

# Bibliography and Scholarly Works of the Department of Veterans Affairs Office of Academic Affiliations and the Centers of Excellence in Primary Care Education

## Journal Articles (e-Links in Blue Type)

Brienza, R. S. (2016). [At a crossroads](#). *Academic Medicine*, 1. Published ahead of print.

Brienza, R. S., Zapatka, S., & Meyer, E. M. (2014). [The case for interprofessional learning and collaborative practice in graduate medical education](#). *Academic Medicine*, 89(11), 1438-1439.

Brown, K., Poppe, A., Kaminetzky, C. P., Wipf, J. A., & Woods, N. F. (2015). [Reflections of the Veterans Administration Puget Sound Health Care System Regional Nurse Practitioner Residency Forum](#). *Nursing Forum*, 51(1), 70-76.

Brown, K., Poppe, A., Kaminetzky, C., Wipf, J., & Woods, N. F. (2015). [Recommendations for nurse practitioner residency programs](#). *Nurse Educator*, 40(3), 148-151.

Brown, K., Poppe, A., Kaminetzky, C., Wipf, J., & Woods, N. F. (2015). [Advancing post-doctorate of nursing practice residency experience: First year reflections](#). *Clinical Scholars Review*, 8(1), 25-28.

Buu J., Fisher A., Weppner W., & Mason, B. (2016). [Impact of patient aligned care team interprofessional care updates on metabolic parameters](#). *Federal Practitioner*, February 2016, 44-48.

Chaiyachati K. H., Gordon K., Long T., et al. (2014). [Continuity in a VA patient-centered medical home reduces emergency department visits](#). *PloS one*,9(5), e96356.

Chou, C. L., Ainsworth, A., & O'Brien, B. C. (2016). [An assessment strategy for interprofessional interactions of primary care practitioner trainees](#). *Journal of Interprofessional Education & Practice*, 2, 1-3.

Davidson, M., Painter, E., Heilman, A., & Singh, M. (2015). [Aligning care options: An interprofessional approach to engaging and managing complex patients](#). *Journal of Interprofessional Education & Practice*, 1(2), 55-56.

Doolittle, B. R., Tobin, D., Genao, I., Ellman, M., Ruser, C., & Brienza, R. (2015). [Implementing the patient-centered medical home in residency education](#). *Educ Health (Abingdon)*, 28(1), 74-78.

Gilman, S. C., Chokshi, D. A., Bowen, J. L., Rugen, K. W., & Cox, M. (2014). [Connecting the dots: health professions education and delivery system redesign](#). *Academic Medicine*, 89(8), 1113-1118.

Kaminetzky, C. P., & Nelson, K. M. (2015). [In the office and in-between: The role of panel management in primary care](#). *Journal of General Internal Medicine*, 30(7), 876-877.

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- Khan, A. M., Long, T., & Brienza, R. (2012). "[Surely, we can do better](#)": [scaling innovation in medical education for social impact](#). *Academic Medicine*, 87(12), 1645-1646.
- Lawrence, D., Bryant, T., Nobel, T., Dolansky, M. A., & Singh, M. K. (2015). [A comparative evaluation of patient satisfaction outcomes in an interprofessional student run free clinic](#). *Journal of Interprofessional Care*, 29(5), 445-450.
- Long, T., Dann, S., Wolff, M. L., & Brienza, R. S. (2014). [Moving from silos to teamwork: integration of interprofessional trainees into a medical home model](#). *Journal of Interprofessional Care*, 28(5), 473-474.
- Long, T., Chaiyachati, K., Khan, A., Meyer, E., & Brienza, R. (2014). [Expanding health policy education: Combining knowledge and skills curricula for the next generation of practitioners](#). *Journal of Graduate Medical Education*, 6(3), 547-550.
- Long, T., Uradu, A., Castillo, R., & Brienza, R. (2016). [Addressing outpatient continuity for ambulatory training: A novel tool for longitudinal primary care sign out](#). *Educ Health (Abingdon)*, 29(1), 51-55.
- Meyer, E. M., Zapatka, S., & Brienza, R. S. (2015). [The development of professional identity and the formation of teams in the Veterans Affairs Connecticut Healthcare System's Center of Excellence in Primary Care Education Program \(CoEPCE\)](#). [Research Support, U.S. Gov't, Non-P.H.S.]. *Academic Medicine*, 90(6), 802-809.
- Norcott, A. (2015). [Healthier and happier](#). [Trainee Perspective]. *AM Rounds- Beyond the Pages of Academic Medicine*.
- Patel, S., Bachhuber, M., & O'Brien B. (2013). [An interprofessional home visit curriculum for high risk patients](#). *Medical Education*, 47(11), 1138-39.
- Reisman, A., Harrington, F., & Brienza, R. (2016). [Eight tips for presenting patients in an academic primary care clinic](#). *SGIM Forum*, 39(2), 1-2.
- Reynolds, P., Klink, K., Gilman, S. C., Green, L. A., Phillips, R. S., Shipman, S., Keahey, D., Rugen, K., & Davis, M. (2015). [The patient-centered medical home: Preparations of the-workforce, more questions than answers](#). *Journal of General Internal Medicine* (available online February 23, 2015).
- Rugen, K. W., Watts, S. A., Janson, S. L., Angelo, L. A., Nash, M., Zapatka, S. A., Brienza, R., Gilman, S. C., Bowen, J. L., & Saxe, J. M. (2014). [Veteran Affairs Centers of Excellence in Primary Care Education: transforming nurse practitioner education](#). *Nursing Outlook*, 62(2), 78-88.

