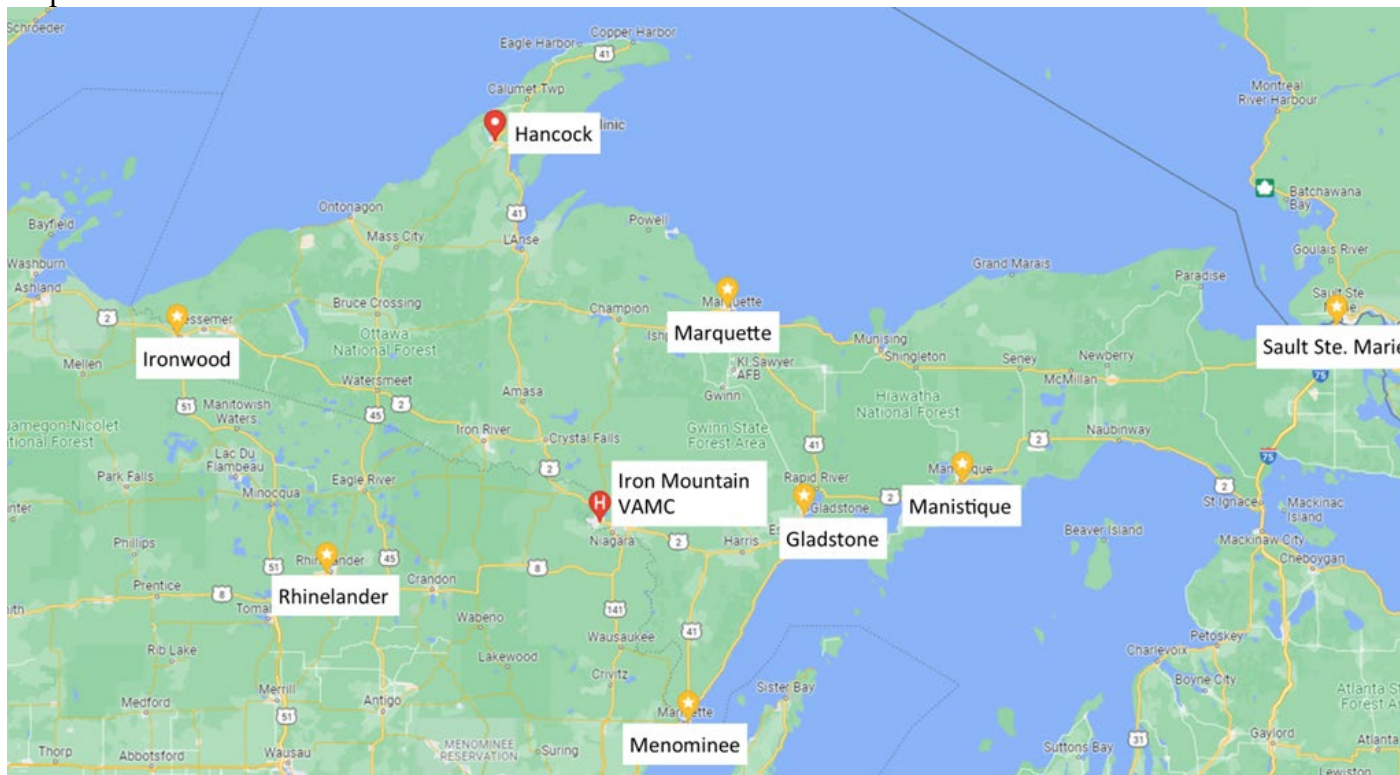
- *"The strength of this program is its commitment to developing competent and well-rounded clinicians. Additionally, the growth as a clinician I was seeking was facilitated by the quality supervision received throughout the internship year."*
- *"The internship at the Oscar G Johnson VAMC provided me with the solid underpinnings necessary for a career as a clinical psychologist in a modern hospital system"*
- *"I was surprised by how much I liked/found a niche with our older people, and older Veterans more specifically. I learned a great deal as far as furthering my knowledge of the developmental spectrum, and the human condition as a whole. I would also say learning within the context of a rural setting presented unique challenges/ethical discussions that would prove to be highly useful for persons considering eventually hanging their shingle in a rural atmosphere and/or working within the milieu of a 'military culture' like the VA. Lastly, I would say that the supervisory experience can't be beat ...The collaborative approach to the development and implementation of training goals was focused, feasible, and helped me at least to gain the confidence I needed to embark on the next journey. The supervision was the best part of the internship. The quality of the training was such that I feel not only comfortable, but eager to jump into the role of 'junior colleague' at my postdoc."*

The Facility

Oscar G. Johnson VA Medical Center (OGJVAMC) is located at 325 East H Street in Iron Mountain, MI, in Michigan's rural Upper Peninsula. The facility oversees eight Community Based Outpatient Clinics (CBOCs) located in Ironwood, Hancock, Marquette, Gladstone, Manistique, Menominee, and Sault Saint Marie, MI and Rhinelander, WI. Covering a large geographic patient area, encompassing 15 Michigan counties and 9 counties in Northeastern Wisconsin, OGJVAMC and its CBOCs serve approximately 21,000 Veterans annually.

