

## Supporting References

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### EBP Textbooks

- Dearholt, S., & Dang, D. (2012). *Johns Hopkins nursing evidence-based practice: Model and guidelines*. Indianapolis, IN, Sigma Theta Tau International.
- Dicenso, A., Guyatt, G., & Ciliska, D. (2005). *Evidence-based nursing: A guide to clinical practice*. St. Louis, MO: Elsevier Mosby.
- Melnyk, B. M., & Fineout-Overholt, E. (2011). *Evidence-based practice in nursing & healthcare: A guide to best practices, 2<sup>nd</sup> Edition*. Philadelphia, PA: Wolters Kluwer / Lippincott Williams & Wilkins.
- Melnyk, B.M, & Fineout-Overhold, E. (2015). *Evidence-based practice in nursing & healthcare: A guide to best practices, 3<sup>rd</sup> Edition*. Philadelphia, PA: Wolters Kluwer.

### American Journal of Nursing Step-by-Step Series – Evidence-Based Practice

This 12-article series uses a practical case example to illustrate the knowledge and skills required to implement the steps of the EBP process.

- Melnyk, B., Fineout-Overholt, E., Stillwell, S., & Williamson, K. (2009). Igniting a spirit of inquiry: an essential foundation for evidence-based practice: how nurses can build the knowledge and skills they need to implement ERP. *AJN*, 109(11), 49-52.
- Melnyk, B., Fineout-Overholt, E., Stillwell, S., & Williamson, K. (2010). The seven steps of evidence-based practice: following this progressive, sequential approach will lead to improved health care and patient outcomes. *AJN*, 110(1), 51-53.
- Stillwell, S., Fineout-Overholt, E., Melnyk, B., & Williamson, K. (2010). Asking the clinical question: A key step in evidence-based practice. *AJN*, 110(3), 58-61.
- Stillwell, S., Fineout-Overholt, E., Melnyk, B., & Williamson, K. (2010). Searching for the evidence. *AJN*, 110(5), 41-47.
- Fineout-Overholt, E., Melnyk, B., Stillwell, S., & Williamson, K. (2010). Critical appraisal of the evidence: Part I. *AJN*, 110(7), 47-52.
- Fineout-Overholt, E., Melnyk, B., Stillwell, S., & Williamson, K. (2010). Critical appraisal of the evidence: Part II. *AJN*, 110(9), 41-48. [NOTE: published erratum appears in *AJN*, 110, (11)12].
- Fineout-Overholt, E., Melnyk, B., Stillwell, S., & Williamson, K. (2010). Critical appraisal of the evidence: Part III. *American Journal of Nursing*, 110(11), 43-51.
- Fineout-Overholt, E., Williamson, K., Gallagher-Ford, L., Melnyk, B., & Stillwell, S. (2011). Following the evidence: Planning for sustainable change. *AJN*, 111(1), 54-60.
- Gallagher-Ford, L., Fineout-Overholt, E., Melnyk, B., & Stillwell, S. B., (2011). Implementing an evidence-based practice change. *AJN*, 111(3), 54-60.
- Gallagher-Ford, L., Fineout-Overholt, E., Melnyk, B., & Stillwell, S. B., (2011). Rolling out the rapid response team. *AJN*, 111(5), 42-47.
- Fineout-Overholt, E., Gallagher-Ford, L., Melnyk, B., & Stillwell, S. B., (2011). Evaluating and disseminating the impact of an evidence-based intervention: Show and tell. *AJN*, 111(7), 56-59.
- Melnyk, B., Fineout-Overholt, E., Gallagher-Ford, L., & Stillwell, S. B., (2011). Sustaining evidence-based practice through organizational policies and an innovative model. *AJN*, 111(9), 57-60.

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### **American Journal of Nursing Step-by-Step Series – Systematic Reviews**

The purpose of the series (from the Joanna Briggs Institute) is to provide an overview of the knowledge and skills to conduct a systematic review.

Aromataris, E & Pearson, A. (2014). The systematic review: An overview. *AJN*, 114(3), 53-58.

Stern, C., Jordan, Z., & McArthur, A. (2014). Developing the review question and inclusion criteria. *AJN*, 114(4), 53-56.

Aromataris, E & Riitano, D. (2014). Constructing a search strategy and searching for evidence. *AJN*, 114(5), 53-56.

Porritt, K., Gomersall, J., & Lockwood, C. (2014). Study selection and critical appraisal. *AJN*, 114(6), 47-52.

Munn, Z., Tufanaru, C., & Aromataris, E. (2014). Data extraction and synthesis. *AJN*, 114(7), 49-54.

Robertson-Malt, S. (2014). Presenting and interpreting findings. *AJN*, 114(8), 49-54.

### **Worldviews on Evidence-Based Nursing – Teaching EBP Column**

This semi-regular column features strategies and innovative ideas for teaching evidence-based practice. For examples see:

Nadelson, S. G. (2014). Online resources: Fostering students evidence-based practice learning through group critical appraisals. *Worldviews on Evidence-Based Nursing*, 11(2), 143–144.

Nadelson, S & Nadelson, L. S. (2014). Evidence-based practice article reviews using CASP tools: A method for teaching EBP. *Worldviews on Evidence-Based Nursing*, 11(5), 344–346.

### **Modules**

#### **Defining EBP in Nursing**

Melnyk, B., Fineout-Overholt, E., Stillwell, S., & Williamson, K. (2009). Igniting a spirit of inquiry: an essential foundation for evidence-based practice: how nurses can build the knowledge and skills they need to implement ERP. *AJN*, 109(11), 49-52.

