Data Source and Methods

• Data for this analysis come from 10 years of the Current Population Survey (CPS).
  • The CPS is the official source of employment statistics for the nation.
  • The CPS is a monthly survey of about 50,000 households conducted by the U.S. Census Bureau for the Bureau of Labor Statistics.

• The universe for this analysis is the civilian population 18 years and older.

• Educational attainment refers to the highest level of education an individual has completed.
  – In this analysis, “advanced degree” refers to Master’s, PhD, JD, MD, or other professional degree.

• All comparative statements have undergone statistical testing and are significant at the 90-percent confidence level.
Notes about Race and Hispanic Origin

• Prior to 2003, the CPS used the 1990 Census question on race that does not allow for more than one race reporting.

• Starting in 2003, the CPS began using the Census 2000 question on race that allows for more than one race reporting, but does not include the Census 2000 "Some Other Race" category.

• Data from 2003 and later in this analysis are shown for single-race reportings (i.e., “White Non-Hispanic” means “White alone Non-Hispanic”). Therefore, data may not be directly comparable to earlier years.

• Hispanics may be of any race. To avoid overlap, races are shown as “Race Non-Hispanic.”

• “Other Non-Hispanic” in this analysis includes American Indian/Alaska Native, Asian, Native Hawaiian and Other Pacific Islander, and two or more races. Sample sizes for the Veteran population are too small to show these races individually.
Throughout the decade, a higher percentage of Veterans than non-Veterans had completed some college, but not a degree. While Veterans lagged behind non-Veterans for completion of a Bachelor’s degree, there was a significant increase in the percentage of Veterans with a Bachelor’s degree between 2000 and 2009. The percentage of Veterans with an advanced degree was higher than that of non-Veterans each year and increased significantly over the decade.

Higher percentages of both male and female Veterans had completed some college education (i.e., an Associate’s degree or less) compared with non-Veterans. Female Veterans were also more likely than male Veterans to have completed some college education.

Male Veterans lagged behind male non-Veterans with a Bachelor's degree throughout the decade. In contrast, female Veterans were more likely to have a Bachelor’s degree than their non-Veteran counterparts. Since 2002, a higher percentage of female Veterans than male Veterans had completed a Bachelor’s degree.

The percentage of male and female Veterans with an advanced degree has increased over the past decade. Overall, a higher percentage of male Veterans had an advanced degree compared with male non-Veterans. Since 2004, the percentage of female Veterans with an advanced degree has been significantly higher than female non-Veterans but not statistically different than male Veterans.

Some differences in educational attainment may be attributable to age. Male Veterans overall are significantly older than male non-Veterans, female Veterans, and female non-Veterans. A large portion of the older male Veteran population may have completed all the secondary education they ever will while the relatively young population of female Veterans may still be pursuing college degrees.

### Median Age by Sex and Veteran Status: 2009

<table>
<thead>
<tr>
<th>Category</th>
<th>Median Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male Veterans</td>
<td>61</td>
</tr>
<tr>
<td>Male Non-Veterans</td>
<td>47</td>
</tr>
<tr>
<td>Female Veterans</td>
<td>41</td>
</tr>
<tr>
<td>Female Non-Veterans</td>
<td>46</td>
</tr>
</tbody>
</table>

### Median Age by Sex, Veteran Status, and Educational Attainment: 2009

<table>
<thead>
<tr>
<th>Category</th>
<th>Some College</th>
<th>Bachelor's Degree</th>
<th>Advanced Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male Veterans</td>
<td>58</td>
<td>62</td>
<td>64</td>
</tr>
<tr>
<td>Male Non-Veterans</td>
<td>45</td>
<td>47</td>
<td>50</td>
</tr>
<tr>
<td>Female Veterans</td>
<td>37</td>
<td>42</td>
<td>48</td>
</tr>
<tr>
<td>Female Non-Veterans</td>
<td>43</td>
<td>43</td>
<td>47</td>
</tr>
</tbody>
</table>

A higher percentage of Veterans in all race groups had completed some college education, compared with non-Veterans. For the Veteran population, only White Non-Hispanic Veterans had a significant increase in the percentage completing some college between 2000 and 2009. There was no significant change for Veterans in the other race groups.

The percentage of White Non-Hispanic and Other Non-Hispanic Veterans with a Bachelor’s degree was significantly lower than the percentage of similar non-Veterans throughout the decade. There was not a significant difference in the percentage of Black Non-Hispanic Veterans and non-Veterans with a Bachelor's degree. A higher percentage of Hispanic Veterans than Hispanic non-Veterans had a Bachelor’s degree.

Prepared by the National Center for Veterans Analysis and Statistics
In each year from 2000 to 2009, a higher percentage of White Non-Hispanic and Hispanic Veterans had an advanced degree, compared with similar non-Veterans. A higher percentage of Black Non-Hispanic Veterans in all years except 2002, 2005, 2006, and 2007 had an advanced degree compared with non-Veterans. A lower percentage of Other Non-Hispanic Veterans had an advanced degree in all years.

Summary

Between 2000 and 2009, there has been a significant increase in the percentage of Veterans 18 years and older with a Bachelor’s degree and the percentage of Veterans with an advanced degree as their highest level of education completed.

Overall, the percentage of Veterans with a Bachelor’s degree was lower than that of non-Veterans throughout the decade. However, after taking sex into consideration, a higher percentage of female Veterans were found to have completed a Bachelor’s degree compared with non-Veteran women.

Since 2002, a higher percentage of female Veterans than male Veterans had a Bachelor’s degree. Since 2004, there has been no statistical difference in the percentage of male and female Veterans with an advanced degree.

Age may be a factor in the differences between the educational attainment of male and female Veterans and non-Veterans. Male Veterans, as a group, are significantly older and may have completed all the education they ever will while the younger female Veteran cohort may still be pursuing their secondary education.

When taking race and Hispanic origin into consideration, only Hispanic Veterans had a higher percentage with a Bachelor’s degree when compared with their non-Veteran counterparts. A lower percentage of White Non-Hispanic and Other Non-Hispanic Veterans than non-Veterans had a Bachelor’s degree. There was no significant difference between Black Non-Hispanic Veterans and non-Veterans with a Bachelor’s degree.

There was a significant increase in the percentage of White Non-Hispanic and Hispanic Veterans with a Bachelor’s degree between 2000 and 2009. There was no significant change over the decade for Black Non-Hispanic or Other Non-Hispanic Veterans.
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