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Smith, C. S., Gerrish, W. G., Nash, M., Fisher, A., Brotman, A., Smith, D., & Dreffin, M. (2015). [Professional equipoise: Getting beyond dominant discourses in an interprofessional team](#). *Journal of Interprofessional Care*, 29(6), 603-609.

Shunk, R., Dulay, M., Chou, C., Janson, S., & O'Brien B. (2014). [Huddle-coaching: A dynamic intervention for trainees and staff to support team-based care](#). *Academic Medicine*, 89(2), 244-250.

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Singh, M. K., Ogrinc, G., Cox, K., Dolansky, M. A., Brandt, J., Morrison, L., Harwood, B., Petroski, G., West, A., & Headrick, L. (2014). [The Quality Improvement Knowledge Application Tool Revised \(QIKAT-R\)](#). *Academic Medicine*, 89(10), 1386-1391.

Thomas, J. M., Cooney, L. M., Jr., & Fried, T. R. (2013). [Systematic review: Health-related characteristics of elderly hospitalized adults and nursing home residents associated with short-term mortality](#). *Journal of American Geriatric Society*, 61(6), 902-911.

Thomas, J. M., O'Leary, J. R., & Fried, T. R. (2014). [A comparison of the willingness of resident and attending physicians to comply with the requests of patients at the end of life](#). *Journal of General Internal Medicine*, 29(7), 1048-1054.

Watts, B., Lawrence, R. H., Singh, S., Wagner, C., Augustine, S., & Singh, M. K. (2014). [Implementation of quality improvement skills by primary care teams: Case study of a large academic practice](#). *Journal of Primary Care & Community Health*, 5(2), 101-106.

Watts, B. V., Williams, L., Mills, P. D., Paull, D. E., Cully, J. A., Gilman, S. C., & Hemphill, R. R. (2013). [Curriculum development and implementation of a national interprofessional fellowship in patient safety](#). *Journal of Patient Safety*, 1.

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Zapatka, S., Conelius, J., Edwards, J., Meyer, E., & Brienza, R. (2014). [Pioneering a primary care adult nurse practitioner interprofessional fellowship](#). *Journal for Nurse Practitioners*, 10(6), 378-386.

# Bibliography and Scholarly Works of the Department of Veterans Affairs Office of Academic Affiliations and the Centers of Excellence in Primary Care Education

## Books

Smith, C. S., Weppner, W., & Gerrish, G. W. (2015.) [\*Interprofessional education in patient centered medical homes: Complex Adaptive Systems Theory and its implications\*](#). Switzerland: Springer.

Brown, K., Wipf JE. (2015) DNP Residency Evolution: best practices for transition to practice. In C. Rick (Ed.), *Realizing the Future of Nursing: VA nurses tell their story*. Washington, D.C., Government Printing Office.

## Book Chapters

Brown, K., & Wipf, J. (2015). VA Puget Sound Center of Excellence in Primary Care Education DNP residency evolution: Leveraging established best practices for transition to practice. [\*Realizing the future of nursing: VA nurses tell their story\*](#).

Keene, T., O'Brien, B., & Shunk, R. (2015). Academic PACT: The San Francisco VA experience. In C. Rick & P. Kritek (Eds.), [\*Realizing the future of nursing: VA nurses tell their story\*](#). Washington, D.C.: Government Printing Office.

Nash, M., & Fisher, A. (2015). Interprofessional education: Pressing for sustainable change and growth. In C. Rick & P. Kritek (Eds.), [\*Realizing the future of nursing: VA nurses tell their story\*](#). Washington, D.C.: Government Printing Office.

Rugen, K. W., Gilman, S. C., & Traylor, L. (2015). Interprofessional education as the future of education. In C. Rick & P. Kritek (Eds.), [\*Realizing the future of nursing: VA nurses tell their story\*](#). Washington, D.C.: Government Printing Office.

