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## Section 4 Evidence Component

### Acquiring Evidence Part 2:

#### Internet Resources for Evidence

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##### Overview

This module introduces participants to a number of resources available on the internet for clinical practice guidelines, evidence-based reports/summaries, original research, or other timely information relevant to EBP.

##### Objectives

- Identify internet sources for accessing evidence.

##### Key Points

- The VHA National Desktop Library is an online medical library available to staff VA-wide that provides full-text access to clinical textbooks, journals and databases. All VA sites have access to the databases, ebooks and ejournals listed on the following sites:
  - [VA National Desktop Library](#)
  - [Databases](#)
  - [Journals and Books](#)
  - [Training programs and materials](#)
  - An Athens account allows access to online resources when you are not on the VA network.
- There are a number of additional online resources available for accessing evidence. Links to evidence websites include:
  - [National Guideline Clearinghouse](#)
  - [VA/DOD guidelines](#)
  - [VA Evidence-based Synthesis Program \(ESP\)](#)
  - [Agency for Healthcare Research and Quality \(AHRQ\)](#)
  - [Turning Research into Practice Database \(TRIP\)](#)
  - [Broad base of scholarly literature](#)
  - Some specialty areas may have their own resource for guidelines, evidence, etc. (for example, the [American Association of Critical-Care Nurses](#) [AACN])

Evidence-Based Practice



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##### Suggested Activities

###### Practice Application Exercise

VHA National Desktop Library

1. Have participants explore resources available through the VHA National Library (see links under key points).
2. Have participants set up an [Athens Account](#)
3. View [Accessing Library Online Resources: Nursing and Allied Health](#), a VeHU video listed on the [VA National Desktop Library Training page](#)

###### Guideline Retrieval

1. Ideally, this module would be presented in a computer lab, so that participants could explore the website in real time as each are being discussed.
2. Have each participant find at least one guideline using the available internet resources discussed or a resource from their practice area.
3. Have the participant share the guideline with the group and answer the following questions: What is the guideline? Where did you find it? Is the website agent or sponsor considered trustworthy and/or credible? How might this guideline be used in practice?

###### Local Resources

1. Have the participants identify and explore the local level resources available – such as UpToDate or stat!ref.

###### Personal Commitment to EBP Exercise

1. Ask the participants to share some of the important take-home points that they have learned about this step in the EBP process.
2. How will you use what you learned today in your practice?
3. Have participants write down personal goals for searching for evidence.

**Materials** are available through the provided hyperlink:

**Handouts** [ONS EBP Roadmap Worksheet 1 question 11](#)

**Other Resources** Computer with ability to access the internet.

**Suggested Time** 60 minutes