OGJVAMC is a primary and secondary level care facility with 17 acute care, general medicine beds and a Surgical Department with Basic Ambulatory Surgery designation. The main facility also offers Urgent Care Monday through Friday, to include holidays. For higher level emergency and critical area cases, OGJVAMC coordinates care with hospitals in both the local community and at larger VA medical centers that have the capability and expertise to serve our Veterans. The services provided by OGJVAMC's 40-bed Community Living Center (CLC) include: extended care and short-term rehabilitation, geriatric care, general nursing home care; short-term wound care, and palliative/hospice care. OGJVAMC provides ambulatory and acute health care including: audiology, cardiology and cardiac rehabilitation, diabetes, dentistry, gastroenterology, geriatrics and extended care, general medicine, gynecology, Hepatitis C, home-based primary care, mental health, neurology, oncology, optometry, orthopedics, palliative/hospice, physical and occupational therapy, prosthetics, podiatry, post-traumatic stress disorder (PTSD), psychiatry, radiology, speech, spinal cord injury (SCI), substance abuse, surgery, urology, weight management, whole health (chiropractic, massage therapy, acupuncture, wellness, yoga, tai chi, health coaching, aromatherapy, biofeedback), and women's wellness.

Map of our catchment area marked with the locations of the VA medical center and CBOCs:



As a facility, OGJVAMC consistently ranks among the best VA facilities nationally. The facility has won a total of five patient experience awards, three years won for the best small level facility, and two years for the best overall out of all VAs. OGJVAMC's Trust Score is 95%. Out of 4,399 Veterans that responded to the survey, 95% say they trust us with their healthcare. When asked about feeling respected by our staff, 97.4% of Veterans responded positively. The facility's female trust score is 94.6%, making OGJVAMC the fourth highest in the nation.

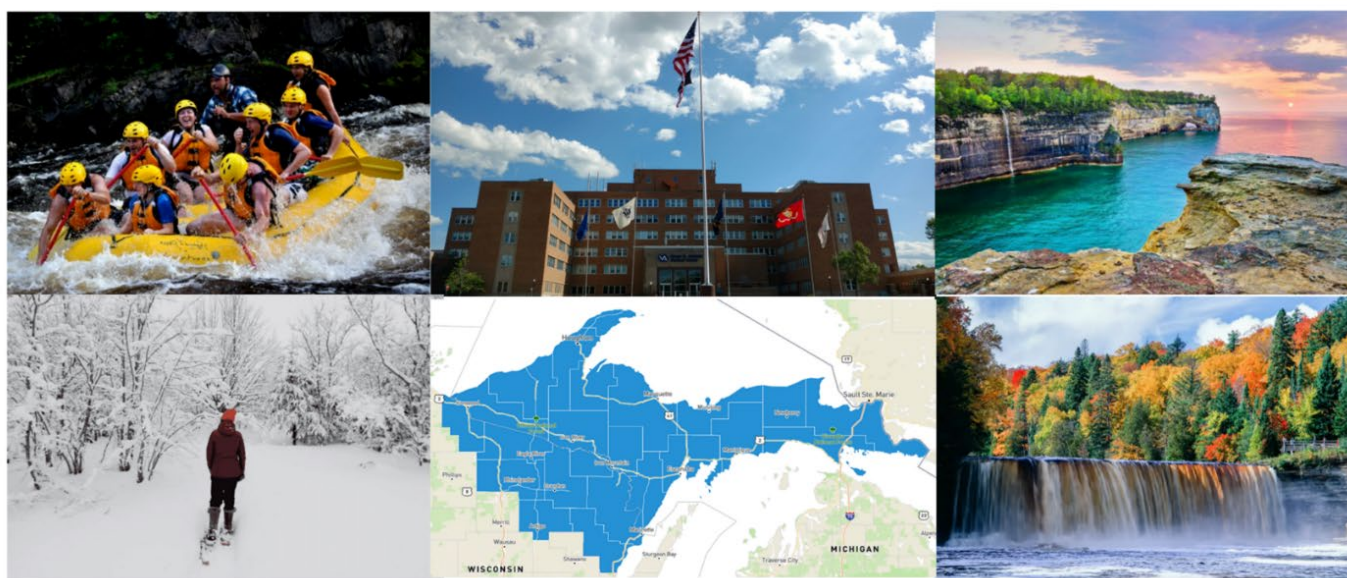
Updated August 23, 2024

Local Information

Oscar G. Johnson VAMC is located in the city of Iron Mountain, MI, in Dickinson County. The medical center is located approximately 100 miles north of Green Bay, WI, and 80 miles southwest of Marquette, MI. Situated in the Upper Peninsula of Michigan ("The U.P."), the region is known for low cost of living, beautiful outdoor scenery, plentiful outdoor activities, and its friendly people. The population of Dickinson County is nearly 26,000 (2022).

Useful websites to explore information about these areas include:

- City of Iron Mountain: <https://cityofironmountain.com>
- Dickinson County (MI): <https://www.dickinsoncountymi.gov>
- Florence County (WI): <http://www.florencecounty.wi.com>
- Places to Live - Dickinson County: <https://www.niche.com/places-to-live/c-dickinson-county-mi/>



Directions to Oscar G. Johnson VA Medical Center and Mental Health Department

Oscar G. Johnson VA Medical Center is located on "H" Street, one-half block off US41/Stephenson Avenue in Iron Mountain, Michigan. The Mental Health Department main offices are located on the third floor. The address is 325 East "H" Street. For more information on orienting yourself to Oscar G. Johnson VAMC, please check the website <http://www.ironmountain.va.gov/>

If you have any questions please contact the Training Director via email (preferred) or telephone:

Brenda Treiber, PsyD
 Director of Training, Psychology Internship
 Mental Health Services
 Oscar G. Johnson VAMC
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