Watts, S., Zimbardi, K., Dolansky, M. A., & Singh, M. (2015). Nurse practitioner residency development at the Louis Stokes Cleveland Department of Veterans Affairs Medical Center. In C. Rick & P. Kritek (Eds.), [\*Realizing the future of nursing: VA nurses tell their story\*](#). Washington, D.C.: Government Printing Office.

Zapatka, S., Brienza, R., & Edwards, J. (2015). Development and implementation of an adult interprofessional nurse practitioner fellowship: The West Haven VA Prototype. In C. Rick & P. Kritek (Eds.), [\*Realizing the future of nursing: VA nurses tell their story\*](#). Washington, D.C.: Government Printing Office.

## VA Whitepaper

[VA Academic PACT: A blueprint for primary care redesign in academic practice settings](http://www.va.gov/oaa/APACT/APACT_White_Paper.asp). Available: [http://www.va.gov/oaa/APACT/APACT\\_White\\_Paper.asp](http://www.va.gov/oaa/APACT/APACT_White_Paper.asp)

# Bibliography and Scholarly Works of the Department of Veterans Affairs Office of Academic Affiliations and the Centers of Excellence in Primary Care Education

## Conference Proceedings

Josiah Macy Foundation. [Transforming Patient Care: Aligning Interprofessional Education with Clinical Practice Redesign](http://macyfoundation.org/docs/macy_pubs/TransformingPatientCare_ConferenceRec.pdf) Institute of Medicine Global Forum on Innovation in Health Professional Education. Available: [http://macyfoundation.org/docs/macy\\_pubs/TransformingPatientCare\\_ConferenceRec.pdf](http://macyfoundation.org/docs/macy_pubs/TransformingPatientCare_ConferenceRec.pdf)

Institute of Medicine: Educating for Practice: Learning how to improve health from interprofessional models across the continuum of education to practice. Available: <http://www.iom.edu/Reports/2013/Interprofessional-Education-for-Collaboration.aspx>

Cox, M. Building Health Care Value Through System Redesign: Leverage at the Point of Interprofessional Care. Institute of Medicine: Best Practices Innovation Collaborative. Available: <http://iom.edu/~media/Files/Activity%20Files/Quality/VSRT/IC%20Meeting%20Docs/BPIC%2010-23-12/Malcolm%20Cox.pdf>

## Blogs

Early, J. From Interprofessionalism Lite to the Real Thing. *AM Rounds- Beyond the Pages of Academic Medicine*. January 15, 2015. (<http://academicmedicineblog.org/from-interprofessionalism-lite-to-the-real-thing/>)

Norcott, A. Healthier and Happier. *AM Rounds- Beyond the Pages of Academic Medicine*. January 22, 2015. (<http://academicmedicineblog.org/healthier-and-happier/>)

Folki, A. Transforming Primary Care and Clinical Education in the VA: Education in the Patient Aligned Care Teams. *Primary Care Progress*. Sept 29, 2011. Available: <http://primarycareprogress.org/blogs/16/81>

## Web-based Education Modules

Dolansky, M. A., Moore, S. M., Singh, M. K. (2014). Take the Lead on Quality Improvement. Massive Open Online Course. <https://www.coursera.org/course/hcqualityimprovement>

## Podcasts

Shunk, R. (2015) Chapter 4, San Francisco VA Center of Excellence in Primary Care Education. Part of [Progress and Promise: Profiles in Interprofessional Health Training to Deliver Patient-Centered Primary Care](https://nexusipe.org/progress-and-promise-podcast-series) supported by the National Center for Interprofessional Practice and Education. Available at: <https://nexusipe.org/progress-and-promise-podcast-series>

## Educational Resources / Materials

### MedEdPortal

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Pearson, M., O'Brien B., & Shunk R. [Development and Evaluation of an Interprofessional Collaborative Case Conference Series in Primary Care](#). MedEdPORTAL Publications; 2014. Available from:

## **Coursera**

Wamsley M., Chen A., Rivera J., Hyde S., Shunk R., & UCSF IPE Development Team. Collaboration and [Communication in Healthcare: Interprofessional Practice. Coursera Course](#). 2014. Participated in development of Module 3: Understanding communication, accountability, and task distribution.

## **Press**

Longman, P. First Teach No Harm. Washington Monthly. Jul/Aug. 2013. Available: <http://primarycareprogress.org/blogs/16/81>

Khanal Y. In the VA system, the future of primary health care. *The Washington Post*. November 30, 2012. Available: [http://www.washingtonpost.com/opinions/in-the-va-system-the-future-of-primary-health-care/2012/11/30/c10d5cf0-3b2e-11e2-8a97-363b0f9a0ab3\\_story.html](http://www.washingtonpost.com/opinions/in-the-va-system-the-future-of-primary-health-care/2012/11/30/c10d5cf0-3b2e-11e2-8a97-363b0f9a0ab3_story.html)