Priefer, B. A., Taylor, M. V., & Alt-White, A. C. (2014). Engaging in evidence-based practice to guide clinical nurse leader practice outcomes. In J. L. Harris, L. Roussel, & P. L. Thomas (Eds.), *Initiating and sustaining the clinical nurse leader role: A practical guide* (2nd ed., pp. 307-327). Burlington, MA: Jones & Bartlett.

Sigma Theta Tau International 2005-2007 Research and Scholarship Advisory Committee. (2008). Sigma Theta Tau International position statement on evidence-based practice, February 2007 Summary. *Worldviews on Evidence-based Nursing*, 2<sup>nd</sup> Quarter, 57-59.

#### **EBP as a Foundation of Nursing Practice**

American Nurses Association. (2010). *Nursing: scope and standards of practice, 2<sup>nd</sup> edition*. Silver Spring, MD: American Nurses Association.

American Nurses Association. (2010). *Nursing's social policy statement, 2010 edition*. Silver Spring, MD: American Nurses Association.

American Nurses Association. (2015). *Code of ethics for nurses with interpretive statements*. Silver Spring, MD: American Nurses Association.

IOM [Institute of Medicine]. (2011). *The Future of Nursing: Leading Change, Advancing Health*. Washington, DC: The National Academies Press accessed at: <http://www.iom.edu/Reports/2010/The-Future-of-Nursing-Leading-Change-Advancing-Health.aspx>

#### **The EBP Process**

Melnyk, B., Fineout-Overholt, E., Stillwell, S., & Williamson, K. (2010). The seven steps of evidence-based practice: following this progressive, sequential approach will lead to improved health care and patient outcomes. *AJN*, 110(1), 51-53.

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Priefer, B. A., Taylor, M. V., & Alt-White, A. C. (2014). Engaging in evidence-based practice to guide clinical nurse leader practice outcomes. In J. L. Harris, L. Roussel, & P. L. Thomas (Eds.), *Initiating and sustaining the clinical nurse leader role: A practical guide* (2nd ed., pp. 307-327). Burlington, MA: Jones & Bartlett.

### **EBP Process, Quality Improvement, System Redesign, and Research**

Hedges, C. (2006). Research, evidence-based practice, and quality improvement: the 3-legged stool. *AACN Advanced Critical Care*, 17(4), 457-459.

Kring, D. (2008). Research and quality improvement: Different processes, different evidence. *MEDSURG Nursing*, 17(3), 162-169.

Mick, J. (2015). Addition of a decision point in evidence-based practice process steps to distinguish EBP, research and quality improvement methodologies. *Worldviews on Evidence-Based Nursing*, Article first published online: 14 MAR 2015 DOI: 10.1111/wvn.12084, 1-3.

Newhouse, R. P., Pettit, J. C., Poe, S., & Rocco, L. (2006). The slippery slope: Differentiating between quality improvement and research. *JONA*, 36(4) 211-219.

O'Mathuna, D. P. (2011). Ethical considerations for evidence implementation and evidence generation. In B. M. Melnyk & E. Fineout-Overholt (Eds.), *Evidence-based practice in nursing & healthcare: A guide to best practices, 2<sup>nd</sup> Edition* (pp. 474 – 487). Philadelphia, PA: Wolters Kluwer / Lippincott Williams & Wilkins.

Shirey, M. R., Hauck, S. L., Embree, J. L., Kinner, T. J., Schaar, G. L., Phillips, L. A., Ashby, S. R., Swenty, C. F., & McCool, I. A. (2011). Showcasing differences between quality improvement, evidence-based practice, and research. *JONA*, 42(2). 57-68.

### **Asking the Practice Question**

Stillwell, S., Fineout-Overholt, E., Melnyk, B., & Williamson, K. (2010). Asking the clinical question: A key step in evidence-based practice. *AJN*, 110(3), 58-61.

### **Acquiring Evidence: Types of Evidence**

Kent, B. & Fineout-Overholt, E. (2007). Teaching EBP Part 1: Making sense of clinical practice guidelines. *Worldviews on Evidence-Based Nursing*, 4(2), 107-111.

Kent, B., Fineout-Overholt, E., & Wimpenny, P. (2007). Teaching EBP Part 2: Making sense of clinical practice guidelines. *Worldviews on Evidence-Based Nursing*, 4(3), 164-169.

### **Acquiring Evidence: Searching for Evidence**

Stillwell, S., Fineout-Overholt, E., Melnyk, B., & Williamson, K. (2010). Searching for the evidence. *AJN*, 110(5), 41-47.

### **Acquiring Evidence: Internet Resources for Evidence**

See website resources listed within the module.

### **Appraising Evidence**

Fineout-Overholt, E., Melnyk, B., Stillwell, S., & Williamson, K. (2010). Critical appraisal of the evidence: Part I. *AJN*, 110(7), 47-52.

Fineout-Overholt, E., Melnyk, B., Stillwell, S., & Williamson, K. (2010). Critical appraisal of the evidence: Part II. *AJN*, 110(9), 41-48. [NOTE: published erratum appears in *AJN*, 110, (11)12].

Fineout-Overholt, E., Melnyk, B., Stillwell, S., & Williamson, K. (2010). Critical appraisal of the evidence: Part III. *American Journal of Nursing*, 110(11), 43-51.

### **Applying Evidence**

Fineout-Overholt, E., Williamson, K., Gallagher-Ford, L., Melnyk, B., & Stillwell, S. (2011). Following the evidence: Planning for sustainable change. *AJN*, 111(1), 54-60.